DOCUMENT RESUME

ED 376 892 JC 940 665

TITLE	Annual Report to the Governor, 1993-1994. State Board of Directors for Community Colleges of Arizona [and] Statistical Supplement to the Annual Report to the Governor, 1993-1994.
INSTITUTION	Arizona State Board of Directors for Community Colleges, Phoenix.
PUB DATE	Nov 94
NOTE	142p.
PUB TYPE	Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC06 Plus Postage.
DESCRIPTORS	Annual Reports; College Faculty; Community Colleges; *Educational Finance; *Enrollment; Enrollment Trends; *School Districts; School Personnel; State Boards of Education; State Surveys; Student Characteristics; *Tables (Data); Two Year Colleges; *Vocational Education
IDENTIFIERS	*Arizona

ABSTRACT

Designed to answer the most frequently asked questions about the Arizona community colleges, this factbook offers organizational, financial, and enrollment data for the state system as a whole as well as individual colleges. First, the State Board's philosophy, mission, and value statements are provided along with a map of Arizona college districts. Next, 1993-94 progress reports are presented for the Board and 19 colleges in 10 districts, including statistical data on enrollments, staffing, and funds and descriptions of major accomplishments for the period. Data on student enrollment and enrollment trends for all the colleges are then presented for 1989-90 to 1993-94, and financial information is detailed for the same period, including the State Board budget for 1993-94. Information on programs of study is provided next, including a curriculum matrix and brief discussions of skills centers, tech prep initiatives, and federal vocational education funding. Finally, a directory of Board staff and lists of districts and colleges are provided. A statistical supplement provides tables of data for 1993-94 for the state's community colleges, covering student enrollment, income sources, expenditures, and numbers and types of certificates issued and staff employed. (KP)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED 376 892

The State Board of Directors for Community Colleges of Arizona

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

X This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

D. Puyear

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

Annual Report to the Governor 1993-1994

November 1994

L 940 665

BEST COPY AVAILABLE

STATE BOARD OF DIRECTORS FOR
COMMUNITY COLLEGES OF ARIZONA

3225 N. CENTRAL AVENUE, SUITE 1220 PHOENIX, ARIZONA 85012-2411
TEL (602) 255-4037 FAX (602) 279-3464

DALTON H. COLE, JR.
CHAIRMAN

October 24, 1994

The Honorable Fife Symington
Governor
State of Arizona
1700 West Washington
Phoenix, Arizona 85007

Dear Governor Symington:

It is my pleasure, on behalf of the State Board of Directors for Community Colleges of Arizona, to present the enclosed *Annual Report to the Governor: 1993-1994* as required by A. R. S. § 15-1427. This report includes a brief statement regarding the progress of Arizona Community Colleges during the year and provides statistical information on finances, enrollment, employment, and educational programs.

The State Board and I appreciate your continued support and encouragement for Arizona's community colleges.

Sincerely,

Dalton H. Cole

Dalton H. Cole, Jr.

Introduction

Welcome to the new *Annual Report to the Governor, 1993-1994*! This *Annual Report* is not only new because it is the most recent issue to date, but also because it has a completely new look.

Two years ago, State Board staff identified several changes to the traditional report format that would provide the opportunity for the State Board and each community college more effectively to tell of its activities, challenges, and successes. Several changes were made in the 1992-93 report. Even more extensive changes have been made in this report. The intent of these changes is to increase the readability of the report and to make it more relevant to its primary audiences: the Governor, members of the Legislature, and the citizens of Arizona.

Space allocated to each community college district to tell its story has been increased.

While the report retains basic statistical information on Arizona's community colleges, many of the detailed data tables contained in earlier reports have been moved to a companion publication, the *Statistical Supplement to the Annual Report to the Governor, 1993-1994*. This publication is intended for researchers, analysts, and administrators who need more "hard" data than is appropriate for the more general audiences of the Annual Report itself.

Curriculum information has also been summarized in the Annual Report, with a companion publication, *Programs of Study in Arizona's Community Colleges*, to be available for persons desiring a more detailed listing of curricula.

With these changes, we expect the *Annual Report to the Governor, 1993-1994* to become a more effective communication tool between the Arizona Community Colleges and the people they serve. Comments regarding the new format and suggestions for further refinements would be welcomed by the Executive Director.

Table of Contents

Table of Contents

Introduction i

Philosophy of Arizona's Community College System 1

Mission Statement of the State Board 2

Vision Statement of the State Board 2

Map of Arizona and Its Community College Districts 3

Arizona Community College Progress Reports 1993-94 4

State Board of Directors for Community Colleges of Arizona 5
Cochise County Community College District
Cochise College 7
Coconino County Community College District
Coconino Community College 9
Graham County Community College District
Eastern Arizona College 11
Maricopa County Community College District 13
Chandler-Gilbert Community College 15
Estrella Mountain Community College Center 16
GateWay Community College 17
Glendale Community College 18
Mesa Community College 19
Paradise Valley Community College 20
Phoenix College 21
Rio Salado Community College 22
Scottsdale Community College 23
South Mountain Community College 24
Mohave County Community College District
Mohave Community College 25
Navajo County Community College District
Northland Pioneer College 27
Pima County Community College District
Pima Community College 29
Pinal County Community College District
Central Arizona College 31
Yavapai County Community College District
Yavapai College 33

Yuma and La Paz Counties Community College District
Arizona Western College 35

Arizona Community College Student Enrollment
Statistics and Trends, 1989-90 to 1993-94 38

Enrollment Trends: Annual Audited FTSE and Fall Headcounts 40
Fall Full- or Part-Time Enrollment (Headcount) 41
Fall Headcounts by Ethnicity/Race 42
Fall Headcounts by Gender 43
Fall Headcounts by Age Cohort 44
Fall Headcounts by Residency Status 45
Fall Headcounts by Arizona High School Graduations or G.E.D. Status 46
Fall Headcounts by Continuation Status 47
Miscellaneous Student Data (Fall Headcounts) 48

Financial Information: Data and Trends, 1989-90 to 1993-94 50

Source of Funds 52
Disposition of Funds 53
Analysis of State Aid Income 54
Tuition 55
State Office Administration 56

Program of Study Information: Curriculum Matrix, Skills Centers,
Tech Prep and Federal Program Information 58

Curriculum Matrix 59
Skill Centers 61
Tech Prep 62
Federal Vocational Education Funding 63

Arizona Community College System Directory 64

Members of the State Board 65
State Board Staff 66
List of Districts and Colleges 67

For more detailed information about enrollment, finances and other data about the Arizona community colleges, please consult the new *Supplement to the Annual Report to the Governor, 1993-1994*, also issued by the State Board.

Philosophy of Arizona's Community College System

The philosophy of the Arizona community college system is a reflection of the purpose of a free democratic society: government of, by and for the people. This can be best achieved by an educated populace so that all may exercise intelligently and morally the rights, privileges and duties of self-government. This entails the affirmation that each individual has worth and dignity, must be afforded an opportunity to develop skills and talents, and must share the responsibilities of providing educational services with the community.

Further, the philosophy recognizes that education is a vital lifelong process that -- like the society to which it responds -- is never static nor completely realized. Education in a democratic society aims to equip all members with the knowledge and techniques necessary for coping with the economic, social and political dynamics affecting not only the individual but also the community.

It is therefore appropriate that the individual, the community and the state should share the financing and governance of the community college system. At the district level, fiscal and educational policy can be determined by local needs. At the state level, it is imperative to establish standards, and to assess and coordinate needs and services in the best interest of the state.

Because the communities in Arizona differ widely in demographic, economic and geographical characteristics, the community colleges of Arizona must be permitted relative autonomy and a variety of curricula. But each community college must be committed to the following general objectives:

1. To offer the first two years of baccalaureate parallel or preprofessional courses of the highest quality, so that students enrolled in transfer programs may complete study for the baccalaureate in four-year colleges and universities.
2. To provide occupational programs in technical, vocational and paraprofessional fields leading to an associate degree or a certificate, and to provide retraining and upgrading of skills in these fields, so that students enrolled in occupational programs are qualified to meet current needs of the labor market.
3. To provide appropriate general education for all citizens, so that they may perform their personal and professional roles more effectively, and exercise their obligations and privileges as citizens more intelligently.
4. To offer programs in continuing education for those who wish to improve professional skills, acquire new ones, or expand their fields of knowledge and general interest.
5. To provide sound academic and occupational counseling, including job placement services, so that students may learn to define their goals clearly and pursue them realistically.
6. To provide cultural and community service programs for the enrichment of the community, and to encourage the use of community college facilities and services by all citizens of the community for educational and cultural purposes.

Finally, a democratic society prizes and values individual differences. The role of the community college is to encourage men and women of all ages to develop their skills and talents differently, each according to abilities and interests, so that collectively they contribute to the continuum of democracy.

Adopted by the State Board of Directors for Community Colleges of Arizona on October 23, 1976.

State Board of Directors for Community Colleges of Arizona

Mission

The mission of the State Board of Directors for Community Colleges of Arizona is to provide for the governance, oversight, planning, and coordination of Arizona's community college system, in order to provide an integrated statewide system of community colleges that satisfies the differing educational needs of all the peoples of Arizona.

Adopted November 21, 1992

Vision

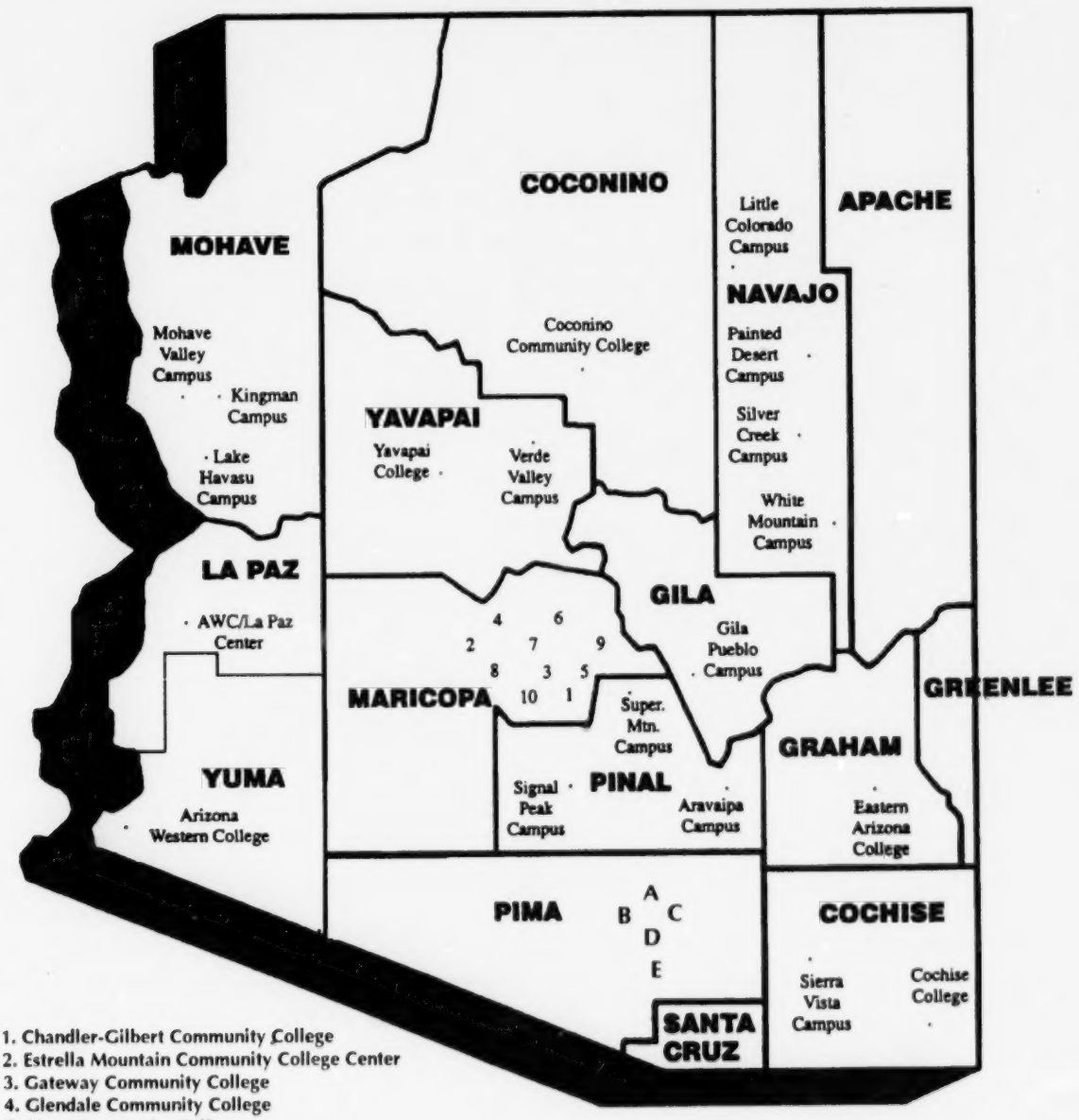
We, the State Board of Directors for Community Colleges of Arizona, are dedicated to the principle that the citizens of this state must have access to a broad array of educational services through community colleges. We are guided by high ethical standards, a vision for the future of the state, and an appreciation of the broad cultural diversity of the citizenry. We are committed to the principles of responsible management of state resources and are innovators in planning for the future development of the state community college system.

We systematically assess the dynamic changes in higher education to foster modifications in policies and practices required for Arizona's community colleges to remain at the forefront of educational effectiveness. We focus on the current and future needs of individual students and the educational needs of the entire state. We are an effective force for unity within the system of community colleges as it prepares for the global and interdependent society of the twenty-first century.

In fulfilling our trust, we balance the responsibility to provide statewide governance and oversight with sensitivity to the responsibility of the District Governing Boards as stewards of the respective community college districts. We are the leading advocate for the community college system with the Legislature, the Executive Branch of Government, other state agencies, and with the public. We accept responsibility for the resources and mission entrusted to us by the citizens of Arizona.

Adopted June 18, 1994

The Arizona Community Colleges



1. Chandler-Gilbert Community College
2. Estrella Mountain Community College Center
3. Gateway Community College
4. Glendale Community College
5. Mesa Community College
6. Paradise Valley Community College
7. Phoenix College
8. Río Salado Community College (throughout Maricopa County)
9. Scottsdale Community College
10. South Mountain Community College

A. Pima - Downtown Campus
B. Pima - West Campus
C. Pima - East Campus
D. Pima - Desert Vista Campus
E. Pima - Community Campus (throughout Pima County)

10 Community College Districts
18 Accredited Colleges
1 Community College Center
2 Skill Centers
34 Campuses

Arizona Community College
Progress Reports
1993-94

The State Board of Directors for Community Colleges of Arizona

Executive Director: Dr. Donald E. Puyear

Introduction

The State Board of Directors for Community Colleges of Arizona is the state level of the two-tiered community college governance system that also includes local governance of community college districts.

The mission of the State Board of Directors for Community Colleges of Arizona is to provide for the governance, oversight, planning and coordination of Arizona's community college system, in order to provide an integrated statewide system of community colleges that satisfies the differing educational needs of all the peoples of Arizona.

Major Accomplishments in 1993-94

Certification Study: In compliance with HB 2001, Eighth Special Session of 1994, the State Board conducted a comprehensive review of community college teacher certification in Arizona. A committee, consisting of staff from the State Board, the Joint Legislative Budget Committee, the Office of Strategic Planning and Budgeting, and community college representatives, developed studies on the preferences of district chief executives, human resources personnel, faculty and recent recipients of certification, along with a study on certification practices in other states. The results of these studies will be included in a report with committee recommendations to be considered by the State Board in October 1994.

Institutional Effectiveness: The State Board established the Task Force on Institutional Effectiveness to develop a statewide plan for systematically demonstrating the degree to which our community colleges accomplish the diverse missions entrusted to them by the citizens of Arizona. The Task Force included members from the State Board staff and from every community college district in the state and included a wide diversity of personnel, from presidents to administrators and faculty. The report of this Task Force was issued in June, 1994. The implementation of the plan is scheduled for 1995 and promises to provide meaningful measures of accountability for the Arizona community colleges.

Vision Statement: the State Board developed and adopted a Vision Statement, which can be found on page 2 of this report. The Board now has completed statements on Board mission, vision, state office mission and system philosophy.

Credit Course and Program Approval: The State Board established an *ad hoc* committee with members from the State Board, the local district governing boards and community college presidents to reevaluate and revise policies and procedures for credit course and program approval. This committee first met in Fall 1993, and is expected to issue its findings by Fall 1994.

The State Office

State Office Mission Statement: approved in June 1994.

Personnel Policies: The State Board adopted personnel policies for State Office staff in August 1993.

Office reorganization: was implemented to increase the efficiency of the State Office and allow personnel to fulfill the office mission at present staffing levels.

Continuous Quality Improvement: Executive staff completed an orientation in Total Quality Management offered by the Institute for Excellence in Government. Staff members have also been receiving training in other aspects of CQI regularly.

International Education: Promoted by co-sponsoring, helping to organize and participating in the Symposium on Binational Education (Tucson, April, 1993) and the Institute on Binational Education and Commerce (Tucson, November, 1993). Both conferences dealt with NAFTA and its impact on education. Also, organized and hosted diversity workshops for university administrators from Arabic-speaking countries (October, 1993), sponsored by the United States Information Agency. Staff attended the XII Border Governors' Conference education committee meetings in May, 1994.

Challenges for 1994-95

- The key legislative priority is to seek adequate state funding for the state community colleges and the State Office.
- Funding for an automated transfer system, in cooperation with the Arizona Board of Regents and the state's universities.
- Funding for the Statewide Student Information System.
- Implementation of Institutional Effectiveness measures.

The Arizona Community Colleges
FACTS IN BRIEF: 1993-94

The mission of the State Board of Directors for Community Colleges of Arizona is to provide for the governance, oversight, planning and coordination of Arizona's community college system

Enrollment

Annual Full-Time Student Equivalent	77,072
Annual Unduplicated Headcount*	266,597
Fall Headcount (credit)	153,484
Spring Headcount (credit)	151,540

* Does not include Skill Centers FTSE of 1,143

by Part- or Full-Time	Fall	Spring
Part-Time	118,923 (77.5%)	120,034 (79.2%)
Full-Time	34,561 (22.5%)	31,506 (20.8%)

by Gender	Fall	Spring
Female:	87,586 (57.1%)	85,426 (56.4%)
Male:	64,300 (41.9%)	64,606 (42.6%)

by Ethnicity/Race	Fall	Spring
American Indian	5,700 (3.7%)	5,626 (3.7%)
African American	4,920 (3.2%)	5,029 (3.3%)
Asian American	4,003 (2.6%)	4,046 (2.7%)
Hispanic (any race)	24,267 (15.8%)	23,011 (15.2%)
White (non-Hispanic)	109,358 (71.3%)	108,528 (71.6%)

Instructional Staff

Full-Time Instructors, Fall 1993	1,683
Part-Time Instructors, Fall 1993	5,781
Full-Time Instructors, Spring 1994	1,661
Part-Time Instructors, Spring 1994	5,992

System Sources of Funds

District Tax Levy	$201,890,748
State Aid*	$79,323,700
Equalization State Aid**	$6,611,600
Tuition and Fees	$68,345,270
Fund Balances	$38,054,379
Other	$14,134,743
Less Amount for Future Acquisitions	($16,314,724)

*Does not include special appropriations of $150,000 to Maricopa or $200,000 to Navajo (Northland Pioneer). **In lieu of property taxes.

System Expenditures

General Fund	$322,869,126
Plant Fund	$22,287,797
Debt & Bond	$36,585,937
D & B Interest	$4,056,719

Note: Data herein are aggregates of district totals.

Cochise County Community College District

Cochise College

President: Dr. Walter Patton

Introduction

Last year was the thirtieth anniversary of the founding of Cochise College, the state's third community college. Anniversaries are not only times to remember the past, but also to look forward to the future, with all the uncertainties and opportunities it may bring.

There is much to look forward to in Cochise College's future. The two major campuses, at Douglas and at Sierra Vista, are both poised at the threshold of major challenges and opportunities.

Located on the Mexican border across from Agua Prieta, a population center of 100,000 and a locus for maquiladora (twin-plant) operations, the Douglas campus serves a primarily Hispanic student body. The city of Douglas, some 10 miles from campus, is a port of entry into the U.S. and promises to play increasingly important roles in the transborder economy.

The Sierra Vista campus is near Fort Huachuca, a high tech military installation for the U.S. Army's Intelligence Center and School, the Information Systems Command, the Electronic Proving Ground, as well as other similar units. The campus serves a diverse population. Sierra Vista is expected to become a node for the proposed information superhighway.

A distance of some 45 miles separates the two main campuses. In between them lie the scenic, historic Old West towns of Bisbee and Tombstone.

Major Accomplishments in 1993-1994

Water Meetings: During last year, water resources became a volatile public issue in Sierra Vista/Fort Huachuca, prompted in part by the possibility that the Defense Language Institute (now in Monterey, California) may relocate to Fort Huachuca in a future action of the Base Realignment and Closure Commission (BRAC). Environmentalists feared that continued economic development of Sierra Vista/Fort Huachuca would imperil the San Pedro riparian area; economic developers feared that perceptions of a water shortage would lead to the closing of Fort Huachuca, which pumps over $2,000,000,000 into the Arizona economy and is the mainstay of Cochise County's economic base.

- In response to informal requests from all sides of the water issue, Dr. Patton offered the services of Cochise College to provide a neutral, impartial forum for constructive discussions. After a series of meetings, the Water Issues Group adopted a more formal organization and took on a life of its own. Having served as a catalyst for bringing together the local community, the college has now stepped back to allow community processes to develop.

Planning Task Force: As a propaedeutic to the 1994-1995 North Central Self Study and the 1995-1996 North Central accreditation site visit, Dr. Patton established a broad-based Planning Task Force (PTF) of about twenty "independent and critical thinkers" from all areas of the college. In addition to functioning as a kind of think tank, the PTF examined ways and means by which environmental scans, strategic plans, and budgeting procedures would be linked.

- From the preliminary recommendations of the PTF, it was possible to redeploy existing budgets to fund five new full time faculty positions as well as support positions in

information services. These budget redeployments were achieved without any significant effect on existing activities.

Issues for 1994-1995

- The college continues to be squeezed between increased demands for services, including those imposed by various legislative and administrative enactments, and relatively exiguous budget resources.

- The status of Fort Huachuca will once again be brought forward as a part of the continuing public policy debate over which military bases will be closed or consolidated.

- The college has embarked on major change activities: a large scale campus expansion at Sierra Vista; a conversion of its administrative computing and information systems; North Central Self Study; programs and measures for assessing institutional effectiveness; increased educational interchange with Mexico; major curriculum revisions.

The faculty and staff have either reached –or are about to reach–their capacity to absorb these changes. A rural college like Cochise simply does not have the resources, whether human or financial, to make needed changes without taxing the commitment and endurance of its staff.

- The college will need to set up systems and strategies aggressively to pursue outside funding.

Cochise County Community College District
FACTS IN BRIEF: 1993-94

There is much to look forward to in Cochise College's future. The two major campuses, at Douglas and at Sierra Vista, are both poised at the threshold of major challenges and opportunities.

Enrollment

Annual Full-Time Student Equivalent	3,225
Annual Unduplicated Headcount	9,546
Fall Headcount (credit)	4,908
Spring Headcount (credit)	5,520

by Part- or Full-Time	Fall	Spring
Part-Time	3,379 (68.8%)	3,898 (70.6%)
Full-Time	1,529 (31.2%)	1,622 (29.4%)

by Gender	Fall	Spring
Female	2,723 (55.5%)	2,924 (53.0%)
Male	2,185 (44.5%)	2,596 (47.0%)

by Ethnicity/Race	Fall	Spring
American Indian	47 (1.0%)	47 (0.9%)
African American	330 (6.7%)	392 (7.1%)
Asian American	203 (4.1%)	201 (3.6%)
Hispanic (any race)	1,153 (23.5%)	1,177 (21.3%)
White (non-Hispanic)	2,862 (58.3%)	3,133 (56.8%)

Instructional Staff

Full-Time Instructors, Fall 1993	72
Part-Time Instructors, Fall 1993	238
Full-Time Instructors, Spring 1994	70
Part-Time Instructors, Spring 1994	215

District Sources of Funds

District Tax Levy	$6,805,673
State Aid	$4,893,300
Equalization State Aid*	$1,070,400
Tuition and Fees	$4,024,563
Fund Balances	$3,525,000
Other & Transfers	$346,987
Less Amount for Future Acquisitions	($1,700,000)

*In lieu of primary property taxes

District Expenditures

General Fund	$15,238,292
Capital Outlay Plant Fund	$1,143,612
Debt & Bond	$50,000
D & B Interest	$5,500

Coconino County Community College District

Coconino Community College

President: Dr. John Glenn (until September 1, 1994)
Dr. Philip Tullar (as of September 1, 1994)

Introduction

The Coconino County Community College District was created on July 1, 1991. It is charged with serving the community college needs of all the residents of Coconino County, the largest of any county in the state and the second largest county in the United States.

Since the last Governor's Report, the college has grown in terms of physical space by approximately 20 percent and has grown substantially in terms of full time student equivalents served. The depth and breadth of curricular offerings continues to expand to meet the growing needs of the residents of Coconino County.

In January of 1994, the college officially became affiliated with North Central Association. During this same year the college also received federal student financial aid during the Spring semester of 1994. A bulk of the growth during the past year has occurred at both the Flagstaff campus as well as the satellite site located in Page.

Major Accomplishments 1993-94

- Following the announcement of retirement by Dr. John Glenn, founding president of Coconino Community College, the district governing board instituted a national search for a new president, and selected Dr. V Philip Tullar, who was president of Yakima Valley Community College in the State of Washington since 1987. Dr. Tullar has served previously in the Arizona Community Colleges: both as vice president and provost at Cochise College and as an Associate Dean for Educational Services at Pima Community College. Dr. Tullar holds a Ph.D. and an M.Ed. from the University of Arizona, and M.A. from Wayne State University and a B.A. from Howard Payne University.

- In order to meet the very rapid growth which the college faced during 1993-'94, the square footage of instructional space was expanded approximately 20 percent. The new space has been utilized for: 1) a 40% increase in the size of the Learning Enhancement Center; 2) a student lounge; 3) additional classrooms, and 4) additional faculty offices.

- Coconino Community College was notified that the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools had approved it as a candidate for accreditation effective February 25, 1994. This first level of accreditation was achieved approximately 2½ years after the foundation of the college on July 1, 1991.

- The District applied for federal financial aid from the U.S. Office of Education immediately following the notification of candidacy status for accreditation. This application was approved during Spring 1994, which enabled the college to provide retroactive federal financial aid to students who had applied for financial aid and attended the college during Spring 1994.

  The availability of this additional financial aid will permit the college to better serve its constituents who would otherwise be unable to afford the cost of attendance.

- The District applied for and received grants during this reporting period which enabled us to create a branch of our Learning Enhancement Center at both the Page and LeChee sites.

These much needed student instructional services should assist our student populations in improving achievement levels.

Major Issues & Resolutions in 1993-94

- The requirements for financial and enrollment reporting are increasing at all levels. The amount and type of data being requested by the Federal Government, State Government, State Governing Board and other entities is increasing not only in terms of the volume of reports required, but also in the type of data which must be included in these reports.

Since the college's inception, the financial system has essentially been operating on a manual basis. This has lead to substantial difficulty in turning out these reports in a timely and accurate manner.

The college has dedicated resources to purchase new software and hardware to improve record keeping collegewide.

Issues for 1994-95:

- Meeting the requirements of the Americans with Disabilities Act with no additional earmarked funding.

- Providing for the additional requirements brought about by SPRE without additional financial support.

- Continued planning for very rapid FTSE growth in the face of reduced state funding levels coupled with the two percent limitation on local monies.

- Continuing planning for facility development for additional classrooms and offices needed to meet the ever growing demand for educational services throughout the County.

Coconino Community College
FACTS IN BRIEF: 1993-94

The Coconino County Community College District was created on July 1, 1991, and is charged with serving the community college needs of all the residents of Coconino County.

Enrollment

Annual Full-Time Student Equivalent	1,186
Annual Unduplicated Headcount	4,295
Fall Headcount (credit)	3,449
Spring Headcount (credit)	2,957

by Part- or Full-Time	Fall	Spring
Part-Time	3,239 (93.9%)	2,701 (91.3%)
Full-Time	210 (6.1%)	256 (8.7%)

by Gender	Fall	Spring
Female	2,035 (59.0%)	1,716 (58.0%)
Male	1,414 (41.0%)	1,241 (42.0%)

by Ethnicity/Race	Fall	Spring
American Indian	404 (11.7%)	352 (11.9%)
African American	62 (1.8%)	53 (1.8%)
Asian American	34 (1.0%)	56 (1.9%)
Hispanic (any race)	335 (9.7%)	275 (9.3%)
White (non-Hispanic)	2,614 (75.8%)	2,215 (74.9%)

Instructional Staff

Full-Time Instructors, Fall 1993	13
Part-Time Instructors, Fall 1993	157
Full-Time Instructors, Spring 1994	13
Part-Time Instructors, Spring 1994	162

District Sources of Funds

District Tax Levy	$2,668,157
State Aid	$1,254,200
Tuition and Fees	$1,140,183
Fund Balances	0
Other & Transfers	$146,352
Less Amount for Future Acquisitions	($9,942)

District Expenditures

General Fund	$3,763,191
Capital Outlay Plant Fund	$305,386
Debt & Bond	0
D & B Interest	0

Graham County Community College District

Eastern Arizona College

President: Gherald L. Hoopes, Jr.

Introduction

Eastern Arizona College, founded in 1888, serves the 80,000 residents of three eastern Arizona counties: Graham, Greenlee and Gila. In addition to the main campus in Thatcher and a campus in Globe, the college delivers educational programs at numerous satellite and extension centers.

During the 1993-94 school year, Eastern enrolled 8,423 students district-wide. EAC's students range in age from 14 to 87, with an average student age of 36. Eastern's 1993-94 operational cost per Full-Time Student Equivalent (FTSE) was $4,703.

EAC was the first Arizona community college to offer a "guaranteed" education for *both* transfer and vocational students with its *Assurance of Satisfaction Agreement* program.

Major Accomplishments in 1993-94

- Became the first rural community college in the state to establish an Internet connection.
- Networked 85% of the computers on the Thatcher campus with fiber optic cable to enhance data communication capabilities.
- Improved institutional effectiveness by implementing a North Central Association-approved document *Plan to Assess Student Academic Achievement.* This was the first community college plan in the state approved by NCA and was displayed at NCA's Annual Conference as a model for emulation by other institutions.
- Completed renovation of Industrial Technical Education building which included two new classrooms, metals shop, and expanded welding facilities on the Thatcher campus, and new expanded parking lot, lighting, and front gate upgrade at the Gila Pueblo campus.
- Established satellite down link capabilities at numerous locations on the Thatcher Campus.
- Established a contract with the Arizona State Department of Education to train DES clients who are receiving Aid to Families with Dependent Children through the JOBS (Job Opportunities and Basic Skills) program.
- Made significant progress toward complete compliance with the Americans with Disabilities Act as addressed in College's *ADA Transitional Plan for Structural Renovation.*
- Designated as an official EDIC (Economic Development Information Center) library site through the efforts of the Small Business Development Center.
- Developed a *Program Review Model* to be used when establishing or eliminating academic programs.
- Updated the 1994-95 the *Strategic Action Plan for Institutional Effectiveness* and the *10-Year Master Facilities Plan.*

Major Issues & Resolutions in 1993-94

- Responded to the community interest in local nursing education by employing a director of nursing and allied health who conducted a plausibility study related to establishing an ADN (Associate Degree Nurse) program.
- Continued preparation for the North Central Association accreditation visit in 1996 by completing a *NCA Self-Study Plan*.
- Finalized the selection of a 55-acre site for future College expansion in Payson and entered into a process for purchasing the land parcel from the U.S. Forest Service by Summer 1995, at an approximate cost of $780,000.
- Designed an *After Five* Associate of Arts degree seeking to address the needs of the working public. The program will allow

completion of an AA degree in two years by attending only evening and Saturday classes.

- Addressed high school-to-college transition by forming a District-wide Tech Prep consortium bringing together eleven high schools in Graham, Greenlee and Gila counties. The program was staffed with a full-time coordinator.

Issues for 1994-95

- Anticipate capital improvements to include major work on the Thatcher campus residence halls, math/science complex, and health and physical education facilities. Construction to begin in June 1995.
- Maintain stable funding base, including equalization.
- Complete the purchase of a new campus site in Payson.
- Increase Small Business Development Center services in Gila County with the establishment of a Center in San Carlos.
- Continue ongoing efforts to assure that credits acquired by students completing a community college transfer program will apply toward a baccalaureate degree and work done at a community college will not have to be repeated at a university.
- Obtain Arizona State Nursing Board approval for ADN Nursing Program.
- Conduct and write *Institutional Self-Study* in preparation for the NCA accreditation visit in 1996.
- Continue the established working relationship with Northern Arizona University to further enhance seamless student transfer. Provide NAU information in EAC class schedules and general catalog, and facilitate establishment of ITV (Interactive Television) capabilities on the Thatcher campus.
- Anticipate and address SPRE (State Post Secondary Review Entity) evaluation criteria.

Eastern Arizona College
FACTS IN BRIEF: 1993-94

Eastern Arizona College, founded in 1888, serves the 80,000 residents of three eastern Arizona counties: Graham, Greenlee and Gila.

Enrollment

Annual Full-Time Student Equivalent	2,368
Annual Unduplicated Headcount	8,423
Fall Headcount (credit)	4,771
Spring Headcount (credit)	4,708

by Part- or Full-Time	Fall	Spring
Part-Time	3,498 (73.3%)	3,579 (76.0%)
Full-Time	1,273 (26.7%)	1,129 (24.0%)

by Gender	Fall	Spring
Female	2,860 (59.9%)	2,830 (60.1%)
Male	1,911 (40.1%)	1,878 (39.9%)

by Ethnicity/Race	Fall	Spring
American Indian	310 (6.5%)	290 (6.2%)
African American	70 (1.5%)	55 (1.2%)
Asian American	49 (1.0%)	42 (0.9%)
Hispanic (any race)	870 (18.2%)	891 (18.9%)
White (non-Hispanic)	3,449 (72.3%)	3,403 (72.3%)

Instructional Staff

Full-Time Instructors, Fall 1993	53
Part-Time Instructors, Fall 1993	181
Full-Time Instructors, Spring 1994	53
Part-Time Instructors, Spring 1994	185

District Sources of Funds

District Tax Levy	$1,118,942
State Aid	$4,137,100
Equalization State Aid*	$5,541,200
Tuition and Fees	$1,857,396
Fund Balances	$8,876,647
Other & Transfers	$1,058,629
Less Amount for Future Acquisitions	($7,941,689)

*In lieu of primary property taxes

District Expenditures

General Fund	$9,566,166
Capital Outlay Plant Fund	$1,468,082
Debt & Bond	0
D & B Interest	0

Maricopa County Community College District

Chancellor: Dr. Paul A. Elsner

Introduction

The Maricopa County Community College District, the second largest multi-campus community college district in the nation, delivers effective teaching and learning to the residents of Maricopa County through 11 institutions. Approximately 161,000 credit students are served annually, with additional non-credit training and interest opportunities also provided.

MCCCD's mission is to create and continuously improve affordable, accessible, and effective learning environments for the lifelong educational needs of the diverse communities we serve. Our colleges fulfill this mission through:

- University transfer education
- General education
- Developmental education
- Work force development
- Student development services
- Continuing education
- Community education

Major Accomplishments in 1993-94

Customer Service: MCCCD won the top national award for efforts to improve academic advising and was the only college system among seven winners of the 1993 Outstanding Institutional Advising Program Award of American College Testing and National Academic Advising Association.

- MCCCD Governing Board initiated a series of public Strategic Conversations. They are designed to involve the community in the consideration of issues facing MCCCD and to help the Board to form policy decisions and directions for MCCCD's future.

Educational Excellence: The National Science Foundation awarded MCCCD a $15 million grant for a far-reaching program to stimulate improvements in science, math and technology education in eight Phoenix elementary districts and the Phoenix Union High School District.

Technology: The international publication, *Network World*, selected MCCCD as the only educational institution to receive its User Excellence Award for "demonstrating successful adaptation of technology networks to achieve strategic goals."

Resource Development: The Council for Advancement and Support of Education (CASE) recognized MCCCD for exemplary performance in fund raising. The Maricopa Community Colleges Foundation has awarded over 4,000 scholarships totaling more than $1.1 million since starting seven years ago.

Fiscal Policy: To maintain financial stability, the MCCCD Governing Board approved a fiscal management policy which states that financial stability, as measured by a fund balance standard between 8% and 10%, will be maintained in perpetuity.

Major Issues and Resolutions in 1993-94

Energy Conservation: To control energy consumption and reduce operational costs at the ten colleges, MCCCD launched an energy assessment program. The resulting master energy conservation plan will come at the end of this year-long program.

Development: Major districtwide capital investment will be needed to keep pace with future growth in student enrollment.

▪ Williams Air Force Base will be developed as a leading educational site. International education and state-of-the-art tech programs are among planned services.

"Response-ability": Enrollment pressures and demands for educational and job-related training continue. MCCCD plays a major role in maintaining the Valley's work force–well-trained, educated, and prepared for the needs of our emerging economy. Responding to these needs requires a quality environment. Aging buildings and outdated facilities must be updated or restored. Obsolete instructional equipment and technology must be replaced to remain current with standards required by employers. Additional demands on facilities and equipment are assured. To prepare for enrollment growth and to maintain the usefulness of existing college infrastructure, a multi-year new development, major rehabilitation and systems upgrading effort will help ensure the continued delivery of effective service to the community. MCCCD must look to its citizens to meet these capital needs.

Upcoming Issues for FY 1994-95

Bond Election: On November 8, 1994, MCCCD will hold a bond election to authorize the sale of $385,799,000 in General Obligation bonds. Cost to the average home owner is estimated at $15 per year over 20 years. Success of the bond referendum will help the colleges to continue providing high quality education and determine resolutions to the important issues facing MCCCD.

Technology Upgrades: Improved computer systems supporting Student Information Systems, Financial Records and Human Resources applications will be implemented during FY 1994-95.

Maricopa County Community College District
FACTS IN BRIEF: 1993-94

The Maricopa County Community College District, the second largest multi-campus community college district in the nation, delivers effective teaching and learning through its 11 institutions.

Enrollment

Annual Full-Time Student Equivalent*	42,772
Annual Unduplicated Headcount	153,898
Fall Headcount (credit)	87,703
Spring Headcount (credit)	83,023

*Does not include Skill Center FTSE of 734 or headcount of 1,784.

by Part- or Full-Time	Fall	Spring
Part-Time	68,214 (77.8%)	65,385 (78.8%)
Full-Time	19,489 (22.2%)	17,638 (21.2%)

by Gender	Fall	Spring
Female	49,260 (56.2%)	46,039 (55.5%)
Male	36,853 (42.0%)	35,487 (42.7%)

by Ethnicity/Race	Fall	Spring
American Indian	2,191 (2.5%)	2,138 (2.6%)
African American	3,119 (3.6%)	3,209 (3.9%)
Asian American	2,498 (2.8%)	2,464 (3.0%)
Hispanic (any race)	10,314 (11.8%)	9,658 (11.6%)
White (non-Hispanic)	65,169 (74.3%)	61,380 (73.9%)

Note: Maricopa's headcount numbers are aggregates from the headcounts of the colleges in the district.

Instructional Staff

Full-Time Instructors, Fall 1993	899
Part-Time Instructors, Fall 1993	2,721
Full-Time Instructors, Spring 1994	890
Part-Time Instructors, Spring 1994	2,748

District Sources of Funds

District Tax Levy	$117,020,714
State Aid*	$35,051,800
Tuition and Fees	$36,212,012
Fund Balances	$3,825,703
Other & Other	$6,580,538
Less Amount for Future Acquisitions	($3,825,703)

*Does not include a special appropriation of $150,000 for economic development

District Expenditures

General Fund	$169,710,221
Capital Outlay Plant Fund	$5,190,923
Debt & Bond	$9,273,819
D & B Interest	$1,634,355

Maricopa County Community College District

Chandler-Gilbert Community College

President: Ms. Arnette Ward

Major Accomplishments in 1993-94

- A Small Business Success workshop series, offering a variety of noncredit workshops and seminars designed to help small businesses succeed, are offered in conjunction with the local Business Resource Center.

- Nineteen Chandler and Gilbert high school students participating in CGCC's Achievement In Mathematics, Engineering and Science (AIMES) program transferred to CGCC in the fall on scholarship.

- The Chandler High Alternative School program is a cooperative educational venture between Chandler High School and CGCC. For the 1993-94 school year, 113 students, ranging in age from 13 to 21, and grades 8 through 12, participated in the program. They took about 41 different junior high and high school courses and completed a total of 170 high school credits. Eight students also completed college credits at CGCC. Fifteen students earned diplomas and 20 completed GEDs. For the summer school program, 28 students attended taking 18 difference courses.

- CGCC's Service Learning program won the MCCCD districtwide Innovator of the Year award, sponsored by the League for Innovation.

Major Issues and Resolutions in 1993-94

- CGCC introduced a new schedule in the fall with a daily Community Hour from 12:15 to 1:15, and Monday-Wednesday, Tuesday-Thursday classes. This schedule provides time for faculty to practice cooperative and collaborative learning and for students to work together in study groups, interact with faculty and staff, meet informally with others, and attend workshops and seminars arranged by the college during Community Hour and on Fridays. A Weekend College on Friday-Saturday was also introduced.

- The newly created Center for Computer Training began offering classes in the fall semester. It provides quality, cost-effective training on current business software. The classes are short, intensive, hands-on and taught using state-of-the-art computer equipment.

- The CGCC Aviation Center is planning to move its entire program and staff to the educational center at Williams Gateway Airport. For nearly two years CGCC has been involved in the development of an "Educational Mall" at the former air base. This opportunity will enable CGCC's Aviation Division to expand into a larger facility under one roof.

Upcoming Issues for 1994-95

- CGCC's service area includes both Chandler and Gilbert, which are ranked among the top 3-4 fastest growing communities in the nation.

- To meet the customer demand for quality higher educational in the southeast valley, CGCC needs to complete its campus master plan to serve this growing population.

- CGCC introduces a scholarship drive, The Coyote Fund (named after the college's mascot) to aid students' financial needs.

- CGCC is preparing for the North Central Association's accreditation visit in Fall 1996.

Maricopa County Community College District

Estrella Mountain Community College Center

Provost: Dr. Homero López

Introduction

Estrella Mountain Community College Center, the tenth and newest member of the Maricopa Community College District, opened its campus to students in the Fall of 1992. EMCCC is an educational center of Glendale Community College located in Southwestern Maricopa County. It is positioned to serve a growing population, currently at 122,000 residents and expected to increase by 100,000 residents in twenty years. EMCCC's service area is comprised of seven West Valley cities: Avondale, Buckeye, El Mirage, Goodyear, Litchfield Park, Surprise and Tolleson, as well as a portion of West Phoenix.

Estrella Mountain is master-planned for five stages of construction and is expected to eventually serve more than 15,000 students.

Major Accomplishments

- Estrella Mountain is a national model for the integration of technology. Estrella Hall houses the Information Commons–a space integrating instructional support, library services, and information access. This area is linked to all other facilities on campus and provides voice, video and data capability. In its brief two-year history over 1,500 national and international visitors have come to Estrella Mountain to learn how to design, construct and use these types of facilities for their own institutions. All faculty and staff and eighty-five percent of the student body regularly use this facility for teaching, learning and support services.

- EMCCC's 290 kilowatt cogeneration physical plant received the 1993 "Energy Project of the Year" award from the International Association of Energy Engineers, and recognized EMCCC for energy conservation, environmental concern and use of cutting-edge technology.

- Partnerships with the University of Phoenix make it possible to complete a four-year management degree on the EMCCC campus.

- In partnership with Rio Salado Community College and the Literacy Volunteers of Maricopa County, EMCCC has served over 5,000 clients in basic skills, ESOL and GED programs.

Upcoming Issues for 1994-95

The following initiatives represent ways in which EMCC seeks to meet the needs of its service area population:

- Genesis West, established in partnership with Agua Fria High School District, gives drop-out youth the opportunity to earn both a high school diploma and college credit in a college-based program.

- EMCCC is active in the newly established Western Maricopa County Enterprise Zone which supports economic development efforts in the West Valley. Estrella Mountain provides consulting and training to local cities and towns and to newly established business and industry.

- A partnership with NAU will make it possible to complete both a four-year degree and a master's degree on the EMCCC campus.

Maricopa County Community College District

GateWay Community College

President: Dr. Phil Randolph

Introduction and Mission

As one of the Maricopa Community Colleges, GateWay Community College has served its community since 1968. The mission of the college is to provide effective, accessible and responsive educational services in a multicultural environment, resulting in student success and customer satisfaction.

Major Accomplishments in 1993-94

- Enrolled 12,423 individuals, who generated 2,452 yearly FTSE and awarded 185 associate degrees and 432 occupational certificates.

- 121 employees (about 65% of the work force) received 32-40 hours of Continuous Improvement (TQM) training, which focused on improved service to students (consumers), better cooperation among staff and faculty, and increased staff participation in issue resolution.

- As a result of a favorable on-site evaluation by the National Committee on Allied Health Education and Accreditation, the accreditation of the Respiratory Care programs was continued through 1999. The faculty of the Medical Radiography program conducted a self-study and hosted a site visit by a joint review committee. A favorable report is expected.

- Computer-based learning was expanded to include: an NCLEX course for Nursing, MYSTAT for a psychology statistics course, electronic forums for the Respiratory and Honors programs, simulations for Medical Radiography, grammar tutorials, computerized testing and continued NovaNET access.

- GWCC implemented a plan to document the academic achievement of students, including program review in five areas.

- GateWay established a relationship with the Schaller Community Center in which the college will provide volunteer services to help meet the educational and health needs of the low income population served by the Center.

Major Issues and Resolutions for 1993-94

- The Court Reporting program was relocated from Phoenix College with minimal disruption for students.

- The Physical Therapy Assisting program was successfully implemented. A class of first-year students was enrolled and the program received candicacy accreditation status.

Upcoming Issues for 1994-95

- Changing roles and responsibilities of health care professionals will challenge the college to modify curricula so as to provide graduates with job skills needed in today's health care field.

- The college has established effective programs which have assisted at-risk students to achieve success. Identifying sources of funds to support these and similar new programs is a major issue.

- The need to remodel science classrooms and laboratories in order to resolve environmental, access and safety issues is a high priority.

- Reducing energy costs in the operation of the physical plant has become a major issue.

Maricopa County Community College District

Glendale Community College

President: Dr. John R. Waltrip

Introduction

Glendale Community College serves about 30,000 credit students each year in northwest Maricopa County. It is a comprehensive two-year college with a full range of courses in the arts, sciences, business and technology.

Major Accomplishments, Issues & Resolutions in 1993-94

- GCC completed extensive planning to identify capital equipment, construction, and remodeling needs for the next decade.

- GCC created many new courses including: animation, business records systems, commercial driver's license, computer-aided drafting, computerized photo imaging, developmental beginning algebra, economics, electronics, financial planning, fine art marketing, real estate brokerage, total quality management, and UNIX operating system.

- New progams: advanced Emergency Medical Technology; a 2+2 environmental technology program with NAU; certificate programs in financial planning, import/export trade and international business, an international business degree, and an international student program.

- New equipment and technology: multimedia computer programs, a computer-based testing program, additional computers and printers on the computer network, and a local area network in the Library linking numerous CD-ROM-based workstations.

- New services: an information line in Spanish, a telephone "bulletin board," financial assistance to low-income students, pay-by-phone tuition, expanded study and learning skills workshops, a new student program, and a team of academic advisors. Many student services increased office hours to accommodate working students.

- Continued many community outreach activities: United Way fund raising campaign, FoodShare, Salvation Army Christmas Angels, holiday food drives, and blood drives.

- The college increased the number of degrees and certificates granted over the previous year by 15 percent and 100 percent, respectively.

Upcoming Issues for 1994-95

- For GCC's 30th year, the college will work to increase the involvement of the community in our planning processes.

- Faculty, administrators, and community members will meet to update the college's strategic planning goals for the next three years.

- GCC will seek capital development dollars for physical plant improvements, renovation of aging facilities, additional classroom space. Until additional capital development dollars are raised, the college will make more efficient use of existing resources.

- GCC faculty and administration will design a feedback loop for integrating data from new assessment activities into planning, curriculum, budgeting, and staffing functions.

- Faculty and administrators will formalize a list of effectiveness indicators for annual reporting to internal and external constituents.

Maricopa County Community College District

Mesa Community College

President: Dr. Larry K. Christiansen

Introduction and Mission

Mesa Community College is the largest of the Maricopa Community Colleges and still growing. In 1994-95 MCC is celebrating its 30th anniversary, and takes pride in this long-term, outstanding, service to the community.

MCC's Mission states: "Mesa Community College is a multipurpose institution of higher education that provides opportunities for lifelong learning to a diverse student population, promotes excellence in teaching, learning and service and encourages collaboration among its students, faculty, staff and community, within a multi-cultural world." To accomplish this, MCC's Strategic Plan emphasizes access, excellence and communication.

Major Accomplishments in 1993-94

- MCC continued its leadership role in service learning by supporting its Center for Public Policy and Service, which gives students the opportunity to apply their knowledge in providing community service. CPPS-sponsored students gave more than 11,000 hours of volunteer work at 150 community sites.

- A college employee scholarship campaign collected more than $136,000 in pledges for students. This is the first step to develop a solid funding base to address MCC student needs, and it also underscores the support and caring that MCC employees have for their students.

- Motorola donated a new Macintosh computer with a value of over $70,000 to MCC.

- MCC is a member of a college consortium that received a multi-million-dollar National Science Foundation grant to improve and integrate the engineering program experience.

- The Consortium for Supplier Training selected MCC as a Supplier Training Center. The Consortium includes: Chrysler Corporation, Digital Equipment Corp., Eastman Kodak Co., Motorola, Texaco Inc., SEMATECH, Texas Instruments and Xerox Corp. This consortium was founded to provide affordable Total Quality Management training to small businesses.

- Several English faculty received Innovator of the Year awards for creating software to aid students in better grammar usage.

- The Mesa Legend, MCC's student newspaper, received nine Rocky Mountain Collegiate Press Association Awards.

- The college expanded its access to computer networks through a variety of hardware and software improvements.

Issues for 1994-95

- Mesa Community College continues to focus on its Self Study Report and the 1995 North Central Association re-accreditation review. This review will help shape short and long-term planning and resource allocation at the college.

- The demand for classes, especially during peak hours, will continue to be a problem. Expansion of sections, especially of high demand courses in English, mathematics, foreign languages and laboratory sciences, is limited by a lack of facilities and available faculty. These factors will continue limiting the college's ability to respond to community needs.

Maricopa County Community College District

Paradise Valley Community College

President: Dr. Raúl Cárdenas

Introduction

Paradise Valley Community College, one of the Maricopa Community Colleges, moved onto its permanent campus in northeast Phoenix in 1987. Current enrollment totals more than 5,300. PVCC developed the following mission statement, withwith input from faculty, staff and students: "The mission of Paradise Valley Community College is to provide life-long learning opportunities through effective and accessible instructional programs and student services. These programs and services are continuously evaluated and improved to meet the needs of students, businesses and the community."

Major Accomplishments in 1993-94

- PVCC started a successful community-based non-credit fine arts program that established a PVCC Community Orchestra, PVCC Community Chorus, PVCC Flute Ensemble, and classes in music appreciation, watercolors, oil painting, stained glass, photography, conversational French and speechcraft.

- Two summer youth-based programs made their debuts: Kids Kamp, held in two sessions for children ages 6 though 11, had activities that included computer graphics, Southwest arts, Spanish for fun and fitness fun. PVCC's first Sports Camp for male and female high school athletes featured daily workouts in the PVCC Fitness Center and classes on nutrition, injury prevention, motivation and goal setting.

- PVCC's expanded summer sessions were the largest in its history. Enrollment set a record as 1,543 students signed up for classes.

Major Issues and Resolutions in 1993-94

- PVCC, resolved to broaden its business offerings, established degree and certificate programs in International Business and a certificate program in Import-Export Trade.

- PVCC, resolved to an international focus in its curriculum, secured a $150,000 International Studies Title VI-B grant from the U.S. Department of Education to establish an International Studies Center. The college was also designated a Regional Center for Asian Studies by the East-West Center in Hawaii.

Upcoming Issues for 1994-95

- PVCC has completed a year of self-study, involving all phases of the institution, in preparation for its accreditation by the North Central Association. The NCA team will visit the campus in the spring of 1995.

- To enhance its international agenda, PVCC will become a member of the World Trade Center of Arizona, an affiliate of World Trade Centers worldwide. The college will also develop a partnership with the American Graduate School of International Management to provide expertise in the areas of staff development, specialized seminars and lectures.

- To broaden its occupational programming, PVCC will offer, among others, a new Hazardous Materials certificate program.

- To expand its ties with the Paradise Valley Unified School District, PVCC will continue its joint effort in finalizing and implementing a Tech Prep program.

Maricopa County Community College District

Phoenix College

President: Dr. Marie Pepicello

Major accomplishments for 1993-94

- In June, Ron Etter joined Phoenix College as the Dean of Administrative Services.

- Mickie Bond, biology faculty, received the first Distinguished Teaching Award at Phoenix College.

- Camp MariMUSE graduates (Longview Elementary students) received an electronic graduation address from Vice President Al Gore on July 28, 1994.

- The Business and Industry Development Institute provides flexible and customized training to meet the needs of local businesses.

- The Center for Teaching and Learning continued to host global guests who came to learn about how the college supports teaching and learning for the benefit of students.

- The Foreign Language Department sponsored a Spanish intensive workshop for employees. The workshops presented culture, religion, language, and food, as well as local speakers on Hispanic culture.

Major issues and resolutions for 1993-94

- An updated Mission Statement and Institutional Goals were written with campus involvement to reflect our campus and community, and to prepare Phoenix College to better serve our community of learners.

- The Center for Teaching and Learning was proud to offer support to several faculty in software development to meet the needs of our students. Drs. Phil Pepe and Dorothy McKay developed software to adapt teaching methods to different students' learning styles.

- Carol Martin worked with Dr. Dorothy McKay to develop software that can meet some of the needs of our English as a Second Language students. This software uses baseball idioms as the focus of language development.

Issues for 1994-95

- Dr. Lisa Miller developed a creative writing certificate program, to be offered in January 1995. One component of this program is the use of the Internet, which is unique in the nation, and which makes creative writing instruction more accessible to students.

- The college and the Course Technology software company will be offering on-line texts for Internet courses to be presented by the Applied Business Department.

- In response to business and industry demand, a multi-skilled health care worker/patient care technician program is being established. Workers will be trained in direct patient services for specific hospitals and ambulatory care units.

- 1994-95 is the 75th anniversary for Phoenix College. Students, employees and the community will participate in celebration activities designed to recognize the alumni and the tradition of the parent institution of the Maricopa County Community College District.

- The continuation of the North Central Association accreditation study and report will be a major, college-wide project.

Maricopa County Community College District

Río Salado Community College

President: Dr. Linda M. Thor

Introduction

Río Salado Community College has served Maricopa County since 1978. A "College Without Walls," Río provides classes to 27,000 students annually at 250 locations. Río specializes in customized programs, accelerated classes and distance delivery formats. Río is committed to innovative education, and is a leader in Total Quality Management training and implementation in Arizona and nationally.

Major Accomplishments in 1993-94

- Río Salado was a recipient of the 1993 Pioneer Award—the first Arizona Governor's Award for Quality. Río was the only educational institution and public agency among the winners and is believed to be the first college in the nation to win a mini-Baldrige award.
- Río expanded opportunities for high school students to get a head start on a college education through Dual Enrollment.
- Río established the Employee Development Institute to provide high quality employee training and development services for government agencies and private businesses.
- Río's Corporate Services unit expanded its educational partnerships, including the Bureau of Land Management, AmericaWest Airlines and John Alden Life Insurance Company.
- Río created ACTION!, an accelerated degree program that meets the special needs of working students. By enrolling in ACTION! or Río's PASS program, students can complete an associate degree in about 15 to 24 months.
- Río created the tutoring hotline for Distance Learning students studying math. The hotline is available 24 hours a day, seven days a week.
- Río's growing "Labs Without Walls" program allows students to take computer-related courses from their home or office. Río started a fourth open entry/open exit computer lab to serve the Cave Creek and Carefree areas.
- Río hosted the Commission on Adult Basic Education Conference, which brought together 1,500 educators from around the country.

Major Issues and Resolutions in 1993-94

- Countering trends elsewhere toward stable or declining enrollment, Río utilized extensive marketing and outreach to substantially increase student enrollment.
- Río created the Department of Institutional Advancement to better coordinate marketing and public relations, institutional research and resource development.
- In a continuous effort to meet student needs, Río held student focus groups and implemented new planning approaches and course packaging.
- Students can study TQM and earn an associate's degree in Quality Customer Service or Quality Process Leadership.

Upcoming Issues for 1994-95

- As the economy grows, Río will be called upon to help local businesses by continuing to offer high quality services at reasonable costs.
- Capital resource restrictions limit Río's ability to remain technologically current.
- The creation of a Department of Information Technologies Services will allow the college to be better organized for serving students via the information superhighway.
- The majority of students at Río work full-time and support a family. The need for additional student financial support is evident and should be implemented.

Maricopa County Community College District

Scottsdale Community College

President: Dr. Arthur W. DeCabooter

Introduction

Scottsdale Community College is celebrating its 25th Anniversary this year. The college is located on land leased from the Salt River Pima-Maricopa Indian Community. The college's mission is to create accessible, effective and affordable teaching and learning environments for the people of our communities so that they may grow personally and become productive citizens in a changing, multicultural world.

Major Accomplishments in 1993-94

- SCC and Northern Arizona University agreed to offer courses in Hotel & Restaurant Management on the SCC campus that will lead to an NAU Bachelor of Arts in Liberal Studies.
- The television mini-series "East of Hayden" premiered this spring on cable. Students, faculty and staff were involved with the show's production.
- Due to the increase in international students at the college, SCC held a "Cultures Around the World Week."
- NBC interviewed SCC Interior Design faculty and students about their involvement in the "Homeward Bound" project for the "Today Show." "Homeward Bound" is an Arizona non-profit corporation that provides transitional housing, case management and support services to homeless families in Maricopa County.
- SCC Administration of Justice students participated in the regional Mock Trial competition and placed fourth overall, gaining the highest percentage of individual awards of any team.
- SCC, Phoenix O.I.C. (Opportunities Industrialization Coalition), and the Native American community formed coalitions to create several summer programs for at-risk high school students.
- In an effort to better serve the community, SCC is now offering off-campus credit and non-credit classes in the Fountain Hills and Scottsdale Airpark communities.
- The SCC men's golf team successfully defended its national championship, marking the sixth time in the last 13 years that SCC has won the national golf title.

Major issues and resolutions in 1993-94

- The college will have a new neighbor this fall when a new Wal-Mart opens. It will have an impact on traffic and parking at the college. Congestion will be further compounded by the construction of a bridge over Chaparral Road.
- SCC will be working towards completing the Outcomes Assessment Plan due June 1995.
- SCC is continually working to address the management of student enrollment by establishing a task force to examine new strategies for recruitment, retention, and scheduling options to meet student needs.

Upcoming Issues for 1994-95

- Preliminary meetings have been held between SCC, Scottsdale Unified School District and Fountain Hills Unified School District to form a Northeast Valley Educational Consortium.
- Maricopa Community Colleges will seek passage of a $386 million capital development bond program this fall. With voter approval and passage, SCC will gain new classrooms, improved parking and security, and upgraded technology for training the work force.

Maricopa County Community College District

South Mountain Community College

President: Dr. John Córdova

Introduction

Founded in 1979, South Mountain Community College annually serves some 6,500 students in the area surrounding Phoenix' South Mountain Park. SMCC's service area includes South Phoenix, Ahwatukee, Tempe, Guadalupe and Laveen. The 104-acre campus is located in an area that is a mix of rural, urban and suburban neighborhoods. SMCC offers a liberal arts education in a multicultural environment.

More than 50 percent of the student population at SMCC are people of color and more that 10 percent use a primary language other than English.

Major Accomplishments in 1993-94

- The Art Department faculty and students have produced several large murals. The latest addition is a colorful depiction of desert birds at the entrance to the Learning Resources Center. Flanking the doors are ceramic lizards. A painted mural, depicting a desert mountain scene, decorates a 45-foot long wall in the college's Student Union.

- "The World is My Laboratory" is the name of an instructional project identified by the college as its Innovator of the Year in 1993-94. Students in Spanish language classes were teamed with native Spanish speakers in English-as-a-Second-Language classes to be conversational partners.

- The Educational Technology Center (ETC) was established so that faculty and staff can become more aware of instructional technologies available to improve the teaching and learning experience at SMCC.

- The U.S. Department of Agriculture selected a SMCC student as the first in the country to participate in their pilot intern program, which includes a full scholarship.

- 200 students from area high schools and community colleges attended the annual Historically Black Colleges and Universities recruitment fair at South Mountain. This was designed to introduce Historically Black Colleges and Universities to Arizona students.

- Rainbow Connection, a cultural sensitivity program designed to train student leaders and college employees in cross-cultural team-building, was piloted in 1993 to train 45 students and employees from South Mountain and GateWay community colleges in techniques to improve effectiveness of working with multicultural teams.

Upcoming Issues for 1994-95

- Three goals have been identified as issues for the 1994-95 Strategic Plan:

- Analyse historical and current data to develop a comprehensive curriculum and build an efficient schedule.

- Improve student retention as evidenced by student success based on achievement of graduation, transfer, and occupation, personal or educational goals.

- Create an environment which encourages an increase in the technological competency of the diverse college community.

Mohave County Community College District

Mohave Community College

President: Dr. Charles Hall

Introduction

Mohave Community College serves the residents of Mohave County and neighboring communities in California, Nevada and Utah from its campuses in Bullhead City, Kingman, and Lake Havasu City, and from its North Mohave Center in Colorado City. The unduplicated headcount for the 1993-94 academic year was 9,666; the FTSE was 2,054.

Major Accomplishments in 1993-94

- The college initiated a new phase of construction which added 42 new classrooms to its four sites. The project featured the addition of new computer centers at each of the three campuses and a new classroom building at its center in Colorado City.

- In conjunction with Arizona Western College, MCC announced its plans and began implementation of the "Weekend College" program, which offers classes on Friday nights and Saturdays. Through this program, students can obtain an associate degree in three years. The program will utilize faculty from both colleges and the Instructional Television Systems which will provide an unprecedented educational link from the state's southern border with Mexico to its northern border with Utah.

- The college received additional state funding during the past year.

- While adding new facilities to each of the sites, the tax levy rate continued to decline for the fourth consecutive year. The new buildings were paid for through the sale of certificates of participation rather than a tax increase.

- MCC continues to have the lowest tuition rate in the state, $580 for 30 credit hours.

- Near the end of the last academic year, MCC joined the Internet system and is now in the process of utilizing this resource.

- Completed the pilot test of the JOBS (Job Opportunities and Basic Skills) program at the Mohave Valley Campus. The college plans to expand this program to the Kingman and Lake Havasu Campuses in the future.

- MCC continued to share resources with the area high schools by hosting a guest speaker and conducting a joint general staff meeting with Kingman High School.

- The college published an Americans with Disabilities Act manual and Academic Advising Handbook.

- Among the updates to the curriculum, MCC developed an integrated a new class, Environment 101 into the core curriculum.

- Mohave Community College had a record number of graduates in 1993-94, awarding 215 degrees and certificates.

Major Issues and Resolutions in 1993-94

- The college's building program represents a major accomplishment for MCC. The concept was presented to the State Board in November 1993 and was completed by September 1994. In addition to the new buildings, the project also featured the renovation and remodeling of existing buildings. This project was also completed without a bond issue or an increase in

taxes. The project was financed through the sale of certificates of participation.

- During the past year, MCC established Economic Development Information Centers at each of the college's three campuses. The EDIC's were implemented in conjunction with the county libraries to provide resource materials for county businesses.

Issues for 1994-95

- The implementation of a second summer session will be a bold step forward for the college. Currently, the college offers a summer session from the first week of June to the first week of July. Beginning next year, MCC will offer a second session in July and August. While providing additional educational opportunities for students, this represents a challenge for the college in recruiting faculty to teach the courses and also in utilizing the college's resources.

- MCC's partnership will continue to expand in the coming year as Northern Arizona University expands its Instructional Television system to Lake Havasu City. Hopefully, the link will be extended to MCC's campus in Bullhead City in the near future.

- A constant challenge for the college is that of remaining at the forefront of developments in technology and curriculum. Balancing the college's resources while meeting these needs remain a challenge.

Mohave Community College
FACTS IN BRIEF: 1993-94

Mohave Community College serves the residents of its communities from its campuses in Bullhead City, Kingman, and Lake Havasu City, and from its North Mohave Center in Colorado City.

Enrollment

Annual Full-Time Student Equivalent	2,054
Annual Unduplicated Headcount	9,666
Fall Headcount (credit)	5,144
Spring Headcount (credit)	5,875

by Part- or Full-Time	Fall	Spring
Part-Time	4,480 (87.1%)	5,254 (89.4%)
Full-Time	664 (12.9%)	621 (10.6%)

by Gender	Fall	Spring
Female	3,274 (63.6%)	3,679 (62.6%)
Male	1,870 (36.4%)	2,196 (37.4%)

by Ethnicity/Race	Fall	Spring
American Indian	148 (2.9%)	164 (2.8%)
African American	21 (0.4%)	20 (0.3%)
Asian American	64 (1.2%)	66 (1.1%)
Hispanic (any race)	373 (7.3%)	403 (6.9%)
White (non-Hispanic)	4,517 (87.8%)	5,222 (88.9%)

Instructional Staff

Full-Time Instructors, Fall 1993	49
Part-Time Instructors, Fall 1993	210
Full-Time Instructors, Spring 1994	49
Part-Time Instructors, Spring 1994	310

District Sources of Funds

District Tax Levy	$6,168,287
State Aid	$2,830,000
Tuition and Fees	$1,071,254
Fund Balances	$881,949
Other & Transfers	$4,212,896
Less Amount for Future Acquisitions	($206,825)

District Expenditures

General Fund	$9,265,372
Capital Outlay Plant Fund	$2,317,902
Debt & Bond	$1,710,000
D & B Interest	$71,502

Navajo County Community College District

Northland Pioneer College

President: Dr. John Anderson

Introduction

Northland Pioneer College is a public, comprehensive community college which is organized in, and primarily funded by, Navajo County. Northland Pioneer College also serves Apache County, which does not have a community college district. The college delivers educational programs and services via telecommunications at four campuses, six centers and area high schools.

Mission of Northland Pioneer

The mission of Northland Pioneer College is to provide quality educational programs, services and resources for the residents of Navajo County Community College District service area. The curriculum will include a variety of academic, technical and enrichment courses to promote personal growth, develop individual skills, and prepare students for continuing educational and employment opportunities. The college also recognizes the importance of community involvement, environmental awareness, and open access for all who have the desire and ability to learn.

Major Accomplishments in 1993-94

- Intergovernmental Agreements have been implemented with nearly all area high schools and other agencies to offer college-level coursework, basic skills, technical curriculum and advanced placement programs.

- A new distance learning center was built on the Painted Desert Campus in partnership with Northern Arizona University. This joint venture project will open the door wider for upper division and graduate courses from N.A.U. and for other innovative programs to share resources and enhance educational offerings to the citizens of Northern Arizona.

- The President's Scholars Program was implemented to accommodate honors students.

- No increase in tuition for students.

- N.P.C. graduated its first Associate Degree Nurses and Legal Assistants.

- Completed work to link telecommunication programming with the college's centers in Whiteriver and Heber/Overgaard.

- Ground was broken for the first permanent instructional building in the college's twenty-year history - a hallmark event. The new facility will house Science and Nursing.

- The college's Foundation held three outstanding friend/fund raising events: a President's Scholarship Ball; a Trailride in the White Mountains; and a Golf Tournament.

Major Issues and Resolutions in 1993-94

- The college secured a second $200,000 payment from the Legislature for capital improvements on the White Mountain Campus.

- Financial stabilization was achieved.

- The enrollment decline in 92-93 (due partly to tuition increases) was recovered in 93-94. The student population now includes younger, more "traditional" students pursuing transfer degrees.

- The District Governing Board, upon input from faculty, staff and community, determined to hold a bond election for capital improvements in May, 1995.

- The Apache County funding issue was resolved when the voters there passed a bonding authority to increase collection capability for higher education services; an eight year plan for improved services is under consideration at this time.

Issues for 1994-95

- Perhaps the most critical issue will be the financial burden and difficulty in processing the myriad of data and reports required from both the federal and state levels. Along with these are the demands to implement changes in programs, services and facilities due to government activities. Northland Pioneer College simply does not have the staff and dollar resources to comply with this avalanche of imposed requirements, which deplete college resources. The A.D.A. is just one example of overwhelming demand without subsidy funding.

- The college will continue to press for new facilities to replace its twenty-year-old *temporary* trailers. Students in Northeast Arizona have the same right to facilities that are as good as any other in the state.

- Northland Pioneer College will seek State Board support for creative funding of a new housing facility on the White Mountain Campus.

- A collective effort is needed to minimize process (the demands for information and reports) and to maximize outcome (the success of our students).

Northland Pioneer College
FACTS IN BRIEF: 1993-94

The mission of Northland Pioneer College is to provide quality educational programs, services and resources for the residents of Navajo County Community College District service area.

Enrollment

Annual Full-Time Student Equivalent	2,220
Annual Unduplicated Headcount	9,279
Fall Headcount (credit)	4,779
Spring Headcount (credit)	4,974

by Part- or Full-Time	Fall	Spring
Part-Time	4,003 (83.8%)	4,160 (83.6%)
Full-Time	776 (16.2%)	814 (16.4%)

by Gender	Fall	Spring
Female	3,083 (64.5%)	3,135 (63.0%)
Male	1,696 (35.5%)	1,839 (37.0%)

by Ethnicity/Race	Fall	Spring
American Indian	1,315 (27.5%)	1,450 (29.2%)
African American	69 (1.4%)	55 (1.1%)
Asian American	25 (0.5%)	36 (0.7%)
Hispanic (any race)	390 (8.2%)	415 (8.3%)
White (non-Hispanic)	2,967 (62.1%)	3,007 (60.5%)

Instructional Staff

Full-Time Instructors, Fall 1993	54
Part-Time Instructors, Fall 1993	231
Full-Time Instructors, Spring 1994	49
Part-Time Instructors, Spring 1994	273

District Sources of Funds

District Tax Levy	$4,951,493
State Aid*	$3,628,200
Tuition and Fees	$1,473,025
Fund Balances	0
Other & Transfers	$1,278,649
Less Amount for Future Acquisitions	0

*Does not include special appropriation of $200,000 for special capital outlay.

District Expenditures

General Fund	$8,668,074
Capital Outlay Plant Fund	$734,134
Debt & Bond	$1,947,118
D & B Interest	0

BEST COPY AVAILABLE

Pima County Community College District

Pima Community College

Chancellor: Dr. Johnas F. Hockaday

Introduction

Pima Community College, the sixth-largest multi-campus community college in the U.S., celebrates its 25th Anniversary in 1994-95. This year, the College offers more than 2,300 active and pilot courses in 214 different programs leading to associate of arts, associate of science, associate of applied arts and associate of applied science degrees and basic, advanced and technical certificates. In 1993-94, the College served 53,420 students in credit and non-credit classes. Unduplicated headcount was 37,431 students for credit courses and 15,989 students for non-credit courses.

Major Accomplishments in 1993-94

- The Desert Vista Campus began full operation at its new site in southwest Tucson—the first new PCC campus since 1981. The campus has state-of-the-art labs for physics, chemistry, and biology, a library of 8,000 books, and houses the Center for Training and Development (CTD) and a child care facility.

- A kiosk information system to serve students, PimaInfo was expanded to the Community and Desert Vista campuses, Davis-Monthan AFB, and Nogales, Arizona.

- PCC produced an award-winning video, "Tucson's Changing Economy: Building Skills for the 21st Century" for use by college advisors, counselors, instructors, and students.

- The Spring 1994 Mission Success Indicators Report showed that of the total twenty-three mission success indicators the college 1) met or exceeded its target in seventeen indicators; 2) did not achieve its target in one; and 3) partially achieved its target in five.

- The College's Strategic Plan was termed "exemplary" by the North Central Association (NCA) Team. It centers on four areas: 1) a strategic academic plan for student success; 2) organizational climate; 3) a plan to develop resources to serve the needs of Pima county into the 21st century; and 4) an integrated decision-making information system.

- PCC, a leader in the use of compressed natural gas, increased the size of its natural gas fleet and added a second fueling station.

- NCA conducted a focused visit and applauded Pima's progress, especially in the area of governance, administrative leadership and planning program.

Major Issues and Resolutions in 1993-94

- Pima established the plan and timeline for a full-fledged student outcomes assessment program. Provisions include continual evaluation, monitoring and updating, as well as reporting assessment results to departments and the college community.

- Pima reduced and reconfigured academic departments from 90 to 42 and assigned new leadership to department chairs.

- Pima assessed current ADA compliance, focusing on accommodation, employment and education.

- Pima completed an Institutional Effectiveness Program plan.

Issues for 1994-95

- Pima will celebrate its 25th anniversary with special events highlighting its history, achievements, and vision for the future.

- A sequential degree program begins in Fall 1994. Students will be able to enroll simultaneously at PCC and UofA and earn a bachelor's degree in bilingual elementary education while taking most classes at PCC's Desert Vista Campus.

- PCC will pursue additional capital resource dollars to complete the build-out of its present campuses.

- PCC will continue its focus on its people. Goals include: 1) institutional effectiveness; 2) improving administrative and teaching conditions; 3) more professional growth opportunities; and 4) meeting requirements of the ADA.

- Pima will continue strengthening partnerships with Mexico through an international resource development function in the Office of Economic Development.

- PCC is revising its general education model for occupational programs. The approach now is to develop additional interdisciplinary courses that relate more directly to job-oriented students while maintaining the purpose and spirit of general education.

- PCC will develop an enrollment planning model.

- PCC will expand the Kiosk information system to several off-campus sites and will pilot interactive video advising kiosks at 7 off-campus sites.

Pima Community College
FACTS IN BRIEF: 1993-94

Pima Community College, the sixth-largest multi-campus community college in the U.S., celebrates its 25th Anniversary in 1994-95.

Enrollment

Annual Full-Time Student Equivalent	14,687
Annual Unduplicated Headcount	37,431
Fall Headcount (credit)	27,148
Spring Headcount (credit)	25,937

by Part- or Full-Time	Fall	Spring
Part-Time	20,322 (74.9%)	19,854 (76.5%)
Full-Time	6,826 (25.1%)	6,083 (23.5%)

by Gender	Fall	Spring
Female	15,102 (55.6%)	14,234 (54.9%)
Male	12,046 (44.4%)	11,703 (45.1%)

by Ethnicity/Race	Fall	Spring
American Indian	687 (2.5%)	635 (2.4%)
African American	899 (3.3%)	886 (3.4%)
Asian American	965 (3.6%)	1,013 (3.9%)
Hispanic (any race)	7,150 (26.3%)	6,429 (24.8%)
White (non-Hispanic)	17,447 (64.3%)	16,974 (65.4%)

Instructional Staff

Full-Time Instructors, Fall 1993	285
Part-Time Instructors, Fall 1993	1,290
Full-Time Instructors, Spring 1994	285
Part-Time Instructors, Spring 1994	1,294

District Sources of Funds

District Tax Levy	$30,696,694
State Aid	$14,739,200
Tuition and Fees	$17,686,873
Fund Balances	$9,074,579
Other	$1,221,122
Less Amount for Future Acquisitions	($2,530,565)

District Expenditures

General Fund	$63,628,960
Capital Outlay Plant Fund	$5,335,805
Debt & Bond	$895,000
D & B Interest	$1,438,619

Pinal County Community College District

Central Arizona College

President: Dr. John J. Klein

Introduction

Established as the Pinal County Community College District in 1962, Central Arizona College includes campuses in Aravaipa, north of Tucson between Mammoth and Winkelman; Signal Peak, north of Tucson and south of Phoenix between Casa Grande and Coolidge; Superstition Mountain in Apache Junction, and an education center at the Arizona State Prison in Florence. The college's mission is dedicated to the lifelong learning process and seeks to further the educational, social, economic and cultural development of its constituents in the following areas: general education, transfer education, occupational and technical education, student development, developmental education, continuing education and community services and economic development.

Major Accomplishments in 1993-94

- The conversion to the District's new fourth-generation computer hardware and software system continued in 1993-94. It has improved speed, reliability and flexibility. The system provides tracking to monitor student progress and academic achievement, finances, registration and student records, financial aid, research and other administrative uses.

- Distance learning became a reality with classes offered jointly for Aravaipa and Signal Peak campus students. The CACNet interactive video/audio microwave system will connect to the Superstition Mountain Campus in 1994-95.

- Signal Peak Campus is connected to the worldwide Internet information system, part of the college's growing commitment to enhance student and staff access of information.

- New reading requirements were finalized after a year of work by the Faculty Process Action Team, with the first year of a three-year implementation plan set for Fall 1994.

- Instructional computing systems were expanded, with the fourth generation of computers installed in classrooms. In addition, Learning Assistance Centers at Signal Peak and Superstition Mountain campuses, combining tutors with computers, are now operational. Planning for an Aravaipa Campus LAC began in 1993-94.

- Dean Merrell, Signal Peak Engineering and Technology Professor, was named Arizona's Vocational Teacher of the Year.

Major Issues and Resolutions in 1993-94

- The Quality Council commissioned five Process Action Teams to study Admissions & Registration, Standard Processes, Faculty Overload Process, Campus District Communications and Room Scheduling during the first year of Total Quality Education implementation.

- The College Foundation activities provided $61,470 for general student scholarships, and Vaquero Foundation donated $31,341 for the college's Athletic Scholarships.

- Community partnerships intensified, with CAC working to establish computerized Jostens Learning Labs with four communities, Tech/Prep agreements with nine high schools, and industry training for 14 companies.

- Development at the Superstition Mountain Campus continued, with a new Teaching/Learning Center opening in the fall of 1994. The college is also pursuing acquisition of vacant land surrounding the campus for the future expansion to meet education needs in north Pinal County.

- A concentrated effort by the College Legislative Action Team comprised of staff, students and community members, met with state legislators in an effort to educate lawmakers and increase state funding.

- Student learning outcomes for individual programs and for the General Education components of the AA and AAS degree were established, as were assessment activities.

- The district undertook a cost containment process which trimmed more than $960,000 from the budget without reducing instructional effectiveness.

Issues for 1994-95

- The effort to maintain stable funding to sustain and strengthen institutional development will be a major challenge.

- Legislation in 1993-94, that provided tax breaks and incentives for mining and industry along with the freezing of property valuation assessments for the next two years, will limit funding from local county taxes. This places greater reliance for funding on state apportionment and tuition and fees. The new and returning legislators must be made aware of the impact on rural community colleges, and realities of operational expenditures for growth, maintenance and compliance with the American Disabilities Act.

Central Arizona College
FACTS IN BRIEF: 1993-94

Central Arizona College's mission is dedicated to the lifelong learning process and seeks to further the educational, social, economic and cultural development of its constituents

Enrollment

Annual Full-Time Student Equivalent:	3,164
Annual Unduplicated Headcount	13,724
Fall Headcount (credit)	4,499
Spring Headcount (credit)	5,257

by Part- or Full-Time	Fall	Spring
Part-Time	3,393 (75.4%)	4,260 (81.0%)
Full-Time	1,106 (24.6%)	997 (19.0%)

by Gender	Fall	Spring
Female:	2,512 (55.8%)	2,975 (56.6%)
Male:	1,987 (44.2%)	2,282 (43.4%)

by Ethnicity/Race	Fall	Spring
American Indian	260 (5.8%)	253 (4.8%)
African American	135 (3.0%)	158 (3.0%)
Asian American	40 (0.9%)	43 (0.8%)
Hispanic (any race)	1,234 (27.4%)	1,287 (24.5%)
White (non-Hispanic)	2,830 (62.9%)	3,516 (66.9%)

Instructional Staff

Full-Time Instructors, Fall 1993	96
Part-Time Instructors, Fall 1993	304
Full-Time Instructors, Spring 1994	96
Part-Time Instructors, Spring 1994	328

District Sources of Funds

District Tax Levy	$9,649,923
State Aid	$4,988,600
Tuition and Fees	$2,050,178
Fund Balances	$3,685,863
Other	$218,958
Less Amount for Future Acquisitions	0

District Expenditures

General Fund	$14,335,844
Capital Outlay Plant Fund	$1,840,984
Debt & Bond	$350,000
D & B Interest	$163,110

Yavapai County Community College District

Yavapai College

President: Dr. Doreen Dailey

Introduction

Yavapai College provides educational services in a county nearly the size of Massachusetts. Two major campuses, one in Prescott and one in the Verde Valley, extension sites in Chino Valley, Prescott Valley and Sedona as well as numerous outreach sites, serve a rapidly growing county population. The college offers programs in specialized contract training, professional-technical education, university transfer, and a unique Retirement College for those over 62 years of age.

The college hosts the largest Elderhostel in the United States and provides extensive small business counseling through its Small Business Development Centers.

Telecommunications classrooms presently provide interactive courses between Prescott and Cottonwood and via television to outlying areas in the county. A new, 1200 seat Performance Hall provides a continual source of quality entertainment in the community.

The economic impact of the college in the county is calculated to be over $56 million annually. The college generates $5.68 in the Yavapai County economy for every dollar it costs in taxes.

Major Accomplishments in 1993-94

- Adopted a new Vision, Purpose, and Mission statement for the college. College-wide participation in its development resulted in a consensus applicable to all facets of the college.

- Completed a major accreditation self-study with wide participation from the college community. The document will be presented to accreditation advisers in September.

- The Governing Board adopted a multi-lateral assessment statement which acknowledges the responsibility of the entire college community for academic excellence and student success.

- Began cooperative education efforts with county primary and secondary schools that include a Tech-Prep Associate Degree program, (*with its first classes in business offered this Fall*), and alternative education programs for at-risk students. A number of support programs for non-traditional students were also established.

- Received Federal and state grants for projects including: a four year Talent Search project in partnership with secondary school districts, a drug education program; support services for disabled and at-risk students; training for single parents; a county-wide Tech-Prep Associate Degree vocational/technical collaborative education program; vocational student counseling; and adult basic education projects.

- Independent consultants completed an extensive county-wide vocational needs assessment. Data compiled verified that current college programs are consistent with the needs of the county. Curricula need constant updating to keep pace with anticipated changes in society.

- Remodeled facilities on the Prescott Campus will house modernized and expanded science labs, as well as improved professional and technical classroom and lab areas.

- Business faculty pioneered new curricula and methods of student learning based on innovative multi-media teaching concepts. Preliminary data suggest students learn better and faster with these new methods.

- Science faculty pioneered new curricula that actively promote experiential learning in multi-media applications, practicums, internships, apprenticeships and service learning opportunities. An agreement was signed with the forest service for science students to expand their knowledge with projects in the Prescott National Forest.

Major Issues and Resolutions in 1993-94

- Governance of the college has been substantially vested in the employees. Some departments are developing innovative ways of handling interdepartmental management. The student services department has taken the lead by experimenting with a cross-departmental governing council in place of a traditional dean of student services.

Issues for 1994-95

- College faculty and staff will expand on early victories and continue to develop new learning methods and procedures for improved student learning. The college will harness new technology to assure future teaching and learning effectiveness.

- The college will continue to expand its role in economic and community development. A new Business and Economic Development Center will be established in Prescott Valley. Components will include small business development; a research data library; contract training and workforce enhancement; and an innovation center to encourage entrepreneurial activities.

- The college will continue cultivating the tri-city educational collaborative with secondary and middle schools and explore opportunities and innovative methods for successful student learning.

Yavapai College
FACTS IN BRIEF: 1993-94

Yavapai College provides educational services in a county nearly the size of Massachusetts. Two major campuses, along with other sites throughout the county, serve a rapidly growing county population.

Enrollment

Annual Full-Time Student Equivalent	2,501
Annual Unduplicated Headcount	9,041
Fall Headcount (credit)	5,717
Spring Headcount (credit)	5,963

by Part- or Full-Time	Fall	Spring
Part-Time	4,569 (79.9%)	4,916 (82.4%)
Full-Time	1,148 (20.1%)	1,047 (17.6%)

by Gender	Fall	Spring
Female	3,614 (63.2%)	3,613 (60.6%)
Male	2,095 (36.6%)	2,340 (39.2%)

by Ethnicity/Race	Fall	Spring
American Indian	200 (3.5%)	185 (3.1%)
African American	40 (0.7%)	36 (0.6%)
Asian American	56 (1.0%)	61 (1.0%)
Hispanic (any race)	275 (4.8%)	273 (4.6%)
White (non-Hispanic)	4,792 (83.8%)	5,044 (84.6%)

Instructional Staff

Full-Time Instructors, Fall 1993	76
Part-Time Instructors, Fall 1993	255
Full-Time Instructors, Spring 1994	74
Part-Time Instructors, Spring 1994	273

District Sources of Funds

District Tax Levy	$11,868,933
State Aid	$3,786,400
Tuition and Fees	$1,388,162
Fund Balances	$5,417,661
Other	($1,585,324)
Less Amount for Future Acquisitions	($100,000)

District Expenditures

General Fund	$15,251,005
Capital Outlay Plant Fund	$3,055,527
Debt & Bond	$6,915,000
D & B Interest	$743,633

Yuma and La Paz Counties Community College District

Arizona Western College

President: Dr. James Carruthers

Introduction

Arizona Western College, the first community college established under the Arizona Community College Law of 1960, opened its doors to students in the Fall 1963. AWC is committed to the Arizona community college system's "Statement of Philosophy" and provides comprehensive, lifelong, quality learning opportunities through a broad range of curricula and support services which address the intellectual, social and cultural needs of its constituencies.

Major Accomplishments in 1993-94

Consortium efforts on the local and state level dominated the 1993-94 year, described as follows:

- Northern Arizona University in Yuma continues to grow and expand as evidenced by a joint AWC/NAU commencement in which NAU graduated 158 master's and bachelor's degree students.

- Parker Unified School District Consortium shares resources, facilities and personnel.

- Yuma County Education Consortium's most recent accomplishment is a three-entity computer consortium with equipment housed on the AWC campus.

- Somerton Elementary District middle school complex shares classrooms, administrative offices and student support space with AWC.

- Mohave Community College Consortium, the Weekend College, developed for the Associate of Arts degree in General Studies. Unique characteristics of this model include weekend formatting (Friday nights and Saturday days), a course-at-a-time concept that allows students to finish a course in four weekends prior to starting the next course, and the use of interactive, distance education technology to connect classrooms from Colorado City to San Luis, Arizona.

- Language Institute concept and sponsorship: This contracted instructional program trains businesses and educators in acquisition of conversational Spanish. It is provided in an accelerated format using advanced learning technology. Partners in this three-year project include the Private Industry Council, local school districts, *maquiladoras*, banks and the local hospital.

Major Issues and Resolutions in 1993-94

- Increased community college state appropriation through the legislature for maintenance and capital projects.

- Continued development of the Interactive Television Network resulting in a classroom at the Marine Corps Air Station.

- Institutionalization of the Title III funded Center for Teaching Effectiveness to provide professional development opportunities for full- and part-time faculty as well as curriculum development initiatives.

- Extension of a Title IV program entitlement to identify high risk students and to provide special assistance through student support programs. The Freshman Academic Success

Team (FAST) has been particularly effective and has provided over a 97% retention and/or graduation rate for those enrolled in the program. In addition, a structured transfer component was recently added, which allows students to visit the state universities.

- Student Services developed a program in volunteerism and community service that allows students to receive college credit while working in the community.

- Implementation of a Russian exchange program: approximately 20 AWC students, faculty and staff traveled to Russia for a 16-day tour. The visit was reciprocated by Russian citizens in late May. It is anticipated that this exchange will become an annual event.

Issues for 1994-95

- Secure greater commitment from the legislature to increase community college appropriations and to create greater funding equity at the state and local level.

- Continue consortium activity, namely with Gadsden School District and Quartzsite shared educational facilities.

- Title III five-year major component: two-way interactive telecommunications legs to Marine Corps Air Station and Somerton. Construction of the Quartzsite, Yuma Proving Grounds (YPG) and Mohave Community College district networks.

- Development of an assessment plan to meet North Central Association accredition.

Arizona Western College
FACTS IN BRIEF: 1993-94

Arizona Western College provides comprehensive, lifelong, quality learning opportunities through a broad range of curricula and support services which address the needs of its constituencies

Enrollment

Annual Full-Time Student Equivalent	2,895
Annual Unduplicated Headcount	11,294
Fall Headcount (credit)	5,366
Spring Headcount (credit)	7,326

by Part- or Full-Time	Fall	Spring
Part-Time	3,826 (71.3%)	6,027 (82.3%)
Full-Time	1,540 (28.7%)	1,299 (17.7%)

by Gender	Fall	Spring
Female:	3,123 (58.2%)	4,281 (58.4%)
Male:	2,243 (41.8%)	3,044 (41.6%)

by Ethnicity/Race	Fall	Spring
American Indian	138 (2.6%)	112 (1.5%)
African American	175 (3.3%)	165 (2.3%)
Asian American	69 (1.3%)	64 (0.9%)
Hispanic (any race)	2,173 (40.5%)	2,203 (30.1%)
White (non-Hispanic)	2,711 (50.5%)	4,634 (63.3%)

Instructional Staff

Full-Time Instructors, Fall 1993	91
Part-Time Instructors, Fall 1993	194
Full-Time Instructors, Spring 1994	86
Part-Time Instructors, Spring 1994	204

District Sources of Funds

District Tax Levy	$10,941,932
State Aid	$4,014,900
Tuition and Fees	$1,441,624
Fund Balances	$2,766,977
Other	$655,936
Less Amount for Future Acquisitions	0

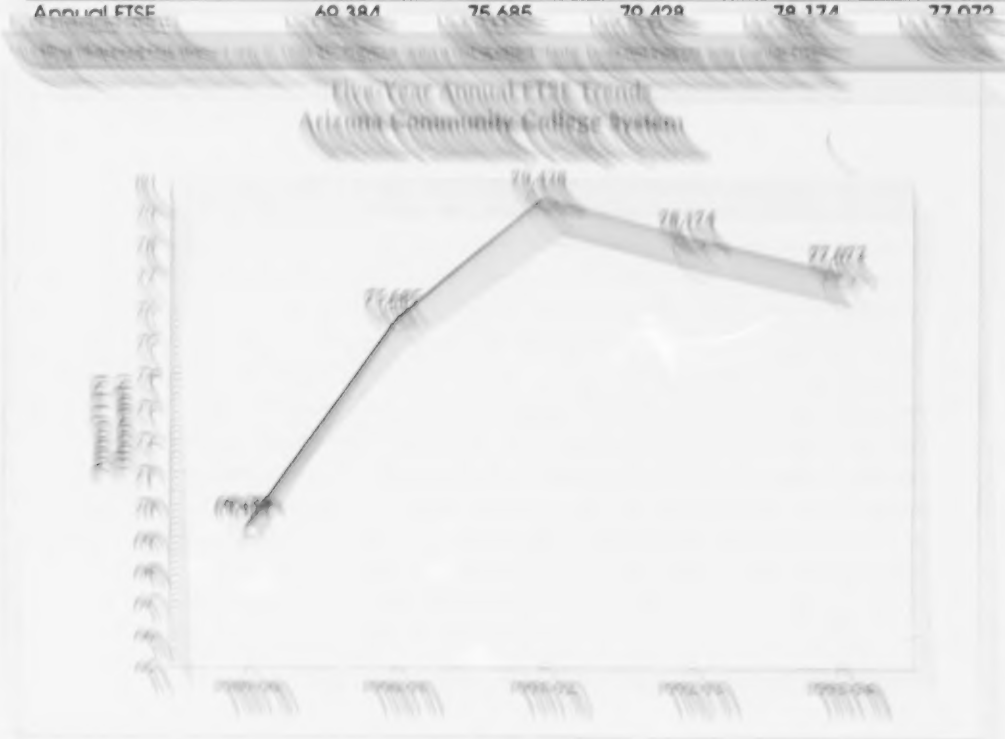
District Expenditures

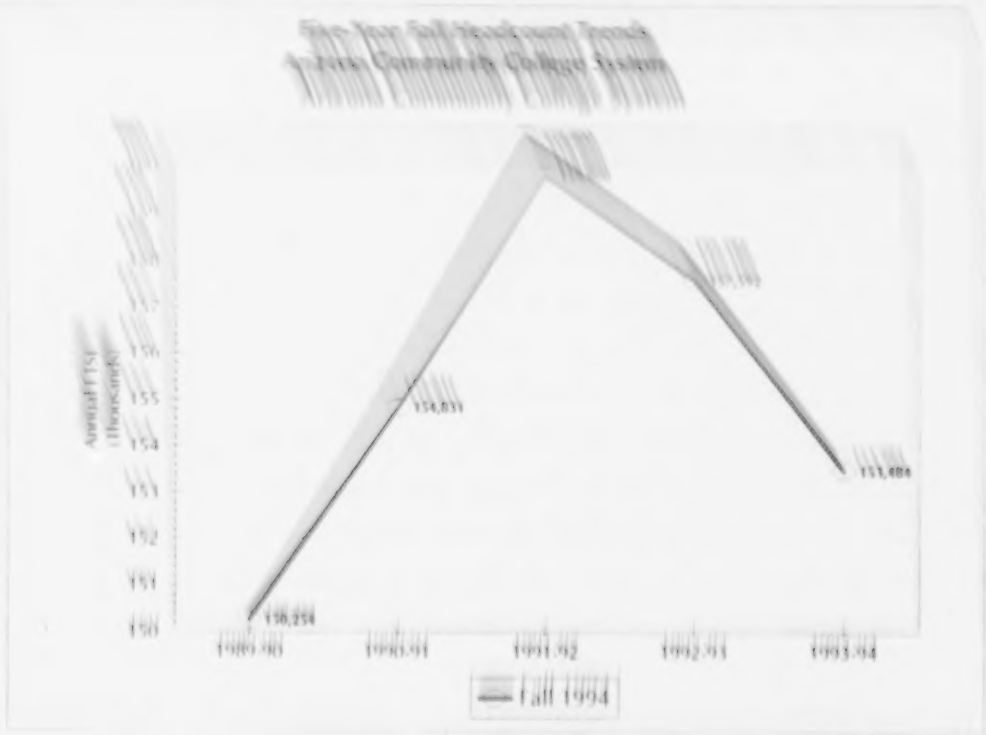
General Fund	$13,442,001
Capital Outlay Plant Fund	$895,442
Debt & Bond	$15,445,000
D & B Interest	0

Arizona Commu
Student Enrollment Sta
1989-90 to 1

Enrollment Trends: Annual Audited* FTSE and Fall Headcounts, 1984-85 to 1993-94

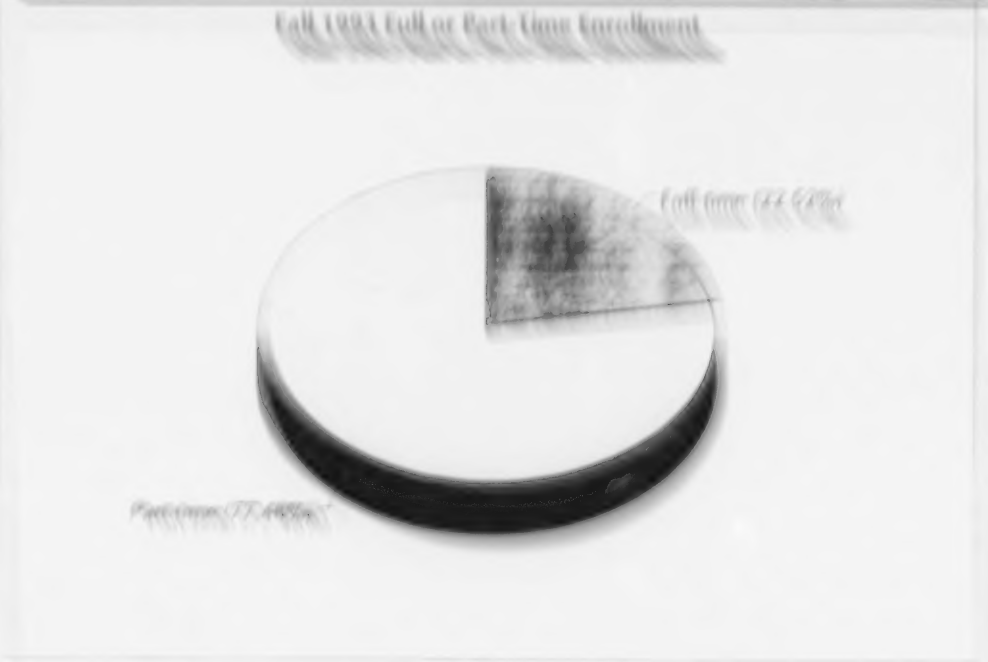
	1989-90	1990-91	1991-92	1992-93	1993-94
Annual FTSE	69,384	75,685	79,428	78,174	77,072

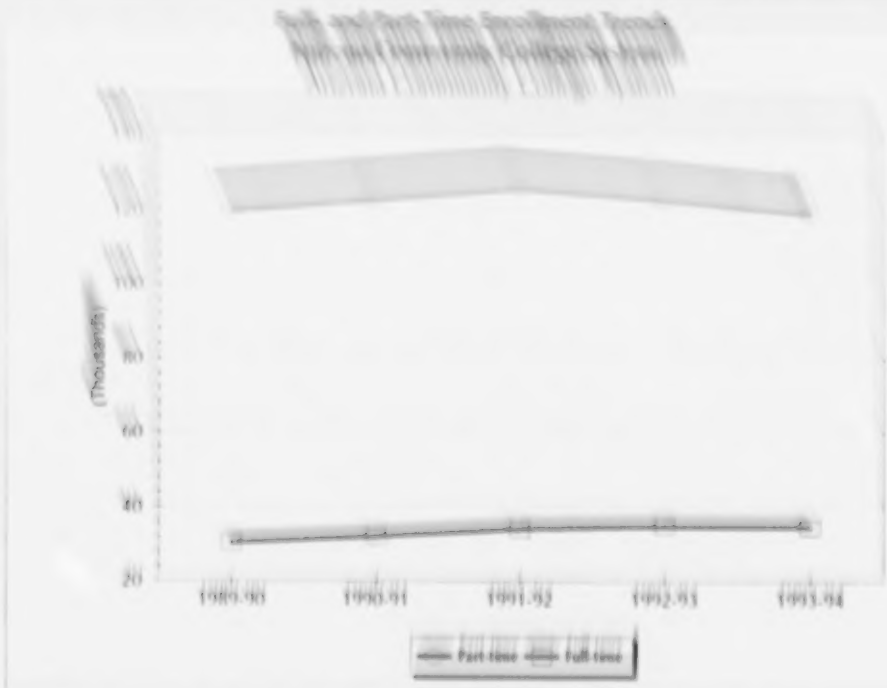




Fall Full- or Part-Time Enrollment, Fiscal Years 1989-90 to 1993-94, by State

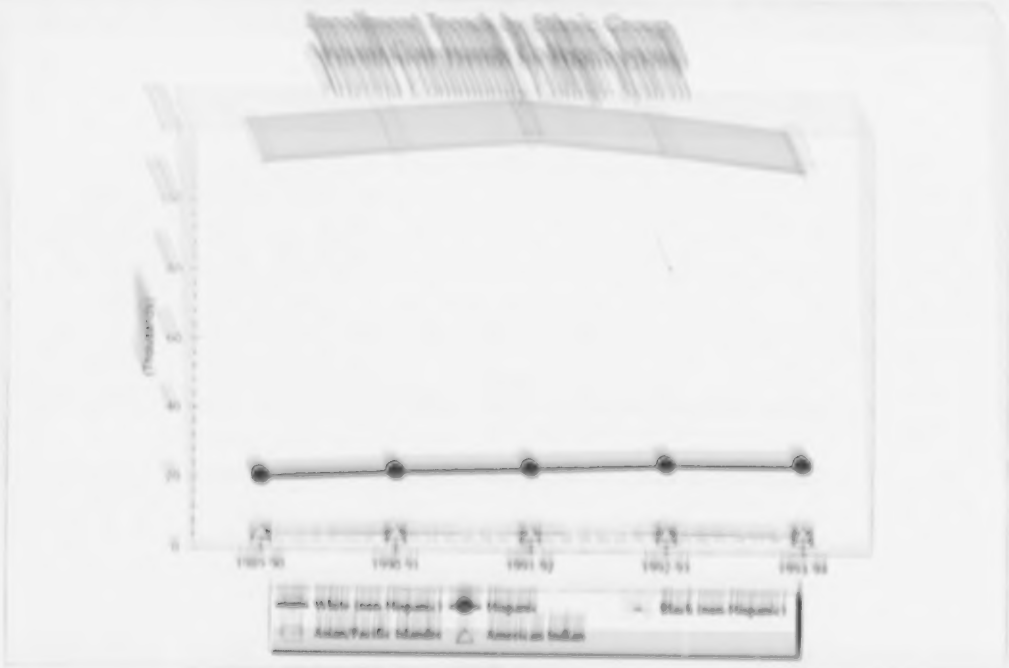
	1989-90	1990-91	1991-92	1992-93	1993-94
[illegible]	[illegible]	[illegible]	[illegible]	[illegible]	[illegible]





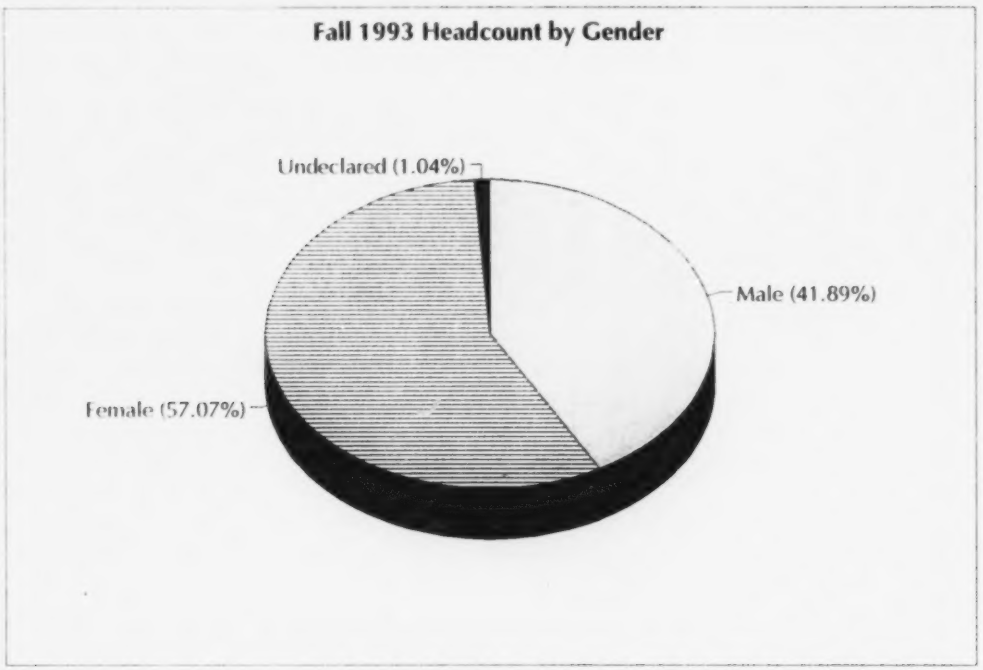
Fall Headcounts by Ethnicity/Race, Fiscal Years 1984-85 to 1993-94, by State

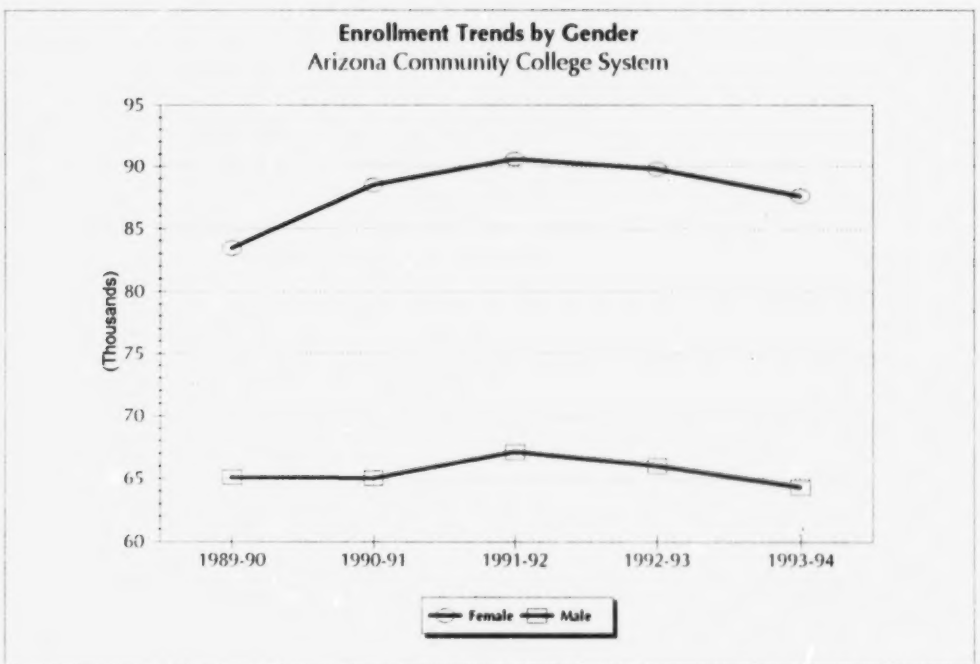
	1989-90	1990-91	1991-92	1992-93	1993-94
American Indian	5,035	5,036	5,042	5,274	5,700



Fall Headcounts by Gender, Fiscal Years 1989-90 to 1993-94, by State

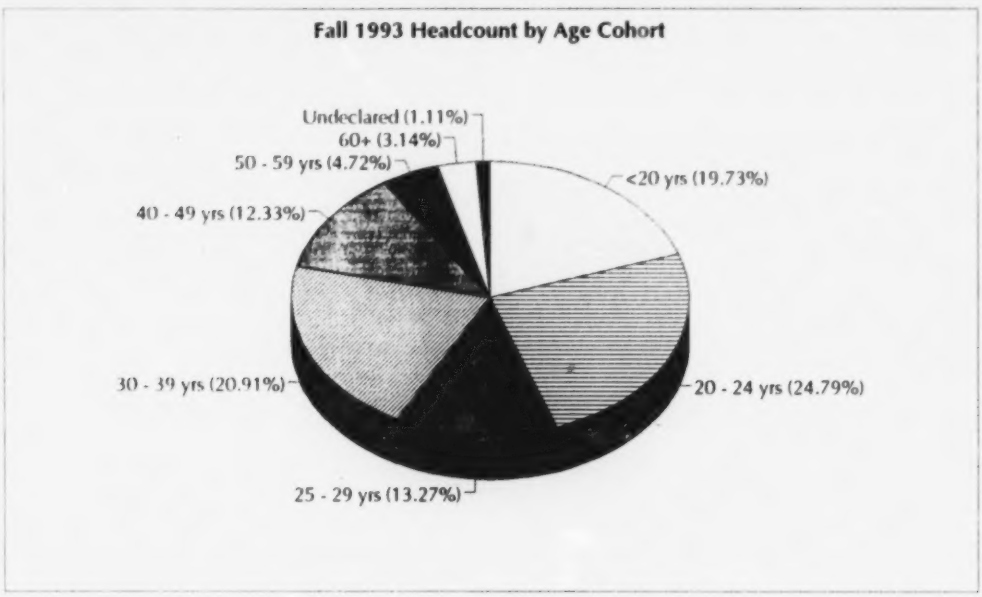
	1989-90	1990-91	1991-92	1992-93	1993-94
Male	65,123	65,011	67,110	66,024	64,300
Female	83,409	88,488	90,600	89,767	87,586
Undeclared	1,722	1,332	2,090	1,801	1,598
Arizona Total	150,254	154,831	159,800	157,592	153,484

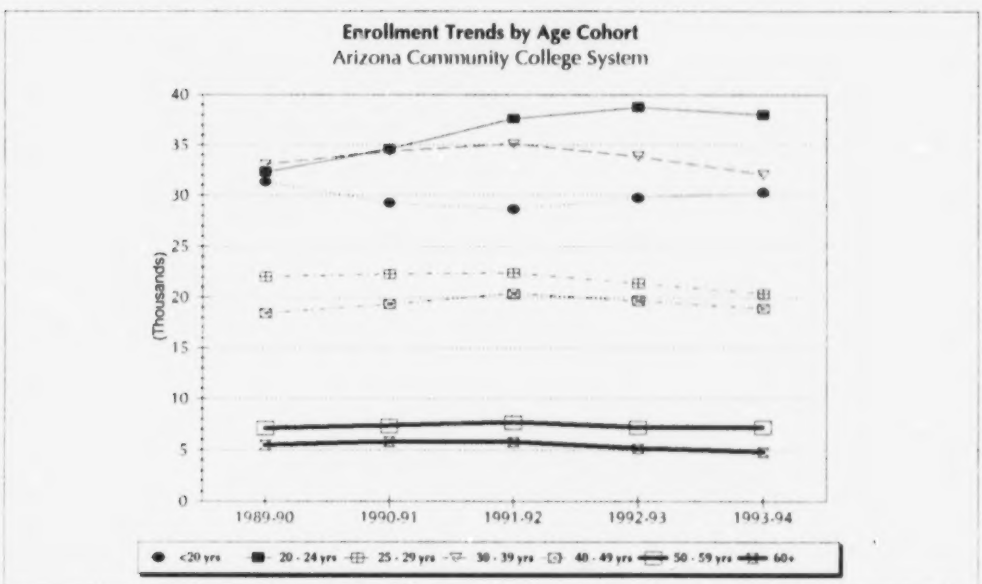




Fall Headcounts by Age Cohort, Fiscal Years 1984-85 to 1993-94, by State

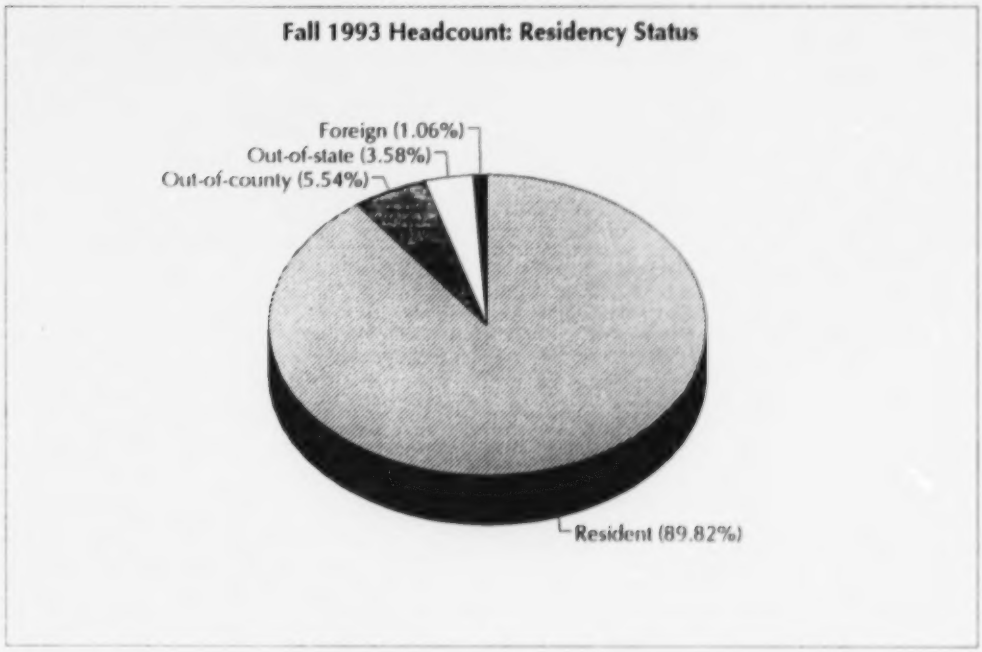
	1989-90	1990-91	1991-92	1992-93	1993-94
<20 yrs	31,344	29,217	28,625	29,767	30,282
20 - 24 yrs	32,332	34,623	37,640	38,820	38,046
25 - 29 yrs	22,059	22,310	22,418	21,427	20,371
30 - 39 yrs	33,073	34,404	35,110	33,916	32,095
40 - 49 yrs	18,430	19,354	20,369	19,666	18,924
50 - 59 yrs	7,106	7,341	7,682	7,211	7,238
60+	5,483	5,806	5,773	5,166	4,823
Undeclared	427	1,776	2,183	1,619	1,705
Arizona Total	150,254	154,831	159,800	157,592	153,484

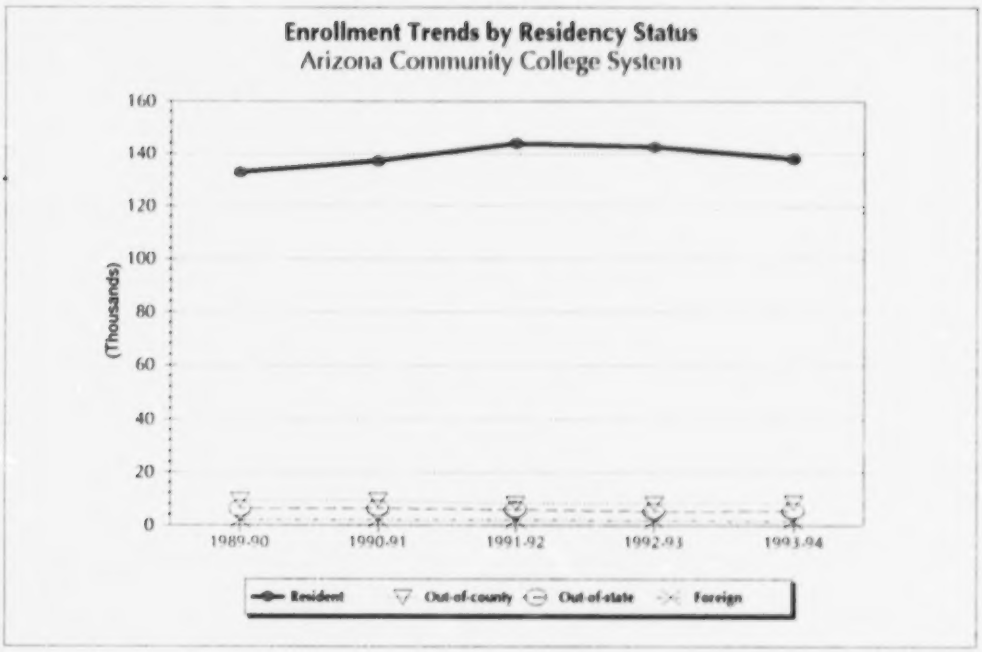




Fall Headcounts by Residency Status, Fiscal Years 1989-90 to 1993-94, by State

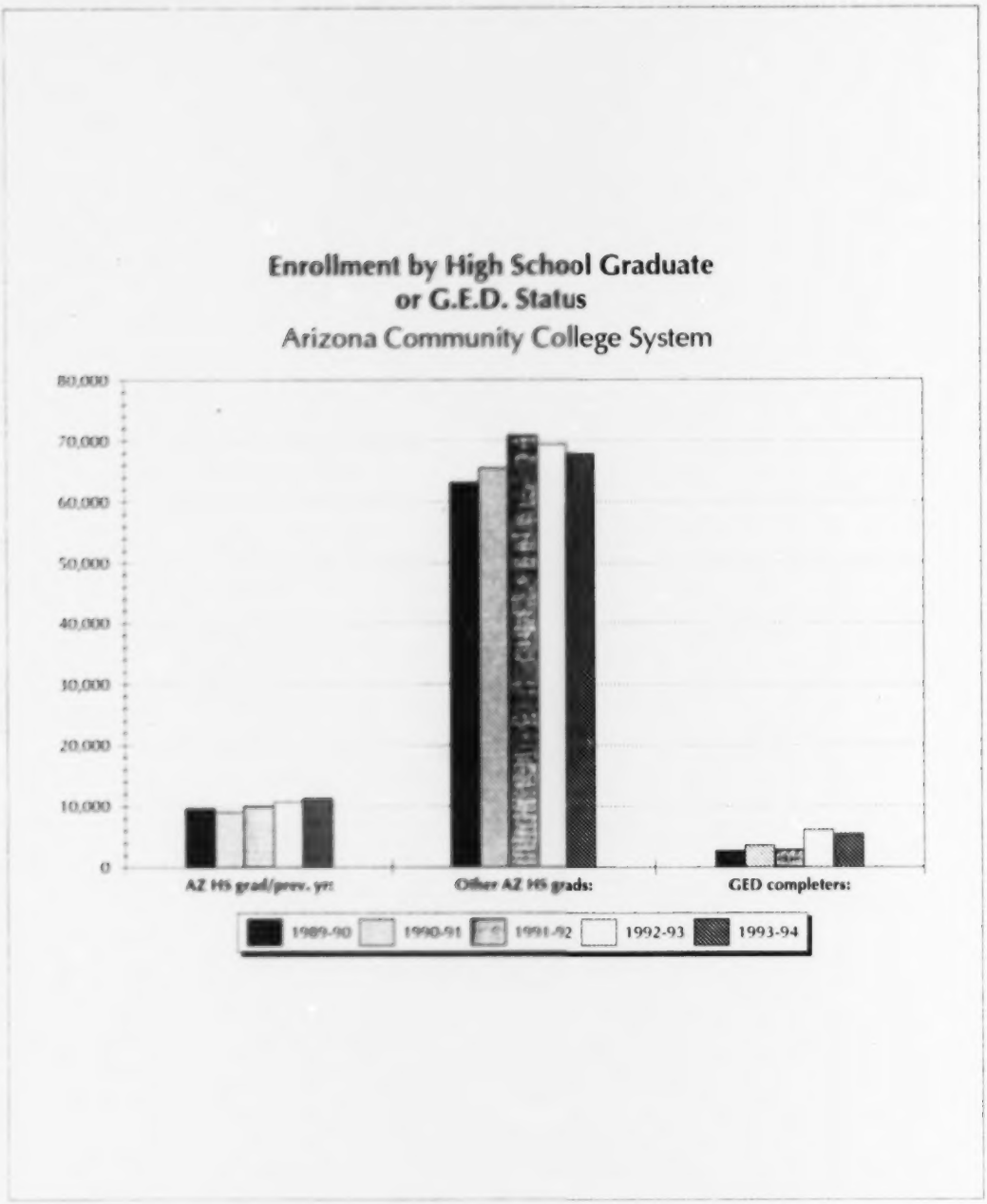
	1989-90	1990-91	1991-92	1992-93	1993-94
Resident	132,763	137,079	143,852	142,327	137,858
Out-of-county	9,305	9,365	8,161	8,278	8,510
Out-of-state	6,195	6,366	5,887	5,132	5,492
Foreign	1,991	2,021	1,900	1,855	1,624
Arizona Total	150,254	154,831	159,800	157,592	153,484





Fall Headcounts by High School Graduation or GED Status, Fiscal Years 1989-90 to 1993-94, by Stat

	1989-90	1990-91	1991-92	1992-93	1993-94
AZ HS grad/prev. yr	9,617	9,085	9,943	10,767	11,176
Other AZ HS grads	63,101	65,473	70,777	69,401	67,732
GED completers	2,648	3,539	2,829	6,097	5,420

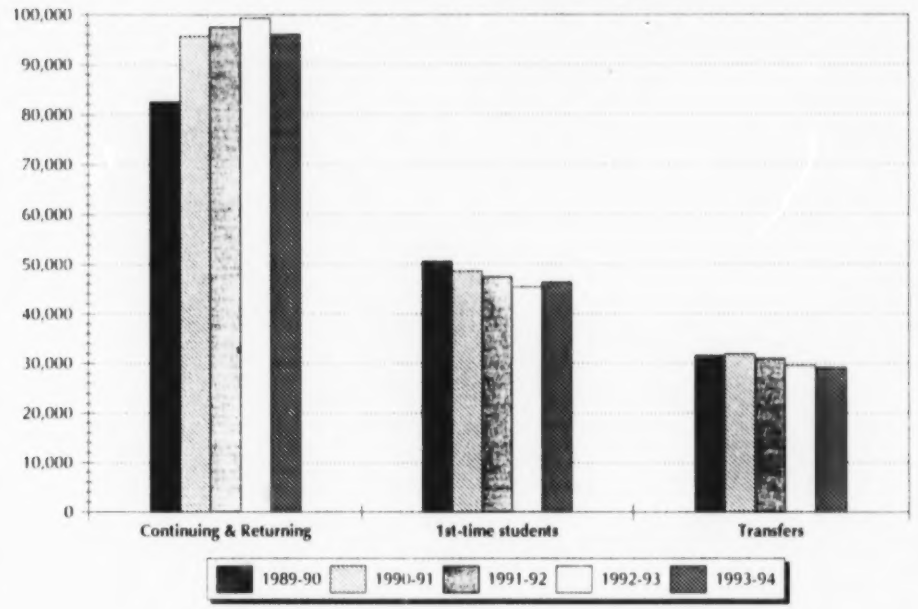


Fall Headcounts by Continuation Status, Fiscal Years 1989-90 to 1993-94, by State

	1989-90	1990-91	1991-92	1992-93	1993-94
Continuing & Returning	82,437	95,649	97,542	99,434	95,992
1st-time students	50,623	48,684	47,568	45,451	46,372
Transfers	31,474	31,887	30,907	29,626	29,070

Fall 1993 Continuing/Returning, First-Time and Transfer Students

Arizona Community College System

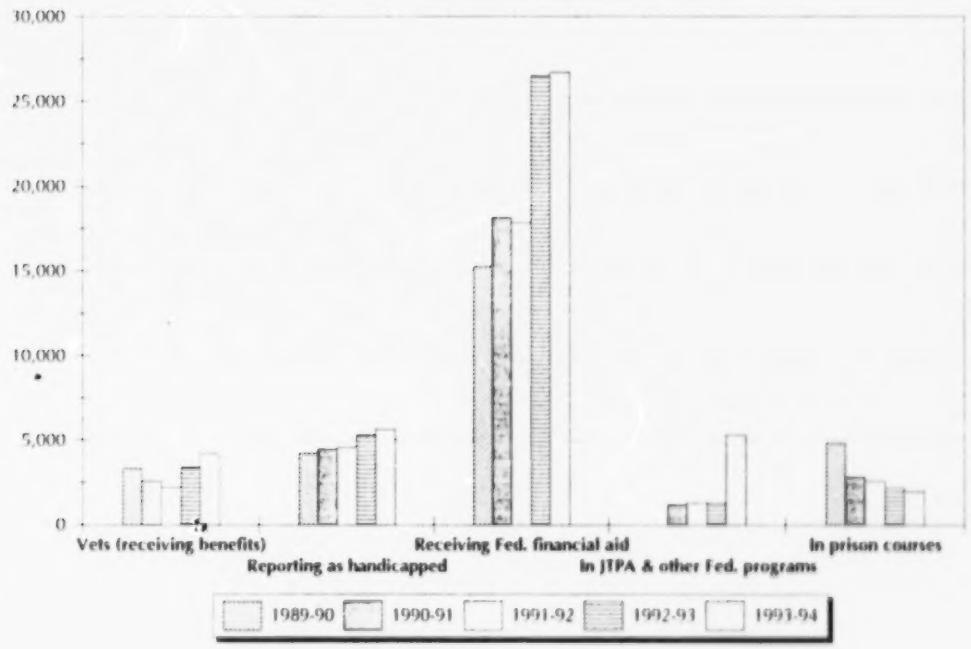


Miscellaneous Student Data, Fiscal Years 1989-90 to 1993-94

	1989-90	1990-91	1991-92	1992-93	1993-94
Vets (receiving benefits)	3,308	2,600	2,193	3,351	4,200
Reporting as handicapped	4,167	4,432	4,555	5,244	5,636
Receiving Fed. financial aid	15,227	18,130	17,852	26,490	26,734
In JTPA & other Fed. programs	n/a	1,182	1,299	1,281	5,273
In prison courses	4,802	2,790	2,590	2,171	1,986

Miscellaneous Student Headcount Information for Fall 1993

Arizona Community College System

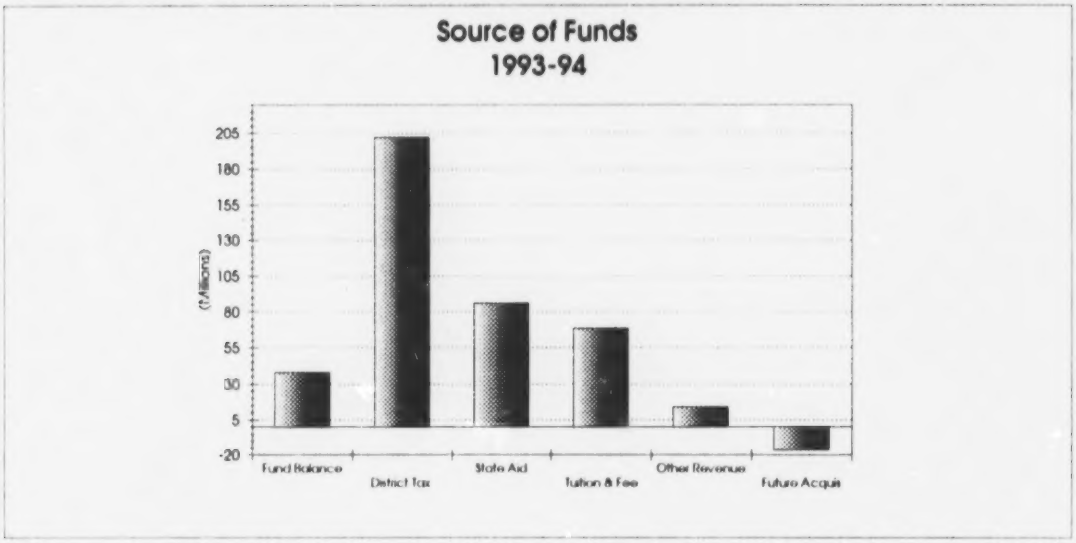


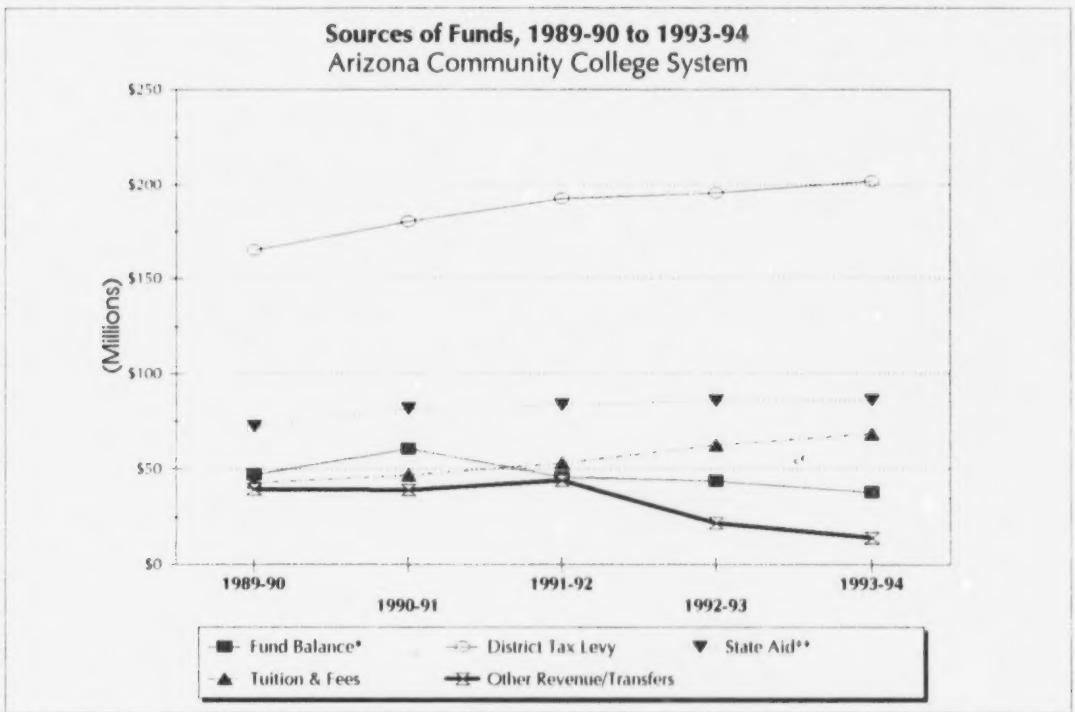
Arizona Community College Financial Information: Data and Trends, 1989-90 to 1993-94 and State Board Budget, 1993-94

Source of Funds (Operating & Plant Fund Combined), Fiscal Years 1989-90 to 1993-94

	1989-90	1990-91	1991-92	1992-93	1993-94
Fund Balance*	46,942,543	60,388,171	45,855,675	43,581,673	38,054,379
District Tax Levy	165,296,100	180,433,724	192,879,491	195,664,714	201,890,748
State Aid**	72,220,537	81,361,922	83,425,500	85,503,600	85,935,300
Tuition & Fees	42,858,966	46,771,545	52,956,914	62,208,761	68,345,270
Other Revenue/Transfers	39,345,629	39,054,718	43,968,031	21,856,731	14,134,743
Less Future Acquisitions	(6,723,977)	(17,552,815)	(14,007,158)	(16,185,972)	(16,314,724)
Total	359,939,798	390,457,265	405,078,453	392,629,507	392,045,716

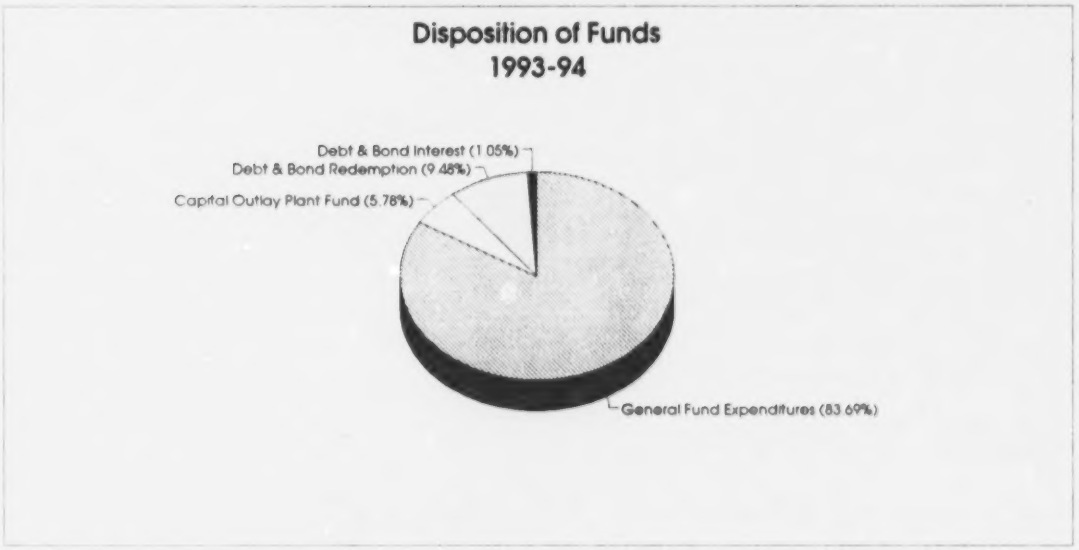
* Equal to Fund Balance June 30, less reserves, board designations and other. ** Includes Equalization.

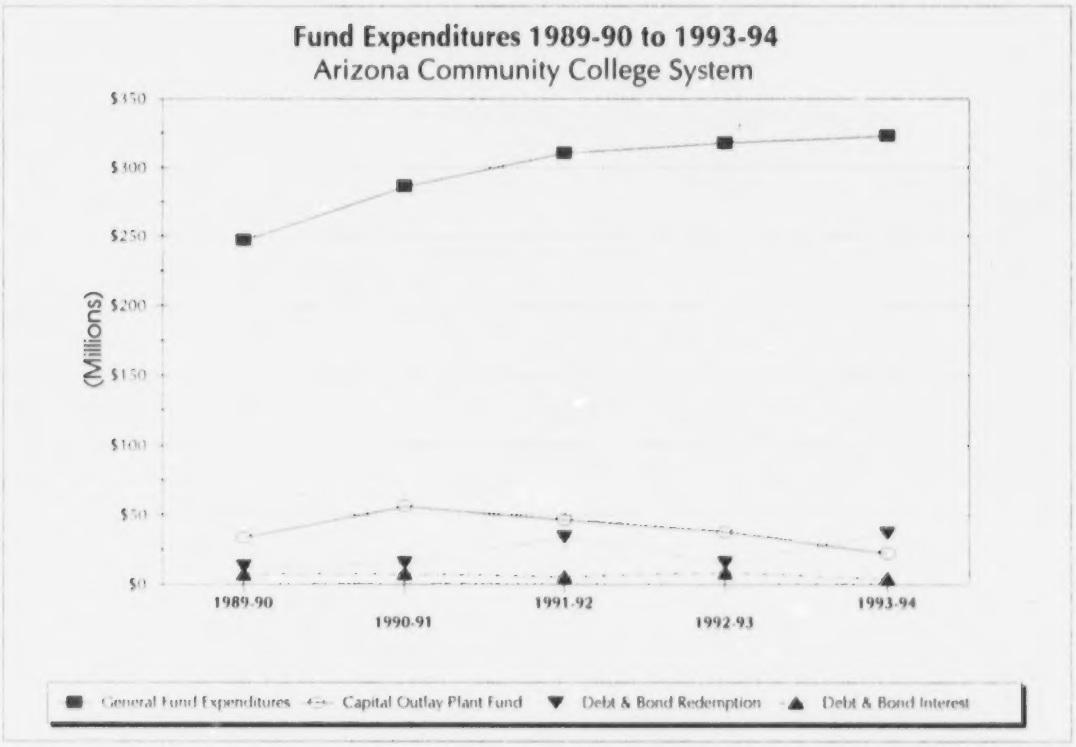




Disposition of Funds (Expenditures), Fiscal Years 1989-90 to 1993-94

	1989-90	1990-91	1991-92	1992-93	1993-94
General Fund Expenditures	246,649,082	286,103,924	310,537,876	317,781,956	322,869,126
Capital Outlay Plant Fund	33,676,292	56,352,691	46,445,519	37,613,403	22,287,797
Debt & Bond Redemption	12,700,327	15,320,685	34,126,687	15,589,019	36,585,937
Debt & Bond Interest	7,478,306	7,749,961	5,606,241	8,719,963	4,056,719
Total	300,504,007	365,527,261	396,716,323	379,704,341	385,799,579

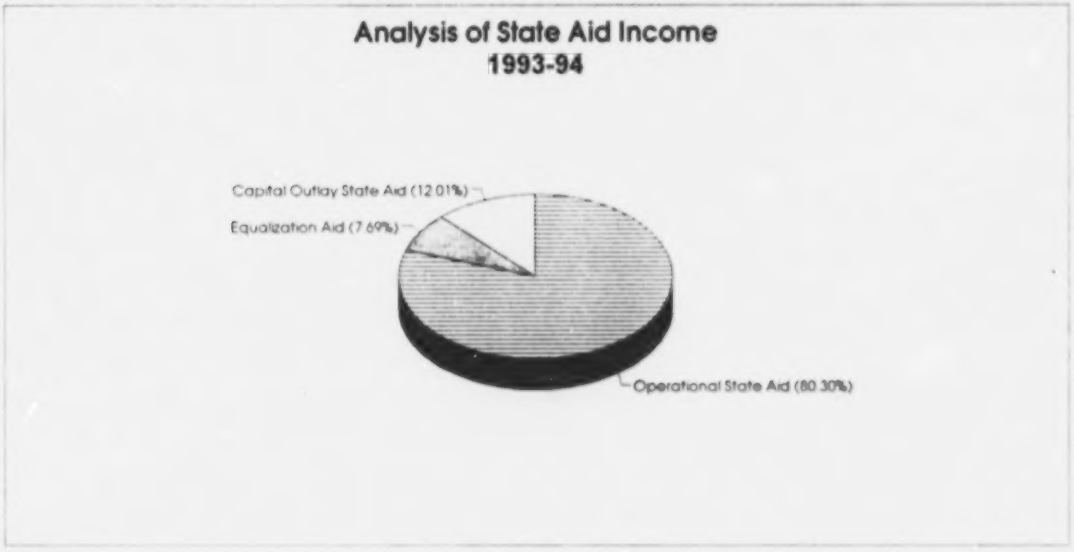


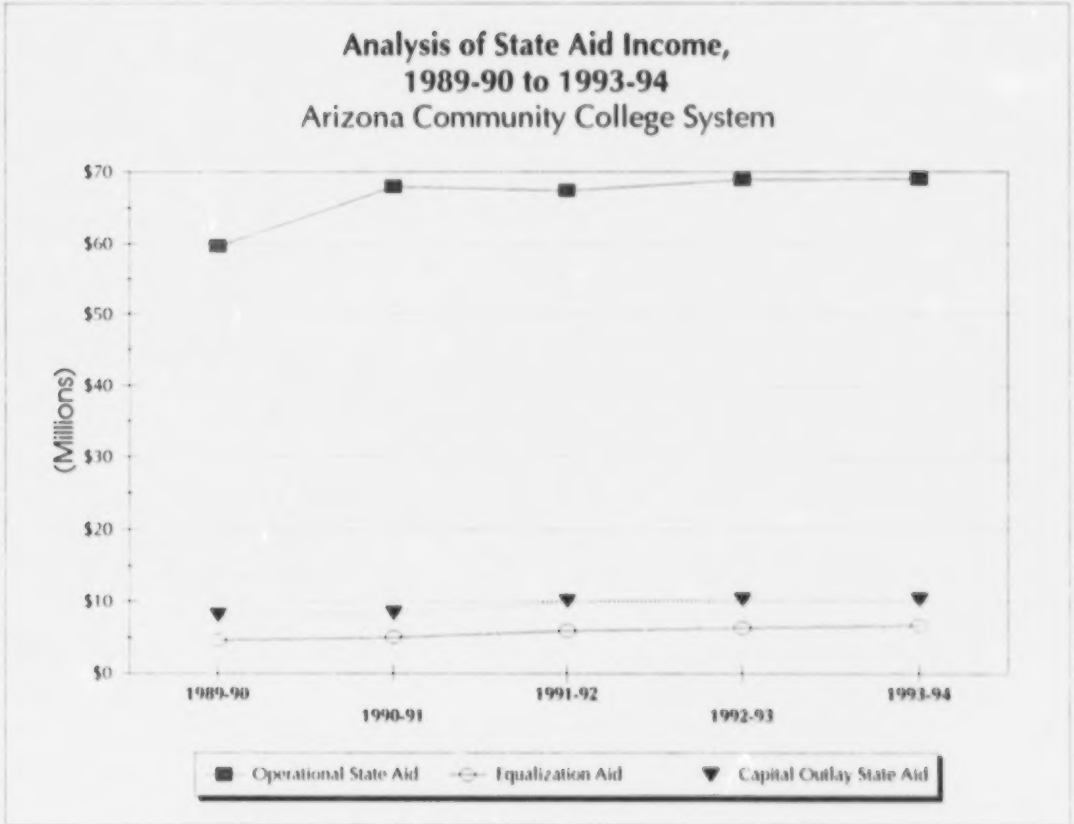


5C

Analysis of State Aid Income, Fiscal Years 1989-90 to 1993-94

	1989-90	1990-91	1991-92	1992-93	1993-94
Operational State Aid	59,632,601	67,986,892	67,435,800	68,917,400	69,004,700
Equalization Aid	4,562,336	5,030,830	5,891,900	6,267,200	6,611,600
Capital Outlay State Aid	8,025,600	8,344,200	10,097,800	10,319,000	10,319,000
Total	72,220,537	81,361,922	83,425,500	85,503,600	85,935,300

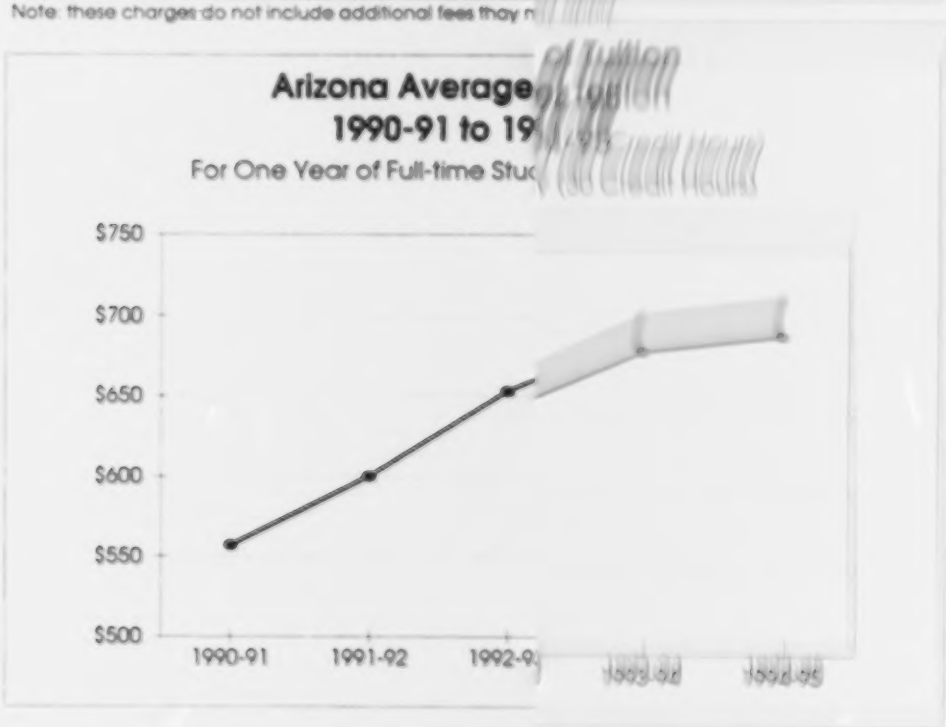




For 30 hours of study (one year of full-time equivalent credit)

	Actual 1990-91	Actual 1991-92	Actual 1992-93	Actual 1993-94	Actual 1994-95
Cochise	$660	$690	$690	$750	$750
Coconino	no district	$600	$600	$600	$600
Graham	$600	$600	$628	$628	$628
Maricopa	$720	$780	$870	$960	$960
Mohave	$490	$510	$520	$520	$580
Navajo	$192	$360	$600	$600	$600
Pima	$528	$576	$650	$700	$724
Pinal	$570	$570	$594	$690	$700
Yavapai	$590	$620	$652	$666	$666
Yuma-La Paz	$660	$690	$720	$780	$780
Arizona Average	$557	$600	$652	$689	$699

Note: these charges do not include additional fees they may apply



State Office Administration

Combined Statement of Revenues, Expenditures and Changes in Fund Balances
All Governmental Fund Types
for the Fiscal Year Ended June 30, 1994

	General	Special Revenue
Revenues		
Legislative Appropriations	86,927,100	
Fees for Certification		230,880
Total Revenues	86,927,100	230,880
Expenditures		
Personal Services	[illegible]	[illegible]
Employee Benefits	[illegible]	[illegible]
Professional Services	[illegible]	[illegible]
Travel, In-State	[illegible]	[illegible]
Travel, Out-of-State	[illegible]	[illegible]
Other Operating	[illegible]	[illegible]
Capital Expenditures	[illegible]	[illegible]
Total Administrative Expenditures	678,674	254,337
State Aid to Community Colleges	86,285,300	
Total Expenditures	86,963,774	254,337
Excess of Revenues over Expenditures	(36,674)	(23,457)
Other Financing Sources		
Operating Transfers In	[illegible]	[illegible]
Operating Transfers Out	36,950	(36,950)
Excess of Revenues, Operating Transfers and Expenditures and Other Financing Sources	[illegible]	[illegible]
Fund Balance, July 1, 1993	[illegible]	[illegible]
Fund Balance, June 30, 1994	[illegible]	[illegible]

The accompanying notes to financial statements are an integral part of this statement.

Program of Study Information,
Curriculum Matrix, Skill Centers, Tech Prep
and Federal Program Information

CURRICULUM MATRIX FOR MESA COMMUNITY COLLEGE (ACADEMIC EDUCATION)	AMERICAN INDIAN STUDIES	CAREER EXPLORATION	CHILD DEVELOPMENT	COUNSELING	COUNTED	EARLY CHILDHOOD EDUCATION	EMPLOYMENT PREPARATION	GATEWAY	GENERAL	MESA	MULTIMEDIA	NONDISCRIMINATION	PARALEGAL STUDIES	PHOENIX	PIMA	SCOTTSDALE	SMOUNTAIN	YAVAPAI
01. Agricultural Business & Production	D					D	D		D	CD						D		
02. Agricultural Sciences	D	D		CD		D				CD					D			
03. Conservation & Renewable Natural Resources				D		D												
04. Architecture & Related Programs										C					CD			
05. Area, Ethnic & Cultural Studies															D	CD		
08. Marketing Operations/Marketing & Distribution																D	D	
09. Communications																		
10. Communications Technologies																		
11. Computer & Information Sciences																CD	CD	C
12. Personal & Miscellaneous Services																CD		
13. Education																		
14. Engineering																		
15. Engineering-Related Technologies																CD		CD
16. Foreign Language & Literature																		
19. Home Economics																CD		
20. Vocational Home Economics																CD	C	
22. Law & Legal Studies																		
23. English Language & Literature																		
24. Liberal Arts & Sciences, General Studies & Humanities																	D	

CURRICULUM MATRIX FOR ARIZONA COMMUNITY COLLEGES (ACADEMIC & VOCATIONAL)	AWRE ISZT OENR AN	CAER NITZ ROAN LA	CGHI ALNB DELR ETR	CCHI SE	CCCO NINO	EAAR SITZ EORN NA	EMSO TURN ETLA LIAN	GATE WAY	GLEN DALE	MESA	MOHA VE	NPOI RO TNHE LEAR ND	PVAA RLAL DEIY SE	PHOE NIX	PIMA	RIO SALA DO	SCOT TSDA LE	SMOO UTNH TAIN	YAVA PAI
25. Library Science	C					CD				D		CD							
26. Biological Science/Life Sciences						D					D				D				
27. Mathematics	D	D		D		D					D			D	D				
30. Multi/Interdisciplinary Studies															D				
31. Parks, Recreation, Leisure & Fitness Studies		D				D									DC				
40. Physical Sciences	D	D		D	D	D									D				
41. Science Technologies	D			D							D								
42. Psychology		D		D		D													
43. Protective Services	CD	CD		CD	CD	CD	CD		CD	CD	CD	CD		CD	CD	CD	CD		CD
44. Public Administration & Services	C			CD			D		D			CD			CD	CD			
45. Social Sciences & History	D			CD		D					D				CD				
46. Construction Trades		CD				CD		CD		C		CD		CD	CD	C			
47. Mechanics & Repairers		CD	CD	CD		CD	CD	CD	CD	CD	CD	D			CD	CD		C	CD
48. Precision Production Trades	CD	C		CD		CD	CD	CD	CD	CD		CD		CD	CD				CD
49. Transportation & Materials Moving				CD						C	C				CD	CD			
50. Visual & Performing Arts	D	D				CD	CD		CD	D				C	CD				CD
51. Health Professions & Related Sciences	CD	CD	CD	CD	D	CD	D	CD	D	CD	CD	CD		CD	CD		CD		D
52. Business Management & Administrative Services	D	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD	CD

Estrella Mountain Community College Center is an educational center of Glendale Community College and shares its accreditation as established by the North Central Association of Colleges and Schools.

SKILL CENTERS

Another dimension of postsecondary education may be experienced at one of Arizona's Skill Centers. There are two centers which are located in Maricopa and Pima Counties. These centers are unique operations that have existed in Arizona since 1962. Their purpose is to train unemployed and under employed persons for entry or re-entry into the labor market. Even though each Skill Center is responsible to the local community college district, they maintain a great degree of autonomy.

Most programs at the Skill Centers do not require a high school diploma for entry although students are encouraged to take advantage of the tutoring and testing available for a General Education Development (GED) certificate. In order to be truly responsive to the needs of students, the open-entry/open exit concept is utilized. Students may enroll on any day of the week, and they receive their certificates of completion the day they are "job-ready".

Listed below are some of the training clusters offered at one or more of Arizona's Skill Centers.

Accounting and Payroll
Auto Body
Business and Office Education
Carpentry: Qualified Framer
Computer Based Programs/Occupations
Computerized Office Procedures
Facilities Maintenance
Federal Correctional/Institutions
Food Preparation/Service
Health Occupations
Hotel and Airline Reservations
Meatcutting
Printing
Retail Skills
Retail Banking
Safety Trades
Welding Trades

Skill Centers of Arizona
Enrollment Data

Skill Centers	FTSE*	Student Clock Hrs.	No. of Students	No. of Programs	Job** Placement	Certificates Awarded
Maricopa	734.31	469,956	1,784	12	1,124	1,323
Pima	409	261,910.50	759	4	427	499
Total	1,143.31	731,866.50	2,543	16	1,551+	1,822

* One Skill Center FTSE (full-time student equivalent) equals 640 clock hours of instruction.
**Conducted by Skill Center. Additional placements made by cooperating agency job developers and Department of Economic Security Job Services.
+ These are verifiable placements by the Skill Centers.

Tech Prep

Tech Prep focuses on integrating academic and occupational programs while emphasizing math, science and communication. It also addresses society's need for more sophisticated workers in a technology- and information-driven economy by providing students with educational choices starting in high school through community college and beyond.

There are 15 Tech Prep consortia in Arizona. All the community college districts are members along with 90 high schools and districts. The consortia and programs are as follows:

Cochise Consortium: business, health, public service, technology.

Coconino Consortium: construction trades, electronics technology, health and hotel restaurant management.

Eastern Arizona Consortium: advertising design, automotive technology, child development, drafting, machine welding, office technology, small business management.

East Valley Consortium: accounting, administrative support, culinary arts, aircraft maintenance, allied health, electronics, marketing.

Glendale Consortium: administrative support, accounting, agriculture, biotechnology, business, child care, drafting, electronics, health occupations, marketing, nursing assistant.

Mohave Consortium: adminstrative support, agriculture, business, building trades, computer information, health services, hospitality.

Northland Consortium: accounting, administrative support, business, computer information systems, construction technology, drafting, early childhood development, health occupations.

Paradise Valley Consortium: accounting, computer information systems, engineering and CAD, environmental hazardous materials technology, and Total Quality Management: customer service, process leadership.

Phoenix Consortium: business, drafting, fashion technology, fire science, health occupations, hospitality, interior design, printing and graphics technology.

Pima Consortium: administrative support, advanced technology, automotive technology.

Pinal Consortium: child care guidance, health occupations, hospitality, manufacturing and engineering technology, office administrative support.

Scottsdale Consortium: environmental design drafting, personal computer applications, motion picture and TV production.

West Valley Consortium: administration of justice, administrative support, business and personal computers, computer science, general business, health, and marketing/hospitality (including: customer service).

Yavapai Consortium: business, community services, health science, hospitality, office administration, and paralegal.

Yuma Consortium: agriculture business, agriculture/biotechnology, culinary arts, early childhood education, and environmental technology.

Tech Prep is a federal program funded by the Carl D. Perkins Vocational and Applied Technology Act of 1990 and is coordinated statewide from the office of the State Board of Directors for Community Colleges of Arizona.

FEDERAL VOCATIONAL EDUCATION FUNDING
FISCAL YEAR 1993-1994

	FEDERAL FUNDS ADMINISTERED BY STATE BOARD OF DIRECTORS FOR COMMUNITY COLLEGES			FEDERAL FUNDS ALLOCATED DIRECTLY BY STATE BOARD OF VOCATIONAL EDUCATION	TOTAL FEDERAL VOCATIONAL EDUCATION FUNDS		
DISTRICT	FORMULA	DISCRETIONARY	TOTAL	DISCRETIONARY	FORMULA	DISCRETIONARY	TOTAL
Cochise	$160,617	$119,030	$279,647	$16,500	$160,617	$135,530	$296,147
Coconino	$0	$96,000	$96,000	$0	$0	$96,000	$96,000
Graham (EAC)	$146,785	$88,000	$234,785	$0	$146,785	$88,000	$234,785
Maricopa	$484,620	$264,814	$749,434	$0	$484,620	$264,814	$749,434
Mohave	$87,225	$115,030	$202,255	$0	$87,225	$115,030	$202,255
Navajo (NPC)	$204,231	$89,000	$293,231	$0	$204,231	$89,000	$293,231
Pima	$175,020	$87,007	$262,027	$0	$175,020	$87,007	$262,027
Pinal (CAC)	$138,973	$102,000	$240,973	$0	$138,973	$102,000	$240,973
Yavapai	$77,707	$79,911	$157,618	$0	$77,707	$79,911	$157,618
Yuma La Paz	$152,155	$33,022	$185,177	$125,953	$152,155	$158,975	$311,130
State Board Administration	$85,649	$0	$85,649	$0	$85,649	$0	$85,649
Tech Prep Technical Assistance	$0	$80,000	$80,000	$0	$0	$80,000	$80,000
TOTAL	$1,712,982	$1,153,814	$2,866,796	$142,453	$1,712,982	$1,296,267	$3,009,249

9/94
94annlrp

Arizona Community College
Directory
October, 1994

State Board of Directors for Community Colleges of Arizona

3225 North Central Avenue, Suite 1220
Phoenix, Arizona 85012

Phone: (602) 255-5037
Fax: (602) 279-3464

Directory of Board Members

Members of the State Board, 1994:

T. O. Beach	Yuma County
Patrick Carlin	Mohave County
Dalton Cole, Jr.	Pinal County
Fred A. Dunsmore	Cochise County
Thava Freedman	Navajo County
Judith A. Gignac	Arizona Board of Regents
Robert L. Gugino	Pima County
Gherald L. Hoopes, Sr.	Graham County
Conkie Hoover	La Paz County
Lourdes Moreno-Jeong	Santa Cruz County
Mary Kuzell-Babbitt	Coconino County
Robert J. McKenzie	Apache County
David Muehlbauer	Representative of the State Superintendent of Public Instruction
Josephine Quesada-Álvarez	Gila County
Joseph F. Russo	Yavapai County
Ruth Senne	Greenlee County
James A. Ullman	Maricopa County

Executive Committee of the State Board, 1994:

Dalton H. Cole, Jr.	Chair
James A. Ullman	Vice Chair
Josephine Quesada-Álvarez	Secretary
Robert J. McKenzie	Treasurer
Conkie Hoover	Member-at-Large

Directory of State Board Staff

Executive Staff

Donald E. Puyear, Ph.D.	Executive Director
Gordon G. Hall	Associate Executive Director for Educational Services
Thomas J. Saad	Associate Executive Director for Administrative Services
Sharon Wheeler	Associate Executive Director for University Relations & Institutional Effectiveness
Pete González	Director of Community & Governmental Relations
David C. Rubí	Director of Research, Planning & Minority Relations

Support Staff

Joyce Cameron	Assistant to the Executive Director
Patricia Campbell	Receptionist
Barbara Collins	Administrative Assistant, Certification Certification Officer (Acting as of September 1994)
Nancy F. Dillon	Education Program Director
Candice Dull	Program & Project Coordinator
Hattie B. Kramer	Administrative Assistant
Donna Mazza	Certification Clerk
Virginia Payán	Receptionist
Mary Jo Saiz	Business Manager
Claudia Schreiner	Administrative Assistant
Helen Alexander Williams	Certification Officer (retired as of September 1994)
Beverly Zalut	Fiscal Service Specialist

Editor of the Annual Report to the Governor, 1993-94
David C. Rubí

Directory of Colleges

COCHISE COUNTY COMMUNITY COLLEGE DISTRICT

Dr. Walt Patton, President . . . . . (602) 364-7943

Cochise College
DOUGLAS CAMPUS
Route 1, Box 100
Douglas, Arizona 85607 . . . . . (602) 264-7943

SIERRA VISTA CAMPUS
901 North Colombo
Sierra Vista, Arizona 85635 . . . . . (602) 458-7110
Dean: Beth Roberts

COCONINO COUNTY COMMUNITY COLLEGE DISTRICT

Dr. Phil Tullar, President . . . . . (602) 527-1222

Coconino Community College
3000 North 4th Street, Suite 17
Flagstaff, Arizona 86004 . . . . . (602) 527-1222

GRAHAM COUNTY COMMUNITY COLLEGE DISTRICT

Gherald L. Hoopes, Jr., President . . . . . (602) 428-8231

Eastern Arizona College
Thatcher, Arizona 85552-0769 . . . . . (602) 428-8231

GILA PUEBLO CAMPUS
Box 2820
Globe, Arizona 85502 . . . . . (602) 425-3151
Executive Dean: Donald Allen

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

Dr. Paul A. Elsner, Chancellor . . . . . (602) 731-8000

DISTRICT SERVICE CENTER
2411 West 14th Street
Tempe, Arizona 85281

Send Mail to:
P.O. Box 13349
Phoenix, Arizona 85002 . . . . . (602) 731-8000

Chandler-Gilbert Community College
2626 East Pecos Road
Chandler, Arizona 85225 . . . . . (602) 732-7000
President: Arnette S. Ward

Estrella Mountain Community College Center
3000 North Dysart Road
Litchfield Park, Arizona 85340 . . . . . (602) 935-8000
Provost: Dr. Homero López

GateWay Community College
108 North 40th Street
Phoenix, Arizona 85034 . . . . . (602) 392-5000
President: Dr. Phil D. Randolph

Glendale Community College
6000 West Olive Avenue
Glendale, Arizona 85302 . . . . . (602) 435-3000
President: Dr. John R. Waltrip

Mesa Community College
1833 West Southern Avenue
Mesa, Arizona 85202 . . . . . (602) 461-7000
President: Dr. Larry K. Christiansen

Paradise Valley Community College
18401 North 32nd Street
Phoenix, Arizona 85032 . . . . . (602) 493-2600
President: Dr. Raúl Cárdenas

Phoenix College
1202 West Thomas Road
Phoenix, Arizona 85013 . . . . . (602) 264-2492
President: Dr. Marie Pepicello

Rio Salado Community College
640 North 1st Avenue
Phoenix, Arizona 85003 (602) 223-4000
Phoenix, Arizona 85003 . . . . . (602) 223-4000
President: Dr. Linda Thor

Scottsdale Community College
9000 East Chaparral Road
Scottsdale, Arizona 85250 . . . . . (602) 423-6000
President: Dr. Arthur W. DeCabooter

South Mountain Community College
7050 South 24th Street
Phoenix, Arizona 85040 . . . . . (602) 243-8000
President: Dr. John Córdova

MOHAVE COUNTY COMMUNITY COLLEGE DISTRICT

Dr. Charles W. Hall, President . . . . . (602) 757-4331

Mohave Community College

KINGMAN CAMPUS
1971 Jagerson Avenue
Kingman, Arizona 86401 . . . . . (602) 757-4331
Dean: Ingrid Lee

LAKE HAVASU CAMPUS
1977 West Acoma Boulevard
Lake Havasu City, Arizona 86403 . . . . . (602) 855-7812
Dean: Dr. Gary Isham

MOHAVE VALLEY CAMPUS
3400 Highway 95
Bullhead City, Arizona 86442 . . . . . (602) 758-3926
Dean: Dr. La Rue Davidson

NAVAJO COUNTY COMMUNITY COLLEGE DISTRICT

Dr. John H. Anderson, President . . . . . (602) 524-6111

Northland Pioneer College

PAINTED DESERT CAMPUS
1200 East Hermosa Drive
Holbrook, Arizona 86025

Send Mail to:
P.O. Box 610
Holbrook, Arizona 86025 . . . . . (602) 524-6111

WHITE MOUNTAIN CAMPUS
Show Low, Arizona . . . . . (602) 537-2976

SILVER CREEK CAMPUS
Snowflake, Arizona . . . . . (602) 536-7871

LITTLE COLORADO CAMPUS
Winslow, Arizona . . . . . (602) 289-4633

Please send mail to all campuses to the Painted Desert Campus

PIMA COUNTY COMMUNITY COLLEGE DISTRICT

Dr. Johnas F. Hockaday, Chancellor . . . . . (602) 748-4666

DISTRICT CENTRAL OFFICE
4907 East Broadway
Tucson, Arizona 85709-1010

Pima Community College

COMMUNITY CAMPUS
1901 North Stone Avenue
Tucson, Arizona 85709-5075 . . . . . (602) 884-6944
Provost: Jana Kooi

DESERT VISTA CAMPUS
5901 South Calle Santa Cruz
Tucson, Arizona 85790-6000 . . . . . (602) 295-5077
Provost: Edward Acuña

DOWNTOWN CAMPUS
1255 North Stone Avenue
Tucson, Arizona 85705 . . . . . (602) 884-6788
Provost: Dr. Miguel Palacios

EAST CAMPUS
8181 East Irvington Road
Tucson, Arizona 85709-4000 . . . . . (602) 722-7619
Provost: Dr. Wesley Soderquist

West Campus
2202 West Anklam Road
Tucson, Arizona 85709-0001 . . . . . (602) 884-6752
Provost: Graham Smart

Pinal County Community College District

Dr. John J. Klein, President . . . . . (602) 723-4141

Central Arizona College

Superstition Mountain Campus
273 East U.S. Highway 60, A4
Apache Junction, Arizona 85219 . . . . . (602) 982-7261
Dean: Dr. Joanna Michelin

Aravaipa Campus
Aravaipa Road - Star Route Box 97
Winkelman, Arizona 85292 . . . . . (602) 357-7864
Dean: Dr. Edwin Hill

Signal Peak Campus
8470 North Overfield Road
Coolidge, Arizona 85228 . . . . . (602) 723-4141
Dean: Harold McLaughlin

Yavapai County Community College District

Dr. Doreen Dailey, President . . . . . (602) 445-7300

Yavapai College

1100 East Sheldon
Prescott, Arizona 86301 . . . . . (602) 445-7300

Verde Valley Campus
601 Black Hills Drive
Clarkdale, Arizona 86324 . . . . . (602) 634-7501
Dean: Dr. Jim Williams

YUMA-LA PAZ COUNTIES COMMUNITY COLLEGE DISTRICT

Dr. James Carruthers, President . . . . . (602) 726-1000

Arizona Western College
P.O. Box 929
Araby Road
Yuma, Arizona 85365 . . . . . (602) 726-1000

Directory of Arizona Community College Skill Centers

MARICOPA COUNTY COMMUNITY COLLEGE DISTRICT

Maricopa County Skill Center
1245 East Buckeye Road
Phoenix, Arizona 85034 . . . . . (602) 238-4300
Director: Stanley Grossman

PIMA COUNTY COMMUNITY COLLEGE DISTRICT

Center for Training and Development
5901 South Calle Santa Cruz
Tucson, Arizona 85709-6300 . . . . . (602) 295-5100
Director: Dr. Johnson Bia

THIS PAGE INTENTIONALLY LEFT BLANK

Introduction

Welcome to the new *Supplement to the Annual Report to the Governor*, 1993-1994! This is a completely new publication of the State Board, yet it contains data with which users of the previous *Annual Report* should be familiar.

Two years ago, State Board staff identified several changes to the traditional annual report format that would provide the opportunity for the State Board and each community college to tell more effectively of its activities, challenges, and successes. Several changes were made in the 1992-93 report. For 1993-1994, even more extensive changes were made to the *Annual Report*. The intent of these changes is to increase the readability of the report and to make it more relevant to its primary audiences: the Governor, members of the Legislature, and the citizens of Arizona. This redesign included more extensive use of graphics and also removing most of the detailed data that is generally not useful to the general audience of the *Annual Report*.

However, State Board staff realized that the statistics in previous reports, while having a limited audience, are still a valuable resource to administrators, researchers and analysts. Hence, the creation of the *Statistical Supplement to the Annual Report to the Governor, 1993-1994*, as a companion document to the *Annual Report*. Most of the detailed data tables contained in earlier reports are in the *Statistical Supplement*. Some new information has been included. This publication is intended for those persons who need more "hard" data than is appropriate for the more general audiences of the *Annual Report* itself.

With these changes, we expect the *Annual Report to the Governor, 1993-1994* and the *Statistical Supplement* to become a more effective communications tool between the Arizona Community Colleges and the people they serve. Comments regarding the new format and suggestions for further refinements would be welcomed by the Executive Director.

The State Board of Directors for Community Colleges of Arizona
Annual Report to the Governor, 1993-94

Table of Contents

Introduction i

Student Enrollment Data 1
- General Enrollment Figures (FTSE, Headcount) 2
- Non-Credit Classes and Enrollment 3
- Headcount by Full- or Part-Time Enrollment 4
- Headcount by Gender 5
- Headcount by Ethnic or Race Group 6
- Headcount by Age Cohort 8
- Headcount by Residency Status 10
- College Continuation Status: Continuing & Returning, First-Time Students or Higher Education Transfers 11
- Headcount by High School Graduation Status 12
- Miscellaneous Headcount Information 13
- Degrees and Certificates Awarded, 1993-94 14
- Off-Campus Programs 15

Financial Information: Income Data 17
- Sources of Funds 18
- Analysis of State Aid Income 18
- General Fund Income 19
- Plant Fund Income 19
- Summary of Income, Assessed Valuation Data and College Tax Rates 20

Financial Information: Income Data (Continued)
Summary of Fiscal Year 1994 Tax Levy Capacity and Expenditure Capacity . . . 20

Financial Information: Expenditure Data . . . 21
Disposition of Funds . . . 22
General Fund Current Operating Expenditures Summary by Functional Classification . . . 23
General Fund Current Operating Expenditures Summary by Object Classification . . . 23
Summary of Plant Investment: Ending Balance Investment in Plant . . . 24
Debt and Bond Redemption and Interest . . . 24
Summary of Debt Retirement . . . 25
Full-Time Student Equivalency, Cost and Income Factors . . . 26
Short-Term, Open Entry/Open Exit, Summer and Skill Centers FTSE . . . 26

Certification Data and Fall Staffing . . . 27
Summary of Types of Teaching Certificates and Number Issued
Fall Staffing (Full- and Part-Time Faculty and Other . . . 28
Full-Time Staff) . . . 30

For more detailed anecdotal information and trend data on the Arizona community colleges, please refer to the companion document to this statistical supplement, *The Annual Report to the Governor, 1993-1994*, issued by the State Board.

84

83

Arizona Community College
Student Enrollment
1993-94

General Enrollment Figures

1993-94	Annual Audited FTSE		Fall 1993 FTSE		Spring 1994 FTSE		Annual Unduplicated Headcount		Fall 1993 Headcount		Spring 1994 Headcount	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Cochise	3,225	4.2%	2,591	3.9%	2,823	4.5%	9,546	3.6%	4,908	3.2%	5,520	3.6%
Coconino	1,186	1.5%	1,114	1.7%	981	1.6%	4,295	1.6%	3,449	2.2%	2,957	2.0%
Graham	2,368	3.1%	2,196	3.3%	2,066	3.3%	8,423	3.2%	4,771	3.1%	4,708	3.1%
Maricopa*	42,772	55.5%	35,907	54.7%	33,560	53.8%	153,898	57.7%	87,703	57.1%	83,023	54.8%
Chandler-Gilbert	not reported		1,509	2.3%	1,322	2.1%	5,156	1.9%	3,209	2.1%	2,905	1.9%
Estrella Mountain	not reported		551	0.8%	542	0.9%	3,060	1.1%	1,701	1.1%	1,795	1.2%
Gateway	not reported		1,608	2.4%	1,567	2.5%	29,057	10.9%	6,257	4.1%	5,810	3.8%
Glendale	not reported		7,819	11.9%	7,191	11.5%	12,485	4.7%	17,520	11.4%	16,516	10.9%
Mesa	not reported		9,435	14.4%	8,998	14.4%	32,842	12.3%	19,508	12.7%	18,750	12.4%
Paradise Valley	not reported		2,033	3.1%	2,013	3.2%	20,143	7.6%	5,179	3.4%	5,254	3.5%
Phoenix	not reported		5,479	8.3%	5,215	8.4%	8,577	3.2%	12,181	7.9%	11,875	7.8%
Rio Salado	not reported		1,877	2.9%	1,691	2.7%	21,913	8.2%	9,531	6.2%	8,859	5.8%
Scottsdale	not reported		4,260	6.5%	3,862	6.2%	15,797	5.9%	9,589	6.2%	8,804	5.8%
South Mountain	not reported		1,337	2.0%	1,160	1.9%	4,868	1.8%	3,028	2.0%	2,455	1.6%
Mohave	2,054	2.7%	1,732	2.6%	1,763	2.8%	9,666	3.6%	5,144	3.4%	5,875	3.9%
Navajo	2,220	2.9%	1,747	2.7%	1,800	2.9%	9,279	3.5%	4,779	3.1%	4,974	3.3%
Pima*	14,687	19.1%	13,416	20.4%	12,512	20.1%	37,431	14.0%	27,148	17.7%	25,937	17.1%
Pinal	3,164	4.1%	2,154	3.3%	2,160	3.5%	13,724	5.1%	4,499	2.9%	5,257	3.5%
Yavapai	2,501	3.2%	2,260	3.4%	2,275	3.6%	9,041	3.4%	5,717	3.7%	5,963	3.9%
Yuma-La Paz	2,895	3.8%	2,580	3.9%	2,427	3.9%	11,294	4.2%	5,366	3.5%	7,326	4.8%
Arizona Totals	77,072	100.0%	65,697	100.0%	62,367	100.0%	266,597	100.0%	153,484	100.0%	151,540	100.0%

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction, not including Skills Center. The Arizona Totals are an aggregate of the districts under its jurisdiction.

* FTSE figures Do not include Skill Centers' FTSE of 734 for Maricopa and 409 for Pima.

Source of Annual Audited FTSE: Auditor General Preliminary Report, FY '93-94

BEST COPY AVAILABLE

Non-Credit Classes and Non-Credit Enrollment

Non-Credit Classes Not counted in credit Enrollment figures	July 1 to Dec. 31, 1993				Jan. 1 to June 30, 1994				Totals: 1993-94			
	Number of classes		Number of students		Number of classes		Number of students		Number of classes		Number of students	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Cochise	44	1.7%	732	3.0%	57	2.2%	1,198	4.7%	101	1.9%	1,930	3.9%
Coconino	11	0.4%	104	0.4%	10	0.4%	182	0.7%	21	0.4%	286	0.6%
Graham	1	0.0%	15	0.1%	0	0.0%	0	0.0%	1	0.0%	15	0.0%
Maricopa	972	36.9%	13,412	54.9%	1,163	45.3%	14,939	59.1%	2,135	41.0%	28,351	57.0%
Chandler-Gilbert	50	1.9%	451	1.8%	54	2.1%	537	2.1%	104	2.0%	988	2.0%
Estrella Mountain	26	1.0%	325	1.3%	60	2.3%	518	2.0%	86	1.7%	843	1.7%
Gateway	14	0.5%	50	0.2%	0	0.0%	0	0.0%	14	0.3%	50	0.1%
Glendale	123	4.7%	1,234	5.1%	194	7.6%	1,999	7.9%	317	6.1%	3,233	6.5%
Mesa	127	4.8%	2,684	11.0%	277	10.8%	4,146	16.4%	404	7.8%	6,830	13.7%
Paradise Valley	49	1.9%	697	2.9%	96	3.7%	990	3.9%	145	2.8%	1,687	3.4%
Phoenix	274	10.4%	3,508	14.4%	191	7.4%	2,825	11.2%	465	8.9%	6,333	12.7%
Rio Salado	7	0.3%	71	0.3%	10	0.4%	25	0.1%	17	0.3%	96	0.2%
Scottsdale	273	10.4%	3,889	15.9%	244	9.5%	3,314	13.1%	517	9.9%	7,203	14.5%
South Mountain	29	1.1%	503	2.1%	37	1.4%	585	2.3%	66	1.3%	1,088	2.2%
Mohave	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Navajo	29	1.1%	169	0.7%	24	0.9%	117	0.5%	53	1.0%	286	0.6%
Pima	1,461	55.4%	8,651	35.4%	1,137	44.3%	7,078	28.0%	2,598	50.0%	15,729	31.6%
Pinal	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Yavapai	117	4.4%	1,335	5.5%	175	6.8%	1,778	7.0%	292	5.6%	3,113	6.3%
Yuma-La Paz	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Arizona Totals	2,635	100.0%	24,418	100.0%	2,566	100.0%	25,292	100.0%	5,201	100.0%	49,710	100.0%

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

Headcount by Full-time or Part-time Enrollment

1993-94	Fall 1993					Spring 1994				
	Full-time	%	Part-time	%	Total	Full-time	%	Part-time	%	Total
Cochise	1,529	31.2%	3,379	68.8%	4,908	1,622	29.4%	3,898	70.6%	5,520
Coconino	210	6.1%	3,239	93.9%	3,449	256	8.7%	2,701	91.3%	2,957
Graham	1,273	26.7%	3,498	73.3%	4,771	1,129	24.0%	3,579	76.0%	4,708
Maricopa	19,489	22.2%	68,214	77.8%	87,703	17,638	21.2%	65,385	78.8%	83,023
Chandler-Gilbert	854	26.6%	2,355	73.4%	3,209	691	23.8%	2,214	76.2%	2,905
Estrella Mountain	275	16.2%	1,426	83.8%	1,701	249	13.9%	1,546	86.1%	1,795
Gateway	674	10.8%	5,583	89.2%	6,257	630	10.8%	5,180	89.2%	5,810
Glendale	4,697	26.8%	12,823	73.2%	17,520	4,208	25.5%	12,308	74.5%	16,516
Mesa	5,346	27.4%	14,162	72.6%	19,508	4,911	26.2%	13,839	73.8%	18,750
Paradise Valley	994	19.2%	4,185	80.8%	5,179	966	18.4%	4,288	81.6%	5,254
Phoenix	3,170	26.0%	9,011	74.0%	12,181	2,847	24.0%	9,028	76.0%	11,875
Rio Salado	330	3.5%	9,201	96.5%	9,531	465	5.2%	8,394	94.8%	8,859
Scottsdale	2,445	25.5%	7,144	74.5%	9,589	2,038	23.1%	6,766	76.9%	8,804
South Mountain	704	23.2%	2,324	76.8%	3,028	633	25.8%	1,822	74.2%	2,455
Mohave	664	12.9%	4,480	87.1%	5,144	621	10.6%	5,254	89.4%	5,875
Navajo	776	16.2%	4,003	83.8%	4,779	814	16.4%	4,160	83.6%	4,974
Pima	6,826	25.1%	20,322	74.9%	27,148	6,083	23.5%	19,854	76.5%	25,937
Pinal	1,106	24.6%	3,393	75.4%	4,499	997	19.0%	4,260	81.0%	5,257
Yavapai	1,148	20.1%	4,569	79.9%	5,717	1,047	17.6%	4,916	82.4%	5,963
Yuma-La Paz	1,540	28.7%	3,826	71.3%	5,366	1,299	17.7%	6,027	82.3%	7,326
Arizona Totals	34,561	22.5%	118,923	77.5%	153,484	31,506	20.8%	120,034	79.2%	151,540

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

Headcount by Gender

1993-94	Fall 1993						
	Male	%	Female	%	Unknown	%	Total
Cochise	2,185	44.5%	2,723	55.5%	0	0.0%	4,908
Coconino	1,414	41.0%	2,035	59.0%	0	0.0%	3,449
Graham	1,911	40.1%	2,860	59.9%	0	0.0%	4,771
Maricopa	36,853	42.0%	49,260	56.2%	1,590	1.8%	87,703
Chandler-Gilbert	1,310	40.8%	1,891	58.9%	8	0.2%	3,209
Estrella Mountain	595	35.0%	1,094	64.3%	12	0.7%	1,701
Gateway	2,574	41.1%	3,643	58.2%	40	0.6%	6,257
Glendale	7,728	44.1%	9,688	55.3%	104	0.6%	17,520
Mesa	9,053	46.4%	10,330	53.0%	125	0.6%	19,508
Paradise Valley	1,846	35.6%	3,287	63.5%	46	0.9%	5,179
Phoenix	4,831	39.7%	7,342	60.3%	8	0.1%	12,181
Rio Salado	3,469	36.4%	4,981	52.3%	1,081	11.3%	9,531
Scottsdale	4,192	41.7%	5,298	55.3%	99	1.0%	9,589
South Mountain	1,255	41.4%	1,706	56.3%	67	2.2%	3,028
Mohave	1,870	36.4%	3,274	63.6%	0	0.0%	5,144
Navajo	1,696	35.5%	3,083	64.5%	0	0.0%	4,779
Pima	12,046	44.4%	15,102	55.6%	0	0.0%	27,148
Pinal	1,987	44.2%	2,512	55.8%	0	0.0%	4,499
Yavapai	2,095	36.6%	3,614	63.2%	8	0.1%	5,717
Yuma-La Paz	2,243	41.8%	3,123	58.2%	0	0.0%	5,366
Arizona Totals	64,308	41.9%	87,586	57.1%	1,598	1.0%	153,484

Spring 1994						
Male	%	Female	%	Unknown	%	Total
2,596	47.0%	2,924	53.0%	0	0.0%	5,520
1,241	42.0%	1,716	58.0%	0	0.0%	2,957
1,878	39.9%	2,830	60.1%	0	0.0%	4,708
35,487	42.7%	46,039	55.5%	1,497	1.8%	83,023
1,192	41.0%	1,699	58.5%	14	0.5%	2,905
671	37.4%	1,106	61.6%	18	1.0%	1,795
2,480	42.7%	3,302	56.8%	28	0.5%	5,810
7,410	44.9%	9,005	54.5%	101	0.6%	16,516
8,827	47.1%	9,817	52.4%	106	0.6%	18,750
1,907	36.3%	3,291	62.6%	56	1.1%	5,254
4,729	39.8%	7,114	59.9%	32	0.3%	11,875
3,407	38.5%	4,423	49.9%	1,029	11.6%	8,859
3,863	43.9%	4,872	55.3%	69	0.8%	8,804
1,001	40.8%	1,410	57.4%	44	1.8%	2,455
2,196	37.4%	3,679	62.6%	0	0.0%	5,875
1,839	37.0%	3,135	63.0%	0	0.0%	4,974
11,703	45.1%	14,234	54.9%	0	0.0%	25,937
2,282	43.4%	2,975	56.6%	0	0.0%	5,257
2,340	39.2%	3,613	60.6%	10	0.2%	5,963
3,044	41.6%	4,281	58.4%	1	0.0%	7,326
64,606	42.6%	85,426	56.4%	1,508	1.0%	151,540

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

93

94

BEST COPY AVAILABLE

Headcount by Ethnic or Race Group

Fall 1993	African American		American Indian		Asian American		Hispano		White non-Hispanic		Undeclared/Other		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number
Cochise	330	6.7%	47	1.0%	203	4.1%	1,153	23.5%	2,862	58.3%	313	6.4%	4,908
Coconino	62	1.8%	404	11.7%	34	1.0%	335	9.7%	2,614	75.8%	0	0.0%	3,449
Graham	70	1.5%	310	6.5%	49	1.0%	870	18.2%	3,449	72.3%	23	0.5%	4,771
Maricopa	3,119	3.6%	2,191	2.5%	2,498	2.8%	10,314	11.8%	65,169	74.3%	4,412	5.0%	87,703
Chandler-Gilbert	48	1.5%	38	1.2%	72	2.2%	422	13.2%	2,520	78.5%	109	3.4%	3,209
Estrella Mountain	58	3.4%	15	0.9%	19	1.1%	403	23.7%	1,161	68.3%	45	2.6%	1,701
Gateway	301	4.8%	223	3.6%	126	2.0%	762	12.2%	4,623	73.9%	222	3.5%	6,257
Glendale	498	2.8%	266	1.5%	622	3.6%	1,957	11.2%	13,822	78.9%	355	2.0%	17,520
Mesa	525	2.7%	561	2.9%	726	3.7%	1,965	10.1%	15,069	77.2%	662	3.4%	19,508
Paradise Valley	34	0.7%	81	1.6%	96	1.9%	235	4.5%	4,536	87.6%	197	3.8%	5,179
Phoenix	712	5.8%	471	3.9%	446	3.7%	2,174	17.8%	7,774	63.8%	604	5.0%	12,181
Rio Salado	330	3.5%	150	1.6%	138	1.4%	847	8.9%	6,420	67.4%	1,646	17.3%	9,531
Scottsdale	150	1.6%	300	3.1%	197	2.1%	471	4.9%	8,086	84.3%	385	4.0%	9,589
South Mountain	463	15.3%	86	2.8%	56	1.8%	1,078	35.6%	1,158	38.2%	187	6.2%	3,028
Mohave	21	0.4%	148	2.9%	64	1.2%	373	7.3%	4,517	87.8%	21	0.4%	5,144
Navajo	69	1.4%	1,315	27.5%	25	0.5%	390	8.2%	2,967	62.1%	13	0.3%	4,779
Pima	899	3.3%	687	2.5%	965	3.6%	7,150	26.3%	17,447	64.3%	0	0.0%	27,148
Pinal	135	3.0%	260	5.8%	40	0.9%	1,234	27.4%	2,830	62.9%	0	0.0%	4,499
Yavapai	40	0.7%	200	3.5%	56	1.0%	275	4.8%	4,792	83.8%	354	6.2%	5,717
Yuma-La Paz	175	3.3%	138	2.6%	69	1.3%	2,173	40.5%	2,711	50.5%	100	1.9%	5,366
Arizona Totals	4,920	3.2%	5,700	3.7%	4,003	2.6%	24,267	15.8%	109,358	71.3%	5,236	3.4%	153,484

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

Headcount by Ethnic or Race Group

Spring 1994	African American		American Indian		Asian American		Hispano		White non-Hispanic		Undeclared or Other		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number
Cochise	392	7.1%	47	0.9%	201	3.6%	1,177	21.3%	3,133	56.8%	570	10.3%	5,520
Coconino	53	1.8%	352	11.9%	56	1.9%	275	9.3%	2,215	74.9%	6	0.2%	2,957
Graham	55	1.2%	290	6.2%	42	0.9%	891	18.9%	3,403	72.3%	27	0.6%	4,708
Maricopa	3,209	3.9%	2,138	2.6%	2,464	3.0%	9,658	11.6%	61,380	73.9%	4,174	5.0%	83,023
Chandler-Gilbert	47	1.6%	42	1.4%	53	1.8%	379	13.0%	2,292	78.9%	92	3.2%	2,905
Estrella Mountain	57	3.2%	15	0.8%	35	1.9%	387	21.6%	1,240	69.1%	61	3.4%	1,795
Gateway	328	5.6%	223	3.8%	128	2.2%	738	12.7%	4,195	72.2%	198	3.4%	5,810
Glendale	542	3.3%	268	1.6%	591	3.6%	1,870	11.3%	12,907	78.1%	338	2.0%	16,516
Mesa	522	2.8%	572	3.1%	714	3.8%	1,876	10.0%	14,404	76.8%	662	3.5%	18,750
Paradise Valley	46	0.9%	76	1.4%	100	1.9%	237	4.5%	4,595	87.5%	200	3.8%	5,254
Phoenix	745	6.3%	440	3.7%	493	4.2%	2,093	17.6%	7,481	63.0%	623	5.2%	11,875
Rio Salado	358	4.0%	129	1.5%	130	1.5%	728	8.2%	5,958	67.3%	1,556	17.6%	8,859
Scottsdale	144	1.6%	301	3.4%	181	2.1%	427	4.9%	7,390	83.9%	361	4.1%	8,804
South Mountain	420	17.1%	72	2.9%	39	1.6%	923	37.6%	918	37.4%	83	3.4%	2,455
Mohave	20	0.3%	164	2.8%	66	1.1%	403	6.9%	5,222	88.9%	0	0.0%	5,875
Navajo	55	1.1%	1,450	29.2%	36	0.7%	415	8.3%	3,007	60.5%	11	0.2%	4,974
Pima	886	3.4%	635	2.4%	1,013	3.9%	6,429	24.8%	16,974	65.4%	0	0.0%	25,937
Pinal	158	3.0%	253	4.8%	43	0.8%	1,287	24.5%	3,516	66.9%	0	0.0%	5,257
Yavapai	36	0.6%	185	3.1%	61	1.0%	273	4.6%	5,044	84.6%	364	6.1%	5,963
Yuma-La Paz	165	2.3%	112	1.5%	64	0.9%	2,203	30.1%	4,634	63.3%	148	2.0%	7,326
Arizona Totals	5,029	3.3%	5,626	3.7%	4,046	2.7%	23,011	15.2%	108,528	71.6%	5,300	3.5%	151,540
Arizona Percentages	3.3%		3.7%		2.7%		15.2%		71.6%		3.5%		100.0%

The Arizona Totals are an aggregate of the districts under its jurisdiction.

BEST COPY AVAILABLE

Headcount by Age Cohort

Fall 1993	Less than 20		20 to 24		25 to 29		30 to 39		40 to 49		50 to 59		60 and over		Unknown		
	number	%	number	%	number	%	number	%	number	%	number	%	number	%	number	%	Total
Cochise	980	20.0%	1,064	21.7%	548	11.2%	1,145	23.3%	758	15.4%	273	5.6%	104	2.1%	36	0.7%	4,908
Coconino	1,427	41.4%	807	23.4%	291	8.4%	517	15.0%	279	8.1%	83	2.4%	33	1.0%	12	0.3%	3,449
Graham	1,247	26.1%	735	15.4%	386	8.1%	770	16.1%	577	12.1%	375	7.9%	675	14.1%	6	0.1%	4,771
Maricopa	16,749	19.1%	22,692	25.9%	12,463	14.2%	18,675	21.3%	10,453	11.9%	3,615	4.1%	1,549	1.8%	1,507	1.7%	87,703
Chandler-Gilbert	861	26.8%	885	27.6%	372	11.6%	631	19.7%	317	9.9%	92	2.9%	36	1.1%	15	0.5%	3,209
Estrella Mountain	385	22.6%	287	16.9%	208	12.2%	383	22.5%	285	16.8%	88	5.2%	52	3.1%	13	0.8%	1,701
Gateway	200	3.2%	947	15.1%	1,079	17.2%	2,165	34.6%	1,156	18.5%	420	6.7%	95	1.5%	195	3.1%	6,257
Glendale	3,848	22.0%	4,599	26.3%	2,355	13.4%	3,608	20.6%	1,973	11.3%	660	3.8%	253	1.4%	224	1.3%	17,520
Mesa	4,181	21.4%	6,666	34.2%	2,901	14.9%	3,444	17.7%	1,651	8.5%	418	2.1%	163	0.8%	84	0.4%	19,508
Paradise Valley	988	19.1%	1,240	23.9%	709	13.7%	1,237	23.9%	647	12.5%	212	4.1%	85	1.6%	61	1.2%	5,179
Phoenix	2,244	18.4%	3,305	27.1%	1,951	16.0%	2,473	20.3%	1,332	10.9%	466	3.8%	235	1.9%	175	1.4%	12,181
Rio Salado	1,102	11.6%	1,173	12.3%	1,277	13.4%	2,710	28.4%	1,744	18.3%	662	6.9%	236	2.5%	627	6.6%	9,531
Scottsdale	1,908	19.9%	2,864	29.9%	1,247	13.0%	1,533	16.0%	1,061	11.1%	539	5.6%	364	3.8%	73	0.8%	9,589
South Mountain	1,032	34.1%	726	24.0%	364	12.0%	491	16.2%	287	9.5%	58	1.9%	30	1.0%	40	1.3%	3,028
Mohave	701	13.6%	757	14.7%	554	10.8%	1,073	20.9%	869	16.9%	562	10.9%	628	12.2%	0	0.0%	5,144
Navajo	842	17.6%	683	14.3%	574	12.0%	1,297	27.1%	819	17.1%	326	6.8%	230	4.8%	8	0.2%	4,779
Pima	5,172	19.1%	8,360	30.8%	3,832	14.1%	5,521	20.3%	3,058	11.3%	906	3.3%	194	0.7%	105	0.4%	27,148
Pinal	1,000	22.2%	787	17.5%	527	11.7%	952	21.2%	562	12.5%	284	6.3%	387	8.6%	0	0.0%	4,499
Yavapai	1,012	17.7%	849	14.9%	451	7.9%	987	17.3%	953	16.7%	567	9.9%	867	15.2%	31	0.5%	5,717
Yuma-La Paz	1,152	21.5%	1,312	24.5%	745	13.9%	1,158	21.6%	596	11.1%	247	4.6%	156	2.9%	0	0.0%	5,366
Arizona Totals	30,282	19.7%	38,046	24.8%	20,371	13.3%	32,095	20.9%	18,924	12.3%	7,238	4.7%	4,823	3.1%	1,705	1.1%	153,484

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

Headcount by Age Cohort

Spring 1994	Less than 20		20 to 24		25 to 29		30 to 39		40 to 49		50 to 59		60 and over		Unknown		Total
	number	%	number	%	number	%	number	%	number	%	number	%	number	%	number	%	
Cochise	903	16.4%	1,140	20.7%	587	10.6%	1,292	23.4%	884	16.0%	309	5.6%	330	6.0%	75	1.4%	5,520
Coconino	724	24.5%	819	27.7%	319	10.8%	574	19.4%	358	12.1%	101	3.4%	53	1.8%	9	0.3%	2,957
Graham	1,090	23.2%	786	16.7%	401	8.5%	756	16.1%	564	12.0%	369	7.8%	734	15.6%	8	0.2%	4,708
Maricopa	14,120	17.0%	22,214	26.8%	12,101	14.6%	17,699	21.3%	10,153	12.2%	3,630	4.4%	1,735	2.1%	1,371	1.7%	83,023
Chandler-Gilbert	723	24.9%	798	27.5%	388	13.4%	542	18.7%	300	10.3%	93	3.2%	41	1.4%	20	0.7%	2,905
Estrella Mountain	370	20.6%	302	16.8%	207	11.5%	446	24.8%	293	16.3%	90	5.0%	70	3.9%	17	0.9%	1,795
Gateway	204	3.5%	887	15.3%	1,022	17.6%	1,969	33.9%	1,125	19.4%	355	6.1%	102	1.8%	146	2.5%	5,810
Glendale	3,325	20.1%	4,473	27.1%	2,312	14.0%	3,408	20.6%	1,926	11.7%	683	4.1%	333	2.0%	56	0.3%	16,516
Mesa	3,495	18.6%	6,625	35.3%	2,922	15.6%	3,350	17.9%	1,658	8.8%	448	2.4%	169	0.9%	83	0.4%	18,750
Paradise Valley	953	18.1%	1,282	24.4%	718	13.7%	1,189	22.6%	696	13.2%	244	4.6%	111	2.1%	61	1.2%	5,254
Phoenix	1,930	16.3%	3,329	28.0%	1,878	15.8%	2,453	20.7%	1,351	11.4%	507	4.3%	239	2.0%	188	1.6%	11,875
Rio Salado	881	9.9%	1,068	12.1%	1,127	12.7%	2,473	27.9%	1,626	18.4%	666	7.5%	303	3.4%	715	8.1%	8,859
Scottsdale	1,642	18.7%	2,739	31.1%	1,181	13.4%	1,428	16.2%	934	10.6%	481	5.5%	343	3.9%	56	0.6%	8,804
South Mountain	597	24.3%	711	29.0%	346	14.1%	441	18.0%	244	9.9%	63	2.6%	24	1.0%	29	1.2%	2,455
Mohave	835	14.2%	588	10.0%	621	10.6%	1,135	19.3%	934	15.9%	541	9.2%	968	16.5%	253	4.3%	5,875
Navajo	874	17.6%	673	13.5%	623	12.5%	1,336	26.9%	921	18.5%	345	6.9%	196	3.9%	6	0.1%	4,974
Pima	4,264	16.4%	8,313	32.1%	3,715	14.3%	5,279	20.4%	3,155	12.2%	912	3.5%	220	0.8%	79	0.3%	25,937
Pinal	881	16.8%	854	16.2%	538	10.2%	1,035	19.7%	651	12.4%	390	7.4%	908	17.3%	0	0.0%	5,257
Yavapai	884	14.8%	950	15.9%	523	8.8%	1,085	18.2%	1,053	17.7%	565	9.5%	869	14.6%	34	0.6%	5,963
Yuma-La Paz	1,403	19.2%	1,135	15.5%	692	9.4%	1,157	15.8%	674	9.2%	541	7.4%	1,724	23.5%	0	0.0%	7,326
Arizona Totals	25,978	17.1%	37,472	24.7%	20,120	13.3%	31,348	20.7%	19,347	12.8%	7,703	5.1%	7,737	5.1%	1,835	1.2%	151,540

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

BEST COPY AVAILABLE

Headcount by Residency Status

1993-94	Fall 1993								Spring 1994							
	Resident		Out-of-County		Out-of-State		Foreign		Resident		Out-of-County		Out-of-State		Foreign	
	number	%	number	%	number	%	number	%	number	%	number	%	number	%	number	%
Cochise	4,346	88.5%	228	4.6%	277	5.6%	57	1.2%	4,961	89.9%	248	4.5%	247	4.5%	64	1.2%
Coconino	3,159	91.6%	209	6.1%	80	2.3%	1	0.0%	2,624	88.7%	235	7.9%	93	3.1%	5	0.2%
Graham	2,121	44.5%	2,445	51.2%	189	4.0%	16	0.3%	2,116	44.9%	2,371	50.4%	200	4.2%	21	0.4%
Maricopa	82,849	94.5%	1,296	1.5%	2,915	3.3%	643	0.7%	78,315	94.3%	1,186	1.4%	2,848	3.4%	674	0.8%
Chandler-Gilbert	3,111	96.9%	44	1.4%	38	1.2%	16	0.5%	2,788	96.0%	34	1.2%	66	2.3%	17	0.6%
Estrella Mountain	1,674	98.4%	0	0.0%	25	1.5%	2	0.1%	1,762	98.2%	3	0.2%	28	1.6%	2	0.1%
Gateway	6,114	93.3%	0	0.0%	115	1.8%	28	0.4%	5,599	96.4%	49	0.8%	139	2.4%	23	0.4%
Glendale	16,961	96.8%	108	0.6%	351	2.0%	93	0.5%	15,914	96.4%	96	0.6%	390	2.4%	107	0.6%
Mesa	17,463	89.3%	813	4.2%	968	4.9%	276	1.4%	16,837	89.7%	684	3.6%	967	5.2%	272	1.5%
Paradise Valley	5,018	96.9%	16	0.3%	137	2.5%	18	0.3%	5,031	96.2%	14	0.3%	168	3.2%	19	0.4%
Phoenix	11,768	96.3%	131	1.1%	313	2.5%	77	0.6%	11,426	96.2%	117	1.0%	316	2.6%	116	1.0%
Rio Salado	9,137	96.1%	63	0.7%	270	2.8%	33	0.3%	8,583	97.0%	64	0.7%	183	2.1%	18	0.2%
Scottsdale	8,818	93.2%	133	1.4%	508	5.3%	101	1.1%	8,658	91.5%	93	1.1%	559	6.1%	91	1.1%
South Mountain	2,731	98.4%	0	0.0%	29	1.0%	13	0.4%	2,295	93.5%	32	1.3%	121	4.9%	2	0.1%
Mohave	4,619	89.8%	189	3.7%	315	6.1%	1	0.0%	4,765	81.1%	362	6.2%	748	12.7%	0	0.0%
Navajo	3,981	79.1%	926	18.4%	71	1.5%	0	0.0%	3,876	77.9%	1,029	20.7%	68	1.4%	1	0.0%
Pima	23,681	87.0%	1,970	7.1%	961	3.5%	681	2.5%	23,413	86.4%	1,816	7.0%	1,070	4.1%	638	2.5%
Pinal	3,765	81.7%	616	13.7%	103	2.3%	15	0.3%	4,038	76.6%	633	12.0%	514	9.8%	82	1.6%
Yavapai	4,817	84.6%	513	9.0%	315	5.5%	53	0.9%	5,101	85.5%	445	7.5%	368	6.2%	49	0.8%
Yuma-La Paz	4,273	88.9%	119	2.5%	245	4.6%	229	4.3%	4,995	68.2%	161	2.2%	1,546	21.1%	624	8.5%
Arizona Totals	137,858	89.8%	8,510	5.5%	5,492	3.6%	1,624	1.1%	133,194	87.9%	8,486	5.6%	7,702	5.1%	2,158	1.4%

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

College Continuation Status: Continuing & Returning, First-time or Higher Education Transfers

1993-94 District College	Fall 1993 Continuing & Returning	1st-time Students	Higher Ed Transfers	Spring 1994 Continuing & Returning	1st-time Students	Higher Ed Transfers
Cochise	3,122	1,734	52	4,038	1,271	211
Coconino	686	678	2,454	817	745	1,223
Graham	2,939	1,420	412	3,303	1,031	374
Maricopa	54,466	29,271	21,036	61,320	26,001	20,797
Chandler-Gilbert	1,728	1,428	661	2,048	1,239	603
Estrella Mountain	717	516	360	990	563	371
Gateway	3,560	1,601	1,790	3,848	1,323	1,684
Glendale	11,893	5,204	3,376	13,312	3,717	3,280
Mesa	13,990	8,279	6,123	14,701	7,596	6,152
Paradise Valley	3,077	1,735	1,431	3,643	1,656	1,486
Phoenix	8,281	4,293	2,269	9,357	4,278	2,462
Rio Salado	4,432	1,411	961	4,937	1,195	887
Scottsdale	6,180	3,717	3,421	6,797	3,517	3,185
South Mountain	1,505	1,087	644	1,687	917	687
Mohave	2,104	3,040	n/a	1,877	3,998	n/a
Navajo	3,449	948	1,642	3,922	663	1,800
Pima	19,729	4,964	2,455	21,727	2,268	1,942
Pinal	3,256	1,349	356	4,123	1,280	372
Yavapai	3,804	39	663	4,547	44	700
Yuma-La Paz	2,437	2,929	0	3,114	4,212	0
Arizona Totals	95,992	46,372	29,070	108,788	41,513	27,419

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

BEST COPY AVAILABLE

Headcount Enrollment by High School Graduation Status

1993-94 District College	High School Graduation Status			High School Graduation Status		
	Previous Yr. AZ HS Grad	Other AZ HS Grads	G.E.D. Completers	Previous Yr. AZ HS Grad	Other AZ HS Grads	G.E.D. Completers
Cochise	94	2,482	347	143	2,811	392
Coconino	939	349	79	388	314	91
Graham	468	1,851	234	374	1,841	191
Maricopa	6,175	44,861	1,513	6,022	41,331	1,591
Chandler-Gilbert	437	1,757	0	392	1,522	0
Estrella Mountain	172	859	31	162	897	39
Gateway	86	3,084	183	79	2,857	145
Glendale	1,771	9,645	624	1,676	8,829	514
Mesa	1,845	9,730	399	1,757	9,120	432
Paradise Valley	341	2,557	0	394	2,512	0
Phoenix	682	7,243	212	702	6,941	391
Rio Salado	50	4,048	0	66	3,392	0
Scottsdale	575	4,561	0	604	4,054	0
South Mountain	216	1,377	64	190	1,207	70
Mohave	186	n/a	271	169	435	234
Navajo	198	2,383	295	195	2,203	274
Pima	1,805	11,239	1,739	1,767	10,290	1,568
Pinal	374	1,307	433	325	1,282	450
Yavapai	447	1,773	269	394	1,802	270
Yuma-La Paz	490	1,487	240	472	1,463	262
Arizona Totals	11,176	67,732	5,420	10,249	63,772	5,323

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

107

108

Miscellaneous Headcount Information

	Fall 1993					Spring 1994				
	Veterans receiving benefits	Students reporting as handicapped	Students receiving Federal financial aid	Students in JTPA or other Federal Programs	Students enrolled in prison courses	Veterans receiving benefits	Students reporting as handicapped	Students receiving Federal financial aid	Students in JTPA or other Federal Programs	Students enrolled in prison courses
Cochise	507	49	2,018	n/a	125	466	41	2,076	n/a	168
Coconino	43	71	0	27	0	41	80	0	40	0
Graham	34	95	512	277	265	29	95	642	239	296
Maricopa	2,251	2,519	14,216	4,878	593	2,328	2,653	14,059	4,825	603
Chandler-Gilbert	65	74	363	0	0	70	68	379	0	0
Estrella Mountain	33	57	139	0	0	29	59	189	0	0
Gateway	138	219	738	11	0	129	224	704	20	0
Glendale	552	613	2,940	115	0	588	715	3,194	0	0
Mesa	736	609	2,713	176	0	785	614	2,883	218	0
Paradise Valley	109	102	488	7	0	101	66	538	7	0
Phoenix	303	381	3,136	29	0	277	396	2,702	32	0
Rio Salado	120	142	240	4,533	593	135	159	287	4,532	603
Scottsdale	179	256	2,484	7	0	178	286	2,133	16	0
South Mountain	16	66	975	0	0	36	66	1,050	0	0
Mohave	54	455	619	21	0	71	445	832	14	0
Navajo	38	242	716	61	181	41	228	816	174	162
Pima	894	2,172	5,432	see spring	488	951	2,075	5,696	500	520
Pinal	82	n/a	650	0	334	76	n/a	642	0	440
Yavapai	117	33	776	n/a	n/a	100	33	720	n/a	n/a
Yuma-La Paz	180	n/a	1,795	9	0	185	n/a	1,682	8	18
Arizona Totals	4,200	5,636	26,734	5,273	1,986	4,288	5,650	27,165	5,800	2,207

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

Degrees and Certificates Awarded 1993-94

	Degrees Awarded				Certificates Awarded				
	Academic	Occupational	Other	Total	1 to 15 hrs	16 to 30 hrs	31 to 45 hrs	45 or more	Total
Cochise	297	121	0	418	7	112	65	1	185
Coconino	7	1	1	9	2	2	1	0	5
Graham	120	50	0	170	7	97	5	12	121
Maricopa	1,781	1,337	0	3,118	1,039	620	657	115	2,431
Chandler-Gilbert	85	11	0	96	8	0	1	69	78
Estrella Mountain	0	0	0	0	0	0	0	0	0
Gateway	24	161	0	185	56	231	102	43	432
Glendale	359	265	0	624	405	83	15	0	503
Mesa	564	354	0	918	34	77	140	2	253
Paradise Valley	131	15	0	146	0	7	1	0	8
Phoenix	277	319	0	596	438	45	223	1	707
Rio Salado	80	59	0	139	12	160	76	0	248
Scottsdale	183	149	0	332	83	13	95	0	191
South Mountain	78	4	0	82	3	4	4	0	11
Mohave	43	91	0	134	17	34	38	0	89
Navajo	63	71	0	134	0	28	25	0	53
Pima	113	595	386	1,094	401	167	264	2	834
Pinal	114	111	0	225	37	298	34	13	382
Yavapai	88	120	0	208	1	12	18	0	31
Yuma-La Paz	220	0	0	220	0	25	0	0	25
Arizona Totals	2,846	2,497	387	5,730	1,511	1,395	1,107	143	4,156
Arizona Certificates and Degrees Awarded, 1993-94:				9,886					

111

112

Off-Campus Programs

	Fall 1993			Spring 1994		
	Number of Students	Number of Classes	Number of Locations	Number of Students	Number of Classes	Number of Locations
Cochise	487	129	11	926	214	14
Coconino	2,274	98	5	1,517	95	5
Graham	2,351	373	17	2,389	395	17
Maricopa	15,547	1,732	362	14,855	1,832	362
Chandler-Gilbert	209	20	6	215	30	4
Estrella Mountain	98	5	2	241	14	6
Gateway	2,526	198	60	2,940	226	58
Glendale	271	20	6	262	20	7
Mesa	356	64	6	354	155	6
Paradise Valley	0	0	0	0	0	0
Phoenix	1,124	96	19	1,002	92	20
Rio Salado	9,531	1,253	250	8,859	1,235	250
Scottsdale	330	27	8	324	27	6
South Mountain	1,102	49	5	658	33	5
Mohave	300	67	9	483	75	18
Navajo	0	0	0	0	0	0
Pima	7,198	423	49	6,408	385	49
Pinal	1,576	251	14	2,425	357	16
Yavapai	1,179	63	17	1,265	72	19
Yuma-La Paz	3,042	342	9	3,916	390	9
Arizona Totals	33,954	3,478	493	34,184	3,815	509

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction. The Arizona Totals are an aggregate of the districts under its jurisdiction.

BEST COPY AVAILABLE

Arizona Community College
Financial Information: Income Data
1993-94

Source of Funds, 1993-94

Total Sources of Income (Operating & Capital Combined)

	Fund Balance*	District Tax Levy	State Aid**	Tuition & Fees	Other Transfers	Less Reserves for Future Acquisitions	Total Income
Cochise	3,525,000	6,805,673	5,963,700	4,024,563	346,987	(1,700,000)	18,965,923
Coconino	0	2,668,157	1,254,200	1,140,183	146,352	(9,942)	5,198,950
Graham	8,876,647	1,118,942	9,678,300	1,857,396	1,058,629	(7,941,689)	14,648,225
Maricopa	3,825,703	117,020,714	35,051,800	36,212,012	6,580,538	(3,825,703)	194,865,064
Mohave	881,949	6,168,287	2,830,000	1,071,254	4,212,896	(206,825)	14,957,561
Navajo	0	4,951,493	3,628,200	1,473,025	1,278,649	0	11,331,367
Pima	9,074,579	30,696,694	14,739,200	17,686,873	1,221,122	(2,530,565)	70,887,903
Pinal	3,685,863	9,649,923	4,988,600	2,050,178	218,958	0	20,593,522
Yavapai	5,417,661	11,868,933	3,786,400	1,388,162	(1,585,324)	(100,000)	20,775,832
Yuma-La Paz	2,766,977	10,941,932	4,014,900	1,441,624	655,936	0	19,821,369
Arizona Totals	38,054,379	201,890,748	85,935,300	68,345,270	14,134,743	(16,314,724)	392,045,716

* Equal to fund balance June 30, less reserves, board designations and other.

** Includes Equalization Aid for Cochise and Graham. Does not included special appropriations from the legislature of $150,000 for Maricopa (for Economic Development) or $200,000 for Navajo (for Special Capital Outlay).

Analysis of State Aid Income, 1993-94

	Operational State Aid	Equalization Aid	Operational Subtotal	Capital Outlay State Aid	Total State Aid*
Cochise	4,357,900	1,070,400	5,428,300	535,400	5,963,700
Coconino	1,047,200	0	1,047,200	207,000	1,254,200
Graham	3,695,800	5,541,200	9,237,000	441,300	9,678,300
Maricopa	29,736,300	0	29,736,300	5,315,500	35,051,800
Mohave	2,579,300	0	2,579,300	250,700	2,830,000
Navajo	3,262,400	0	3,262,400	365,800	3,628,200
Pima	12,881,600	0	12,881,600	1,857,600	14,739,200
Pinal	4,458,300	0	4,458,300	530,300	4,988,600
Yavapai	3,400,900	0	3,400,900	385,500	3,786,400
Yuma-La Paz	3,585,000	0	3,585,000	429,900	4,014,900
Arizona Totals	69,004,700	6,611,600	75,616,300	10,319,000	85,935,300

* Does not included special appropriations from the legislature of $150,000 for Maricopa (for Economic Development) or $200,000 for Navajo (for Special Capital Outlay).

BEST COPY AVAILABLE

General Fund Income, 1993-94

	Fund Balance*	District Tax Levy	State Aid**	Tuition & Fees	Grants & Contracts	Other Revenue	Auxiliary Enterprises	Transfers	Total General Fund Income
Cochise	1,200,000	6,805,673	5,428,300	4,024,563	278,493	124,522	0	(522,283)	17,339,268
Coconino	0	2,668,157	1,047,200	1,140,183	0	135,475	0	(209,440)	4,781,575
Graham	2,377,209	1,118,942	9,237,000	1,857,396	1,410,838	252,734	0	(3,954,463)	12,299,656
Maricopa+	0	115,821,535	29,736,300	36,212,012	0	998,276	0	187,357	182,955,480
Mohave	540,348	6,144,120	2,579,300	1,071,254	11,984	86,786	0	(386,318)	10,047,474
Navajo	0	4,951,464	3,262,400	1,473,025	0	181,606	880,017	0	10,748,512
Pima	4,954,927	30,696,694	12,881,600	17,686,873	399,183	1,352,814	0	(4,343,131)	63,628,960
Pinal++	2,636,854	8,404,336	4,458,300	2,050,178	0	147,133	0	(151,418)	17,545,383
Yavapai	3,979,296	10,222,274	3,400,900	1,388,162	24,916	405,949	0	(123,398)	19,298,099
Yuma-La Paz	2,150,827	8,934,028	3,585,000	1,441,624	0	336,996	0	(26,895)	16,421,580
Arizona Totals	17,839,461	195,767,223	75,616,300	68,345,270	2,125,414	4,022,291	880,017	(9,529,989)	355,065,987

* Equal to fund balance June 30, less reserves, board designations and other. ** Includes equalization aid. +Maricopa's district tax levy includes an in-lieu payment of $5,635,516 from Salt River Project.

++Pinal's fund balance includes accounts receivable paid of $682,713 and its district tax levy includes in-lieu payments of $339,427.

Plant Fund Income, 1993-94

	Fund Balance*	District Tax Levy	State Aid	Other Revenue	Future Acquisitions	Transfers	Total Plant Fund Income
Cochise	2,325,000	0	535,400	57,960	(1,700,000)	408,295	1,626,655
Coconino	0	0	207,000	10,877	(9,942)	209,440	417,375
Graham	6,499,438	0	441,300	277,127	(7,941,689)	3,072,393	2,348,569
Maricopa	3,825,703	1,199,179	5,315,500	864,291	(3,825,703)	4,530,614	11,909,584
Mohave	341,601	24,167	250,700	4,011,843	(206,825)	488,601	4,910,087
Navajo	0	29	365,800	217,026	0	0	582,855
Pima	4,119,652	0	1,857,600	316,855	(2,530,565)	3,495,401	7,258,943
Pinal	1,049,009	1,245,587	530,300	117,183	0	106,060	3,048,139
Yavapai	1,438,365	1,646,659	385,500	78,608	(100,000)	(1,971,399)	1,477,733
Yuma-La Paz	616,150	2,007,904	429,900	225,835	0	120,000	3,399,789
Arizona Totals	20,214,918	6,123,525	10,319,000	6,177,605	(16,314,724)	10,459,405	36,979,729

* Equal to fund balance June 30, less reserves, board designations and other.

Summary of Income, Assessed Valuation Data & College Tax Rates, 1993-94

	General Fund Income	Plant Fund Income	Total Income	1993 Assessed Valuation**		1993 College Tax Rates**	
				Primary	Secondary	Primary	Secondary
Cochise	17,339,268	1,626,655	18,965,923	390,561,309	393,798,717	1.7468	
Coconino	4,781,575	417,375	5,198,950	681,860,051	704,577,216	0.3671	
Graham	12,299,656	2,348,569	14,648,225	60,702,570	61,627,645	1.8301	
Maricopa	182,955,480	11,909,584	194,865,064	13,296,195,077	13,504,107,816	0.8532	
Mohave	10,047,474	4,910,087	14,957,561	702,123,953	749,301,055	0.9080	
Navajo	10,748,512	582,855	11,331,367	501,157,650	504,492,933	0.9786	
Pima	63,628,960	7,258,943	70,887,903	2,941,413,135	2,974,071,684	1.0599	
Pinal	17,545,383	3,048,139	20,593,522	570,982,893	578,334,569	1.5911	0.0376
Yavapai	19,298,099	1,477,733	20,775,832	719,941,797	743,355,649	1.4986	0.1526
Yuma-La Paz*	16,421,580	3,399,789	19,821,369	490,007,303	495,875,339	1.8594	0.3483
Arizona Totals	355,065,987	36,979,729	392,045,716	20,354,945,738	20,709,542,623		

* Yuma-La Paz Assessed Valuation figures are sum of Assessed Valuations for each county.

** Source: "1993 Property Tax Rates and Assessed Values." Published by the Arizona Tax Research Foundation.

Summary of Fiscal Year 1994 Tax Levy Capacity and Expenditure Capacity

	Primary Tax		Primary Tax Levy	Expenditure Limit
	Rate Used	Rate Capacity	Capacity Used	Capacity Used
Cochise	1.7468	1.9795	88.2%	99.9%
Coconino	0.3671	0.3671	100.0%	55.5%
Graham	1.8301	1.8301	100.0%	69.8%
Maricopa	0.8532	0.8531	100.0%	86.1%
Mohave	0.9080	0.8795	103.2%	77.2%
Navajo	0.9786	0.9860	99.2%	82.4%
Pima	1.0599	1.0622	99.8%	81.2%
Pinal	1.5911	2.2588	70.4%	80.5%
Yavapai	1.4986	1.6059	93.3%	87.2%
Yuma-La Paz	1.8594	2.0715	89.8%	85.9%

Source: G.L. Hoopes, Eastern Arizona College

Arizona Community College
Financial Information: Expenditure Data
1993-94

Disposition of Funds, 1993-94

	General Fund Expenditures	Plant Fund Expenses				Totals
		Capital Outlay Plant Fund	Debt & Bond Redemption	Debt & Bond Interest	Plant Fund Subtotals	
Cochise	15,238,292	1,143,612	50,000	5,500	1,199,112	16,437,404
Coconino	3,763,191	305,386	0	0	305,386	4,068,577
Graham	9,566,166	1,468,082	0	0	1,468,082	11,034,248
Maricopa	169,710,221	5,190,923	9,273,819	1,634,355	16,099,097	185,809,318
Mohave	9,265,372	2,317,902	1,710,000	71,502	4,099,404	13,364,776
Navajo	8,668,074	734,134	1,947,118	0	2,681,252	11,349,326
Pima	63,628,960	5,335,805	895,000	1,438,619	7,669,424	71,298,384
Pinal	14,335,844	1,840,984	350,000	163,110	2,354,094	16,689,938
Yavapai	15,251,005	3,055,527	6,915,000	743,633	10,714,160	25,965,165
Yuma-La Paz	13,442,001	895,442	15,445,000	0	16,340,442	29,782,443
Arizona Totals	322,869,126	22,287,797	36,585,937	4,056,719	62,930,453	385,799,579
Percent of Total	83.7%	5.8%	9.5%	1.1%	16.3%	100.0%

General Fund Current Operating Expeditures, 1993-94
Summary by Functional Classification

	Instruction	Academic Support	Admin/Instr. Support	Student Services	M & O of Plant	Scholarship & Fellowship	Public Service	Auxiliary Enterprises	Contingencies	Totals
Cochise	7,739,294	483,986	3,177,259	1,717,015	1,861,536	259,199	3	0	0	15,238,292
Coconino	1,515,796	565,303	686,158	343,295	567,486	14,463	59,250	0	11,440	3,763,191
Graham	4,959,568	320,615	1,416,987	1,458,601	1,410,395	0	0	0	0	9,566,166
Maricopa	91,349,598	19,762,561	28,188,205	14,389,273	15,644,822	0	375,762	0	0	169,710,221
Mohave	4,336,596	1,416,103	1,836,170	775,253	901,250	0	0	0	0	9,265,372
Navajo	3,950,077	609,192	1,694,913	651,762	1,645,069	109,252	0	7,809	0	8,668,074
Pima	26,737,395	8,532,960	9,011,472	7,313,203	6,344,690	0	0	0	5,689,240	63,628,960
Pinal	7,080,840	1,003,617	2,621,719	1,172,867	2,237,664	164,956	54,181	0	0	14,335,844
Yavapai	6,429,344	1,673,958	3,619,921	1,087,626	2,277,704	0	162,452	0	0	15,251,005
Yuma-La Paz	7,266,784	376,174	2,086,753	1,331,597	2,132,136	248,557	0	0	0	13,442,001
Arizona Totals	161,365,292	34,744,469	54,339,557	30,240,492	35,022,752	796,427	651,648	7,809		322,869,126
Percent of Total	50.0%	10.8%	16.8%	9.4%	10.8%	0.2%	0.2%	0.0%	0.0%	100.0%

General Fund Current Operating Expeditures, 1993-94
Summary by Object Classification

	Salaries & Wages	Employee Benefits	Contractual Services	Supplies	Current Fixed Charges	Utilities & Communication	Travel	Transfers & Miscellaneous	Contingencies	Totals
Cochise	10,107,348	1,998,634	771,174	922,690	353,944	628,614	194,673	261,215	0	15,238,292
Coconino	2,219,936	318,975	168,856	463,061	325,734	139,768	43,920	71,501	11,440	3,763,191
Graham	6,340,836	997,575	352,397	968,234	311,028	424,193	167,905	3,998	0	9,566,166
Maricopa*	126,037,849	21,541,159	8,082,006	3,802,052	2,030,134	6,780,135	785,869	651,017	0	169,710,221
Mohave	6,224,993	1,040,984	361,931	816,865	108,560	446,730	242,221	23,088	0	9,265,372
Navajo	5,477,344	904,733	687,067	462,462	315,522	403,111	80,459	337,376	0	8,668,074
Pima	40,824,407	6,492,846	3,526,234	1,500,856	1,275,435	3,355,992	868,587	95,363	5,689,240	63,628,960
Pinal	9,431,261	1,843,099	737,217	871,487	273,594	824,018	190,212	164,956	0	14,335,844
Yavapai	9,871,814	1,669,708	1,153,100	1,191,886	362,182	831,821	158,635	11,859	0	15,251,005
Yuma-La Paz	8,575,704	1,916,514	568,982	812,839	570,723	790,716	206,523	0	0	13,442,001
Arizona Totals	225,111,492	38,724,227	16,408,964	11,812,432	5,926,856	14,625,098	2,939,004	1,620,373		322,869,126
Percent of Total	69.7%	12.0%	5.1%	3.7%	1.8%	4.5%	0.9%	0.5%	0.0%	100.0%

* Does not include a "Transfer Out" $2,152,532 in FY93-94 for Maricopa.

BEST COPY AVAILABLE

Summary of Plant Investment

Ending Balance Investment in Plant, 1993-94

Capital Outlay	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma-La Paz	Total
Equipment	9,152,165	772,784	7,412,687	59,244,966	5,452,733	5,660,727	18,373,456	7,963,993	6,969,633	6,774,411	127,777,555
Buildings	9,989,635		14,888,241	157,343,784	9,080,718	2,091,863	61,586,404	16,447,000	22,314,409	24,019,679	317,761,733
Land	1,240,833		313,259	16,155,179	715,727	432,883	5,628,259	455,002	2,901,718	348,021	28,190,881
Improve. Other than Buildings	1,846,844		2,258,053	11,818,052	679,151	3,990,649	92,294	0	0	7,570,130	28,255,373
Library Books	896,351	3,706	654,276	5,892,583	1,033,784	664,040	1,582,475	980,244	1,607,369	1,035,411	16,350,239
Art & Museum Collections	1,505									0	1,505
Interest										46,581	46,581
Non-Capitalized					163,069					5,905	168,974
Construction in Progress									63,139		63,139
Contigency											0
Telecommunications				6,957,053							6,957,053
Total Investment in Plant	23,127,333	776,490	25,526,516	257,411,617	17,125,182	12,840,162	89,262,888	25,846,239	33,856,268	39,800,138	525,573,033

Debt and Bond Redemption and Interest, 1993-94

D&B Redemption & Interest	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma-La Paz	Total
Debt & Bond Redemption	50,000	0	0	9,273,819	1,710,000	1,947,118	895,000	350,000	6,915,000	15,445,000	36,585,937
G.O. Debt & Bond Interest								150,475	312,808		463,283
R.B. Debt & Bond Interest	5,500			964,709	67,959		597,468	12,635	202,785		1,851,056
COPs Debt & Bond Interest				270,033			841,151		(53,817)		1,057,367
Capital Leases Interest				38,782	3,543						42,325
Other Debt & Bond Interest				360,831					281,857		642,688
Debt & Bond Interest	5,500	0	0	1,634,355	71,502	0	1,438,619	163,110	743,633	0	4,056,719
Total Redemption & Interest	55,500	0	0	10,908,174	1,781,502	1,947,118	2,333,619	513,110	7,658,633	15,445,000	40,642,656

BEST COPY AVAILABLE

Summary of Debt Retirement

General Obligations Bonds	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma-La Paz	Total
Outstanding (July 1993)				7,515,000				3,180,000	10,545,000	18,625,000	39,865,000
New Issues										16,355,000	16,355,000
Redemptions				7,515,000				265,000	6,745,000	15,280,000	29,805,000
Outstanding (June 1994)	0	0	0	0	0	0	0	2,915,000	3,800,000	19,700,000	26,415,000

Revenue Bonds	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma-La Paz	Total
Outstanding (July 1993)	210,000			16,925,000	1,665,000	1,947,118	11,195,000	240,000	2,500,000	1,920,000	36,602,118
New Issues				1,700,000							1,700,000
Redemptions	50,000			800,000	1,665,000	1,947,118	150,000	85,000		165,000	4,862,118
Outstanding (June 1994)	160,000	0	0	17,825,000	0	0	11,045,000	155,000	2,500,000	1,755,000	33,440,000

Certificates of Participation	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai*	Yuma-La Paz	Total
Outstanding (July 1993)				4,915,000			14,840,000				19,755,000
New Issues	3,000,000				5,620,000				1,253,665		9,873,665
Redemptions				525,000			745,000				1,270,000
Outstanding (June 1994)	3,000,000	0	0	4,390,000	5,620,000	0	14,095,000	0	1,253,665	0	28,358,665

Capital Leases	Cochise	Coconino	Graham	Maricopa	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma-La Paz	Total
Outstanding (July 1993)				542,804	69,486						612,290
New Issues				147,550							147,550
Redemptions				258,819	45,000						303,819
Outstanding (June 1994)	0	0	0	431,535	24,486	0	0	0	0	0	456,021

Refunding Bonds	Cochise	Coconino	Graham	Maricopa*	Mohave	Navajo	Pima	Pinal	Yavapai	Yuma-La Paz	Total
Outstanding (July 1993)				5,240,000							5,240,000
New Issues									6,135,000		6,135,000
Redemptions				175,000					170,000		345,000
Outstanding (June 1994)	0	0	0	5,065,000	0	0	0	0	5,965,000	0	11,030,000

* Jr. Lien Revenues.

Total Summary of Debt	3,160,000	0	0	27,711,535	5,644,486	0	25,140,000	3,070,000	13,518,665	21,455,000	99,699,686

Full-Time Student Equalivalency, 1993-94

Cost and Income Factors

	Basic (Operational) Short-term, OE/OE and Summer FTSE*	Operational Cost per FTSE	Operational State Aid Received per FTSE	Operational District Levy per FTSE
Cochise**	3,225	4,725	1,683	2,110
Coconino	1,186	3,173	883	2,250
Graham**	2,368	4,040	3,901	473
Maricopa	42,772	3,968	695	2,708
Mohave	2,054	4,511	1,256	2,991
Navajo	2,220	3,905	1,470	2,230
Pima	14,687	4,332	877	2,090
Pinal	3,164	4,531	1,409	2,656
Yavapai	2,501	6,098	1,360	4,087
Yuma-La Paz	2,895	4,643	1,238	3,086
Arizona	77,072	4,189	981	2,540

* Includes short-term, open entry/open exit and summer FTSE, but not Skills Centers' FTSE. ** Includes equalization aid.

Short-term, Open Entry/Open Exit, Summer FTSE and Skills Center FTSE

	Basic (Operational) FTSE	Short-term, Open Entry/Open Exit & Summer FTSE	Subtotal FTSE*	Skills Center FTSE	Total FTSE
Cochise	2,735	490	3,225		3,225
Coconino	1,047	139	1,186		1,186
Graham	2,131	237	2,368		2,368
Maricopa	34,715	8,057	42,772	734	43,506
Mohave	1,703	351	2,054		2,054
Navajo	1,774	446	2,220		2,220
Pima	12,964	1,723	14,687	409	15,096
Pinal	2,156	1,008	3,164		3,164
Yavapai	2,267	234	2,501		2,501
Yuma-La Paz	2,504	391	2,895		2,895
Arizona Total	63,996	13,076	77,072	1,143	78,215

*Does not include Skills Centers' FTSE

Arizona Community College
Teacher Certification Data
and Fall 1993 Faculty and Staff
1993-94

Summary of Types of Teaching Certificates and Number Issued in 1993-94

Type of Certificate	Certificates Issued
A. REGULAR CERTIFICATE . . . . . Total:	963
1. REGULAR CERTIFICATE (A.1.a.): A Master's degree or higher-earned degree with a minimum of twenty-four (24) semester hours of upper division and/or graduate credit in the discipline to be taught. Fulfill the Arizona Community College Course requirement.	712
2. REGULAR CERTIFICATE (A.1.b.) Occupational Teaching Fields Only: A Bachelor's degree with a minimum of three (3) years of directly-related occupational experience in the field to be taught. Fulfill the Arizona Community College Course requirement.	127
3. REGULAR CERTIFICATE (A.1.c.) Occupational Teaching Fields Only: An Associate's degree or a minimum of sixty-four (64) semester hours and, in addition, a minimum of five (5) years of directly-related occupational experience in the field to be taught. Fulfill the Arizona Community College Course requirement.	58
COMBINED REGULAR A.1.a and A.1.b.	66
B. SPECIAL CERTIFICATE (Part-time Teaching Only) . . . . . Total:	1,481
1. SPECIAL CERTIFICATE (A.2.a.): A Bachelor's degree or higher earned degree in the field to be taught.	
2. SPECIAL CERTIFICATE (A.2.b.) Occupational Teaching Fields Only: A minimum of five (5) years of directly-related occupational experience in the field to be taught.	
3. SPECIAL CERTIFICATE (A.2.c.) Occupational Teaching Fields Only: Applicant holds a regular Arizona license or certificate in the field to be taught.	
C. HONORARY CERTIFICATE (A.3.) . . . . . Total:	0
1. A Community College district may employ a renowned person who does not necessarily meet the requirements for certification. Such appointment shall be subject to review and approval by the State Community College Board on a year-to-year basis. Request for the certificate must be under the explicit signature of the Chief Executive Officer or Chief Academic Officer of the college or district.	

137

138

Type of Certificate	Certificates Issued
D. PROVISIONAL CERTIFICATE . . . . . Total:	945
1. PROVISIONAL CERTIFICATE (A.4.a.): Meets the minimum requirements of REGULAR CERTIFICATE (A.1.a.) but does not meet the Arizona Community College Course requirement.	700
2. PROVISIONAL CERTIFICATE (A.4.b.): Meets the minimum requirements of REGULAR CERTIFICATE (A.1.b.) but does not meet the Arizona Community College Course requirement.	160
3. PROVISIONAL CERTIFICATE (A.4.c.): Meets the minimum requirements of REGULAR CERTIFICATE (A.1.c.) but does not meet the Arizona Community College Course requirement.	38
COMBINED PROVISIONAL A.4.a and A.4.b.	47
E. DISTRICT SPECIFIC CERTIFICATE (A.5.) . . . . . Total:	1,481
1. A community college district may request, in writing, certification for a person with unique qualifications who can not meet certification requirements in the desired teaching discipline. Request for certificate must be under the explicit signature of the Chief Executive Officer or Chief Academic Officer of the district.	
CERTIFICATES ISSUED 1993-1994 . . . . . TOTAL:	3,484

CERTIFICATION FEE SCHEDULE: (Effective January 1, 1992.)

A. Regular Certificate (Life)	$100.00
B. Special (two years)	50.00
Renewal (six years)	50.00
C. Honorary (year-to-year basis)	20.00
Renewal (year-to-year basis)	20.00
D. Provisional (nonrenewable)	40.00
E. District Specific	50.00
Renewal	50.00
F. Evaluation, Duplicate, Name Change	
Additional Teaching Field	25.00
G. Internship (six months)	10.00

Please consult with the Certification Office of the State Board for other terms, rules, regulations, guidelines and fees as may apply.

Fall 1993 Faculty (Full- and Part-Time) and Non-Teaching Full-Time Staff

	Fall Faculty 1993						Non-Teaching Full-Time Staff		Total Fall 1993 Faculty & Full-Time Staff	
	Full-Time		Part-Time		Total Faculty					
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Cochise	72	4.3%	238	4.1%	310	4.2%	193	6.5%	503	4.8%
Coconino	13	0.8%	157	2.7%	170	2.3%	27	0.9%	197	1.9%
Graham	53	3.1%	181	3.1%	234	3.1%	97	3.3%	331	3.2%
Maricopa	899	53.4%	2,721	47.1%	3,620	48.5%	1,293	43.4%	4,913	47.0%
Chandler-Gilbert	41	2.4%	131	2.3%	172	2.3%	53	1.8%	225	2.2%
Estrella Mountain	7	0.4%	63	1.1%	70	0.9%	35	1.2%	105	1.0%
Gateway	57	3.4%	259	4.5%	316	4.2%	109	3.7%	425	4.1%
Glendale	192	11.4%	415	7.2%	607	8.1%	211	7.1%	818	7.8%
Mesa	254	15.1%	511	8.8%	765	10.2%	216	7.3%	981	9.4%
Paradise Valley	50	3.0%	170	2.9%	220	2.9%	83	2.8%	303	2.9%
Phoenix	121	7.2%	346	6.0%	467	6.3%	184	6.2%	651	6.2%
Rio Salado	9	0.5%	473	8.2%	482	6.5%	145	4.9%	627	6.0%
Scottsdale	130	7.7%	273	4.7%	403	5.4%	157	5.3%	560	5.4%
South Mountain	38	2.3%	80	1.4%	118	1.6%	100	3.4%	218	2.1%
Mohave	49	2.9%	210	3.6%	259	3.5%	112	3.8%	371	3.6%
Navajo	54	3.2%	231	4.0%	285	3.8%	96	3.2%	381	3.6%
Pima	285	16.9%	1,290	22.3%	1,575	21.1%	658	22.1%	2,233	21.4%
Pinal	91	5.4%	304	5.3%	395	5.3%	157	5.3%	552	5.3%
Yavapai	76	4.5%	255	4.4%	331	4.4%	184	6.2%	515	4.9%
Yuma-La Paz	91	5.4%	194	3.4%	285	3.8%	162	5.4%	447	4.3%
Arizona Totals	1,683	100.0%	5,781	100.0%	7,464	100.0%	2,979	100.0%	10,443	100.0%

Note: the Maricopa District total is an aggregate of the colleges under its jurisdiction and does not include District Office staff. The Arizona Totals are an aggregate of the districts under its jurisdiction.